



City of Sunnyvale

Notice and Agenda - Final Parks and Recreation Commission

Wednesday, January 17, 2018

7:00 PM

Library Program Room, Sunnyvale Public
Library, 665 W. Olive Ave., Sunnyvale, CA
94086

Joint Meeting with the Board of Library Trustees

CALL TO ORDER

ROLL CALL

ORAL COMMUNICATIONS

This category provides an opportunity for members of the public to address the commission on items not listed on the agenda and is limited to 15 minutes (may be extended or continued after the public hearings/general business section of the agenda at the discretion of the Chair) with a maximum of up to three minutes per speaker. Please note the Brown Act (Open Meeting Law) does not allow commissioners to take action on an item not listed on the agenda. If you wish to address the commission, please complete a speaker card and give it to the Recording Secretary. Individuals are limited to one appearance during this section.

PUBLIC HEARINGS/GENERAL BUSINESS

- 1 [18-0081](#) Authorize the City Manager to Negotiate a Formal Memorandum of Understanding with the Sunnyvale School District for a Joint Use Lakewood Branch Library and Learning Center on the Lakewood Elementary School Site

STANDING ITEM: CONSIDERATION OF POTENTIAL STUDY ISSUES

NON-AGENDA ITEMS & COMMENTS

-Commissioner Comments

-Staff Comments

INFORMATION ONLY REPORTS/ITEMS**ADJOURNMENT**

Notice to the Public:

Any agenda related writings or documents distributed to members of this meeting body regarding any item on this agenda will be made available for public inspection in the originating department or can be accessed through the Office of the City Clerk located at 603 All America Way, Sunnyvale, CA. during normal business hours and at the meeting location on the evening of the board or commission meeting, pursuant to Government Code §54957.5.

Agenda information is available by contacting Kendall Braud at (408) 730-7336. Agendas and associated reports are also available on the City's website at sunnyvale.ca.gov or at the Sunnyvale Public Library, 665 W. Olive Ave., Sunnyvale, 72 hours before the meeting.

Pursuant to the Americans with Disabilities Act, if you need special assistance in this meeting, please contact Sandra Barajas at (408) 730-7382. Notification of 48 hours prior to the meeting will enable the City to make reasonable arrangements to ensure accessibility to this meeting. (28 CFR 35.160 (b) (1))



City of Sunnyvale

Agenda Item

18-0081

Agenda Date: 1/17/2018

REPORT TO PARKS AND RECREATION COMMISSION AND BOARD OF LIBRARY TRUSTEES

SUBJECT

Authorize the City Manager to Negotiate a Formal Memorandum of Understanding with the Sunnyvale School District for a Joint Use Lakewood Branch Library and Learning Center on the Lakewood Elementary School Site

REPORT IN BRIEF

On February 7, 2017, the City Council authorized the City Manager to conduct a feasibility study to determine the viability of joint-use Lakewood Branch Library and Learning Center in partnership with the Sunnyvale School District (SSD). A project team consisting of City and School District staff, working together with Anderson Brulé Architects, evaluated four site options (Attachment 5) and identified two viable alternatives of mutual interest (Options 3 and 4). One of the original key questions was whether the Lakewood Branch Library and Learning Center could be sited on the existing Lakewood Pool site. Options 1 and 2 explored this opportunity; however, neither met the desired site requirements and fall severely short in providing adequate parking. Consequently, those options were dropped from further evaluation.

Options 3 and 4 would be constructed on School District property with off-street parking achieved through the re-design of the District's existing parking lot augmented by parking on the adjacent Lakewood pool site.

At this point, there is not a design upon which to base a cost estimate as the cost will vary depending on future design decisions. However, for planning purposes, a range of low and high cost estimates has been developed as follows:

Option 3 would be a single-story facility with a projected cost ranging from \$23 million to \$28 million. Option 4 would be a two-story facility with an escalated total project cost in the range of \$24 million to \$29 million.

Both Options 3 and 4 allocate space for future growth and/or the contribution of a third partner such as the high school district and/or community college. The Fremont Union High School District (FUHSD) has expressed interest in the project. Approximately 2,384 square feet of community collaboration space has been identified for this purpose and would be subject to funding availability. Options 3 and 4 provide key benefits and value to the community as follows:

1. Adequate parking in both options, minimizing potential for overflow of parking into the adjacent neighborhood;
2. Use of school property instead of park property that results in reduced displacement of park elements and preservation of City park space;

3. Greater exterior programming opportunities to support students, parents and residents of Lakewood Village;
4. Maintains green space at the southern edge of the Lakewood Branch Library and Learning Center and along the District-owned Lakewood School site edge; and
5. Ensures access to eastern edge of school campus to facilitate outdoor activities during the school day.

The most significant constraint of both Options 3 and 4 is that this siting would require the utilization of an existing softball field on District property. Both Options 3 and 4 recommend that should the City wish to retain access to a softball field, it should be built on adjacent City-owned park land and be referred to the larger Lakewood Park Renovation and Enhancement project for discussion. For these reasons, those costs are not included within the current project budget.

The School District has agreed in concept to:

- Lease the project site to the City for a period of 50 years with an option of an additional 25 years for a total cost of \$1 over the term of the lease;
- Contribute approximately \$3 million towards the cost of construction of the facility;
- Share in a pro-rata share of ongoing operations, staffing and maintenance of the facility; and
- Make facilities and amenities at Lakewood Elementary School available to the City for use after school hours consistent with the City's current arrangement at the Columbia Neighborhood Center and Columbia Middle School.

In return, the District would receive priority use of approximately 2,384 square feet of partner space at the Lakewood Branch Library and Learning Center (program room, program room storage, hoteling space, etc.).

During the feasibility study process, FUHSD indicated an interest in becoming a partner in the project. While a meeting was held with FUHSD and the inclusion of FUHSD in terms of programming makes sense; to date, FUHSD is still studying the feasibility of a financial contribution. Because of this interest and in consideration of the unique opportunity for expansion of services to residents in north Sunnyvale that the Lakewood Branch Library and Learning Center represents, both Options 3 and 4 have footprints that would allow for the inclusion of an additional partner or future use by the City or School District.

Depending on the final site option selection, construction materials and design decisions, there may be a need for additional funding. Utilizing the highest cost scenario of Option 4 of \$29.1 million dollars, the expected funding gap is \$5.185 million dollars. In addition, the current 20-year financial plan does not contain sufficient funding for ongoing operating costs of a joint-use facility. The 20-year financial plan includes approximately \$300,000 annually for operating, with an additional \$200,000 to be re-directed from current library operations. Additional ongoing funding for a joint-use facility would need to be identified and funded.

Consequently, in developing a final MOU for Council consideration, the evaluation must include the identification of additional funding sources to fill the expected funding gap. This could include contributions from a third partner (Fremont Union High School District), community benefit funds (yet to be identified) or additional park dedication fee revenue. Should the Council wish to utilize these sources of funding, it may be necessary to re-prioritize or defund existing projects which may prove

challenging in both the General Fund and Park Dedication Fund.

Through the feasibility study process, it has been determined that a partnership is viable. The partnership to create a Lakewood Branch Library and Learning Center will provide increased value to the community as follows:

- Brings service delivery goals between Lakewood School and the City together to provide a greater community benefit than if the City were to build an independent facility;
- Allows for shared facility construction costs;
- Allows for shared ongoing operational costs;
- Allows open space in Lakewood Park to be preserved.

The study team recommends the partnership be presented to Council and the Sunnyvale Elementary School District with the following next steps:

1. Conduct community outreach to further evaluate Option 3 (one-story facility) versus Option 4 (two story facility) including:
 - a. The development of a staffing and operations plan to identify total ongoing costs for the City and SSD.
 - b. Review of alternative funding sources (for example, the percentage of the project that might be eligible for park dedication funds or community benefit dollars as well contributions for additional third parties) and a subsequent right-sizing of the project in alignment with available funding.
2. Develop a Memorandum of Understanding (MOU) between the City and the SSD that finalizes terms and conditions for the project.
3. That the findings of the feasibility study be used to inform the park renovation and enhancement park project with respect to the goals and objectives of the Lakewood Branch Library and Learning Center to ensure coordination and alignment with the park renovation and enhancement park project.

Upon completion of the community engagement process and preparation of a draft MOU, staff would return to Council for approval before starting any design work on the project.

BACKGROUND

On February 2, 2017, the City Council authorized staff to explore a partnership with the SSD for the joint development and operations of the Lakewood Branch Library and Learning Center. The purpose of the feasibility study was to determine whether the School District would have an interest in contributing to the project and if so, under what terms and conditions.

A project team, consisting of both City and SSD personnel, have been working together with Anderson Brulé Architects to review the original City stand-alone project, to identify opportunities of mutual interest for shared programming and facilities operations as well as to develop responses to the key questions and considerations outlined in Attachment 2 of the February 2, 2017 staff report (RTC No. 17-0072).

The purpose of this report is to share the findings of the project team and request approval to proceed with the development of a formal Memorandum of Understanding with the SSD for a Joint

Use Project on the Lakewood Elementary School site.

The City Council is scheduled to consider of this item on February 6, 2018.

EXISTING POLICY

CC-7.2a: Study the space needs of the Library as the population grows and diversifies and recommend the most appropriate configuration for services and facilities.

CC-10.6: Leverage available resources by pursuing co-funded and/or cooperative agreements for provision and maintenance of programs, facilities and services, in order to maximize benefits to the community. Partners may include, but are not limited to, school districts, non-profit groups, governmental agencies and businesses.

CC-12: Maximum access to recreation services, facilities and amenities. The City strives to maximize access to all of its services, facilities and amenities.

LT-8.7: Conduct a cost/benefit analysis to determine whether the general community would be well-served during no-school hours by capital improvements to school-owned open space and/or recreational facilities. The cost/benefit analysis should take into account ongoing maintenance costs and responsibilities. When it is determined that the community would be well-served by the capital improvement, the City will consider funding a share of the costs of those improvements proportionate to the City's use.

LT-8.8: Support the acquisition or joint use through agreements with partners of suitable sites to enhance Sunnyvale's open spaces and recreational facilities based on community need and through such strategies as development of easements and right-of-ways for open space use, conversion of sites to open space from developed use of land and landbanking.

ENVIRONMENTAL REVIEW

The actions being considered at this time do not rise to the level of a "project" within the meaning of the California Environmental Quality Act ("CEQA") pursuant to CEQA Guidelines section 15378 (a) because they have no potential for resulting in either a direct physical change in the environment, or a reasonably foreseeable indirect physical change in the environment. While the feasibility study narrows the range of issues under consideration for the Lakewood Branch Library and Learning Center project, neither the study nor the actions proposed in this report commit the City to any definite course of action with respect to the Lakewood Branch. Further, under CEQA guidelines section 15262, feasibility or planning studies for a possible future action that the City Council has not approved, adopted, or funded are exempt from CEQA; accepting the findings of the feasibility study is an action that has no legally binding effect. Appropriate environmental review for the Lakewood Branch Library and Learning Center will be completed as part of project design if, and when, the Council decides to move forward with the project.

DISCUSSION

In July, 2012, the Council held a special joint session with the Board of Library Trustees to study future options for the Library and Civic Center. Staff was directed to explore the construction of a branch library in the area of Lakewood Park and the adjacent Lakewood Elementary School. The

following are a few of the elements that contributed to that decision:

1. Lakewood is the only area in the City where residents must travel more than two miles to access a public library. (Attachment 3)
2. Highway 101 serves as a distinct barrier between this neighborhood and adjacent neighborhoods.
3. Lakewood has the second lowest percentage of library card holders of any city neighborhood.
4. Significant growth in residential units in the Morse/Tasman Industrial area was anticipated.
5. The Lakewood neighborhood has diverse demographics that reflect inequities in income, educational attainment and access to services. Moreover, Lakewood Elementary School is a Title 1 school which means that at least 40% of the student population qualifies for free or reduced lunch.

In the initial 2012 discussion of a branch library, it was anticipated that proceeds from the sale of Raynor Activity Center would be available to fund the project. However, the sale of Raynor Activity Center was delayed due to a lawsuit and funding was not available.

Transitioning to a “Lakewood Branch Library and Learning Center” Concept

In June 2016, the Raynor Activity Center lawsuit was resolved and funding became available for the Branch Library project. In July 2016, staff provided an informational memo to Council (RTC No. 16-0605) with an update on the branch library project and a recommendation to defer the Fair Oaks Park Project to prioritize and align multiple projects scheduled for Lakewood Park. These projects included the Branch Library, the Lakewood Park Renovation and Enhancement Project, the Demolition of Lakewood Pool Project and Renovation of the Lakewood Park Building. In taking this action to consolidate projects, the vision for a stand-alone Branch Library was redefined to become a Lakewood Branch Library and Learning Center that would serve as a primary resource for literacy, learning and wellness activities for the residents of north Sunnyvale.

The assumptions for the original branch library project in 2012 included:

1. A ten to twelve thousand square foot facility; (the building size was increased to seventeen thousand square feet during the FY 16/17 capital project cycle);
2. A level of service equal to 42 hours a week with no services on Friday or Saturday;
3. Limited staff with support from the Main Library on a rotational basis;
4. Construction of a branch library within the existing City-owned park property; and,
5. A single source of funding (proceeds from the sale of Raynor Activity Center).

As staff revisited these assumptions, it wanted to explore additional opportunities to leverage outside resources to expand both the scope and hours of operation for the facility. With this in mind, a discussion with the SSD was initiated. Preliminary conversations with District representatives indicated an interest in a Lakewood Branch Library and Learning Center concept that would replicate the type of joint investment and decision-making process that is part of the City's and School District's successful collaboration at Columbia Middle School whereby the parties jointly contribute to the construction and on-going operation and maintenance of the Columbia Neighborhood Center.

Feasibility Study

To determine how a partnership for a Lakewood Branch Library and Learning Center could be accomplished, City and SSD staff recommended that a feasibility study be conducted. The Council

approved the concept of a feasibility study at its meeting of February 7, 2017. (RTC No. 17-0072)

The desired outcomes of the feasibility study were to:

1. Determine if a partnership was viable by:
 - a. Defining the value and benefit for each partner's constituencies
 - b. Defining the framework for governance and operational model (including the contributions of each partner)
 - c. Confirming that a proposed project site could successfully accommodate the partnership model for a Lakewood Branch Library and Learning Center through evaluation against the following established criteria list:
 - i. Maintains safety and security for the school students, faculty and surrounding community;
 - ii. Provides proximity and pathway connections to Lakewood School for convenient and safe access;
 - iii. Provides adequate additional parking for the new services without impacting existing parking counts;
 - iv. Maintains existing pedestrian access points into the park and school;
 - v. Minimizes impact to existing park infrastructure, program elements and plantings;
 - vi. Provides positive relationship and presence in the neighborhood;
 - vii. Provides easy access to the library for loading/delivery;
 - viii. Provides exterior library program space opportunities;
 - ix. Maintains recreational space for school-based programming
2. Understand conceptual total project costs;
3. Identify remaining decision points that are of mutual interest and require discussion as the project progresses;
4. Gather data to inform subsequent public outreach processes; and
5. Gather data to inform the Lakewood Park Renovation and Enhancement Project scope and budget

It is important to note that the feasibility study was intended to inform the subsequent design and community engagement process of a City capital project, not replace it. Because the nature of a City-only project might vary greatly from a possible joint project, it was determined early on that the City's project would be deferred until the completion of the feasibility study at which time community input would be sought on preferred alternatives of mutual interest to the City and School District.

Findings

In addition to the desired outcomes and answers to key questions identified in Attachment 2 (Responses to Key Questions), the Feasibility Study evaluated the value propositions of partnership and identified the following benefits:

1. **Community benefit** - A jointly-operated facility would enable the District to add capacity for staff training, community meetings and after-hours services for families. Moreover, the feasibility study identified many programs that were currently offered individually by the City or the School District that could be leveraged for efficiencies (literacy programs, after-school activities, parent education programs, cultural activities, inter-generational activities etc.). In this way, there would be greater community benefit associated with a joint facility than a stand-

alone, City-operated facility.

2. **Shared Facilities Costs** - A joint project would allow for shared facilities costs. Much like the operations at the Columbia Neighborhood Center, a joint facility would allow for the priority allocation of space for School District personnel, staff trainings and third-party service providers that would otherwise not be available to the School District.
3. **Shared Operational Costs** - A joint project would allow for shared operational costs whereby the City and District could share in the cost of on-site staff to supervise both the facility and implementation of the partnership agreement. At Columbia Neighborhood Center, this staff also serves as the point of contact for community engagement at the facility and manages after-hour operations of school-site facilities on behalf of the School District.
4. **Land Use** - A joint project allows for additional land use alternatives. By leveraging School District land, a joint project ensures the proximity of the facility to the Elementary School; thereby affording safe access for students and their families.

Philosophy, Approach and Space Programming

The Sunnyvale Public Library is a service-driven organization that operates in a continually evolving and increasingly diverse 21st century environment where critical thinking, collaboration, creativity, cross-cultural understanding and technology help create the fabric of a learning environment.

The proposed Lakewood Branch Library and Learning Center at Lakewood Elementary has been named intentionally as an embodiment of the City's commitment to the development of 21st century skills vital to the development of lifelong learning throughout the Sunnyvale community. It is the concept of critical thinking, collaboration, creativity and cross-cultural understanding that are fundamental to the approach taken in the feasibility study - not just in the discussion of a potential design of the facility but in the nature of the partnership between the school district and the City as the development of 21st century skills is also a priority for the School District.

As noted above, four site options were explored. Each option was evaluated within the context of a space program that would include approximately 21,000 square feet for the following program elements: 1) Lobby/Entrance; 2) Market Place; 3) Checkout Area; 4) Community Collaboration Space (programming, meeting and hoteling space for service providers); 5) Technology Spaces; 6) Children's Area; 7) Teen Area; 8) Adult Area; 9) Language Collection; 10) Staff Area; 11) Non-Assignable Square Footage (26% of Gross) as well as 61 parking spaces. (Attachment 4) It should be noted that the proposed site plan incorporates spaces for both Library and Community Services as well as School District activities. This is different than the original stand-alone project which envisioned only library and community services.

Site Options

Attachment 5 provides visual representations of each of the following four identified site options evaluated by the feasibility study project team:

Option 1 condenses the building footprint, creating a two-story Library and Learning Center. The parking area is contained within the existing pool site area only, minimizing the impact to the existing softball field. While this option minimizes the building footprint and maintains the existing softball field, this option fails to meet the parking standard by 52 spaces.

Option 2 is similar to Option 1 and explores a different building footprint which creates a more public

entry/plaza space at the front of the building. Again, while this option minimizes the building footprint and maintains the existing softball field, this option fails to meet the parking standard by 43 spaces.

Option 3 explores a single-story solution on a larger site area to create ample off-street parking. However, relocation of the existing softball field is required to maintain adequate outdoor field space for school-time activities.

Option 4 like Option 3 explores a larger site area that extends into the existing softball field and a two-story solution to create ample parking and additional useable exterior space. This Option also requires relocation of the existing softball field.

Because Options 1 and 2 could not meet off-site parking requirements, a decision was made that they would not be of mutual interest and cost estimates were not prepared for those options. Options 3 and 4 did meet the parking requirements for the facility and consequently, preliminary cost estimates were prepared. The projected range for Option 3 is \$23 million to \$28 million depending on the type of materials and other decisions made during the design process. The range for Option 4 is \$24 million to \$29 million.

Both Options 3 and 4 allocate space for future growth and/or the contribution of a third partner such as the high school district and/or community college. Options 3 and 4 provide key benefits and value to the community as follows:

1. Adequate parking in both options, minimizing potential for overflow of parking into the adjacent neighborhood
2. Use of school property instead of park property that results in reduced displacement of park elements and preservation of City parkland;
3. Greater exterior programming opportunities to support students, parents and residents of Lakewood Village;
4. Maintains green space at the southern edge of the Lakewood Branch Library and Learning Center and along the Lakewood School site edge; and
5. Ensures access to eastern edge of school campus to facilitate outdoor activities during the school day;

The most significant constraint of both Options 3 and 4 is that this siting would require the relocation of an existing softball field. Both Options 3 and 4 recommend that the question of rebuilding a softball field on adjacent City-owned park land be referred to the larger Lakewood Park Renovation and Enhancement project. For these reasons, those costs are not included within the current project budget.

The School District has agreed in concept to:

- Lease the project site to the City for a period of 50 years with an option of an additional 25 years for a total cost of \$1 over the term of the lease;
- Contribute approximately \$3 million towards the cost of construction of the facility;
- Share in a pro-rata share of ongoing operations, staffing and maintenance of the facility; and
- Make facilities and amenities at Lakewood Elementary School available to the City for use after school hours consistent with the City's current arrangement at the Columbia Neighborhood Center and Columbia Middle School.

In return, the District would receive priority use of approximately 2,384 square feet of partner space at the Lakewood Branch Library and Learning Center (program room, program room storage, hoteling space, etc.).

During the feasibility study process, the Fremont Union High School District (FUHSD) indicated an interest in becoming a partner in the project. While a meeting was held with FUHSD and the inclusion of FUHSD in terms of programming makes sense; to date, FUHSD is still studying the feasibility of a financial contribution. Because of this interest and in consideration of the unique opportunity for expansion of services to residents in north Sunnyvale that the Lakewood Branch Library and Learning Center represents, both Options 3 and 4 have footprints that would allow for the inclusion of an additional partner or future use by the City or School District.

Parking

Depending on the partnership scenario, parking requirements for the Lakewood Branch Library and Learning Center range from 54 to 61, based on City metrics for parking. Through discussions with the District, the desire and intent of any proposed solution would be utilize a shared parking model that maintains off-street parking to support parking needs for both the School as well as the Lakewood Branch Library and Learning Center.

Conclusion & Next Steps

Through the Feasibility Study Process, it has been determined that partnership is viable. The partnership to create a Lakewood Branch Library and Learning Center will provide increased value to the community as follows:

- Brings service delivery goals between Lakewood School and the City together to provide a greater community benefit than if the City were to build an independent facility.
- Allows for shared facilities costs.
- Allows for shared ongoing operational costs.
- Allows for different land use strategies by leveraging the school district's land.

FISCAL IMPACT

The current budget for the project includes funding in the amount of \$20,915,000. With the anticipated contribution from the School District, the amount of funding available would increase to \$23,915,000 for construction of the project. Depending on the final site option selection, construction materials and design decisions, there may be a need for additional funding. Utilizing the highest cost scenario of Option 4 of \$29 million dollars, the expected funding gap is approximately \$5 million. In addition, the current budget does not contain sufficient funding for ongoing operating costs of a joint use facility. The budget includes approximately \$300,000 annually for operating, with an additional \$200,000 to be re-directed from current library operations. Additional ongoing funding for a joint use facility would need to be identified and funded.

Consequently, the next phase of site option evaluation must include the identification of additional funding sources to fill the expected funding gap. This could include contributions from a third partner (Fremont Union High School District), community benefit funds (yet to be identified) or additional park

dedication fee revenue.

Should the Council wish to utilize these sources of funding, it may be necessary to re-prioritize or defund existing projects which may prove challenging in both the General Fund and Park Dedication Fund.

Staff will present a revised funding strategy for approval with a draft MOU for Council consideration.

PUBLIC CONTACT

Public contact was made through posting of the joint meeting of the Board of Library Trustees and Parks and Recreation Commission agenda on the City's official-notice bulletin board, on the City's website, and the availability of the agenda and report in the Office of the City Clerk.

ALTERNATIVES

Recommend to City Council:

1. Authorize the City Manager to negotiate a formal Memorandum of Understanding with the Sunnyvale School District for a Joint Use Lakewood Branch Library and Learning Center on the Lakewood Elementary School Site
2. Recommend that the City proceed with a stand-alone Lakewood Branch Library and Learning Center project.

RECOMMENDATION

Board of Library Trustee:

Recommend to City Council: Alternative 1: Authorize the City Manager to negotiate a formal Memorandum of Understanding with the Sunnyvale School District for a Joint Use Lakewood Branch Library and Learning Center on the Lakewood Elementary School Site

Parks and Recreation Commission:

Recommend to City Council: Alternative 1: Authorize the City Manager to negotiate a formal Memorandum of Understanding with the Sunnyvale School District for a Joint Use Lakewood Branch Library and Learning Center on the Lakewood Elementary School Site

Prepared by: Cynthia E. Bojorquez, Director, Library and Community Services

Reviewed by: Wayne Tanda, Director, Public Works

Reviewed by: Timothy J. Kirby, Director, Finance

Reviewed by: Teri Silva, Interim Assistant City Manager

Approved by: Kent Steffens, City Manager

ATTACHMENTS

1. Reserved for Report to Council [Upload a blank page labeled Attachment 1 with the notation: This page intentionally left blank. Reserved for Report to Council.]
2. Responses to Key Questions

- 3. Map of 2-Mile Service Radius to Local Libraries
- 4. Space Program
- 5. Site Options

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Reserved for Report to Council.

Sunnyvale Lakewood Library Learning Center
Feasibility Study - Responses to Key Questions

Topic	Question	Answers
Process and Approvals		
1	Will this project be required to go through review by the Department of the State Architect (DSA)?	Yes. It will be required to go through DSA's review
2	What are the key project elements that would trigger DSA review? What are the DSA impacts to the design fees and soft costs? Are there additional costs to the construction costs of the project due to the DSA approval process? If so, can those be quantified to some level to understand order of magnitude impact?	Use – School use requires adherence to the Field Act, which covers structural codes; it also requires general DSA review Funding – If school funding is used, Accessibility per CA Administrative Code, Chapter 5 is required. Land Ownership – School property ownership and/or use triggers Fire-Life Safety code requirements
3	If DSA review is required, this will elongate the design and approvals process schedule. a) How much will this extend the schedule? b) What will be the impact to project costs from escalation due to extended schedule?	a) DSA review will elongate the project schedule. Through evaluation of the typical City Review process, and comparing that to the required DSA review process, it is anticipated that the overall project schedule will need to increase by approximately 12 weeks (3 months). There may be opportunity to gain back a week or two through strategies late in the design documentation process (just before bidding), but at this stage for feasibility planning, it is recommended to account for the full 12 weeks. It is worth noting that the construction process, sequencing, and staging will need to adhere to the School's requirements for the academic calendar and maintain requirements for minimizing disruption to students and school operations. While this may be a factor, at this point, we don't see it be a significant one to quantify in time or dollars. b) Escalation is hard to predict, but if we assume an annual escalation rate of 5% per year, and for the sake of planning purposes an estimated conceptual construction cost of \$20M, then the total cost impact would be approximately \$250,000 (1/12 x \$20M x 5% x # of months for extended schedule)
4	Will the design-decision making process require School District input throughout the process? If so, what is their anticipated level of involvement and does this lengthen the design process?	School district to be part of the project team; extended review not anticipated.
5	How will disputes in the decision-making process be resolved? Who will have final authority?	Intent is that design decision-making is collaborative in approach; however, District recognizes that it is a minor partner and that City should have final authority. With respect to operations, the parties agree that the current CNC task force process will be utilized with the augmentation of one additional City representative and one School District representative appointed to the Joint Use Task Force representing the Lakewood School community and service area.

Sunnyvale Lakewood Library Learning Center
Feasibility Study - Responses to Key Questions

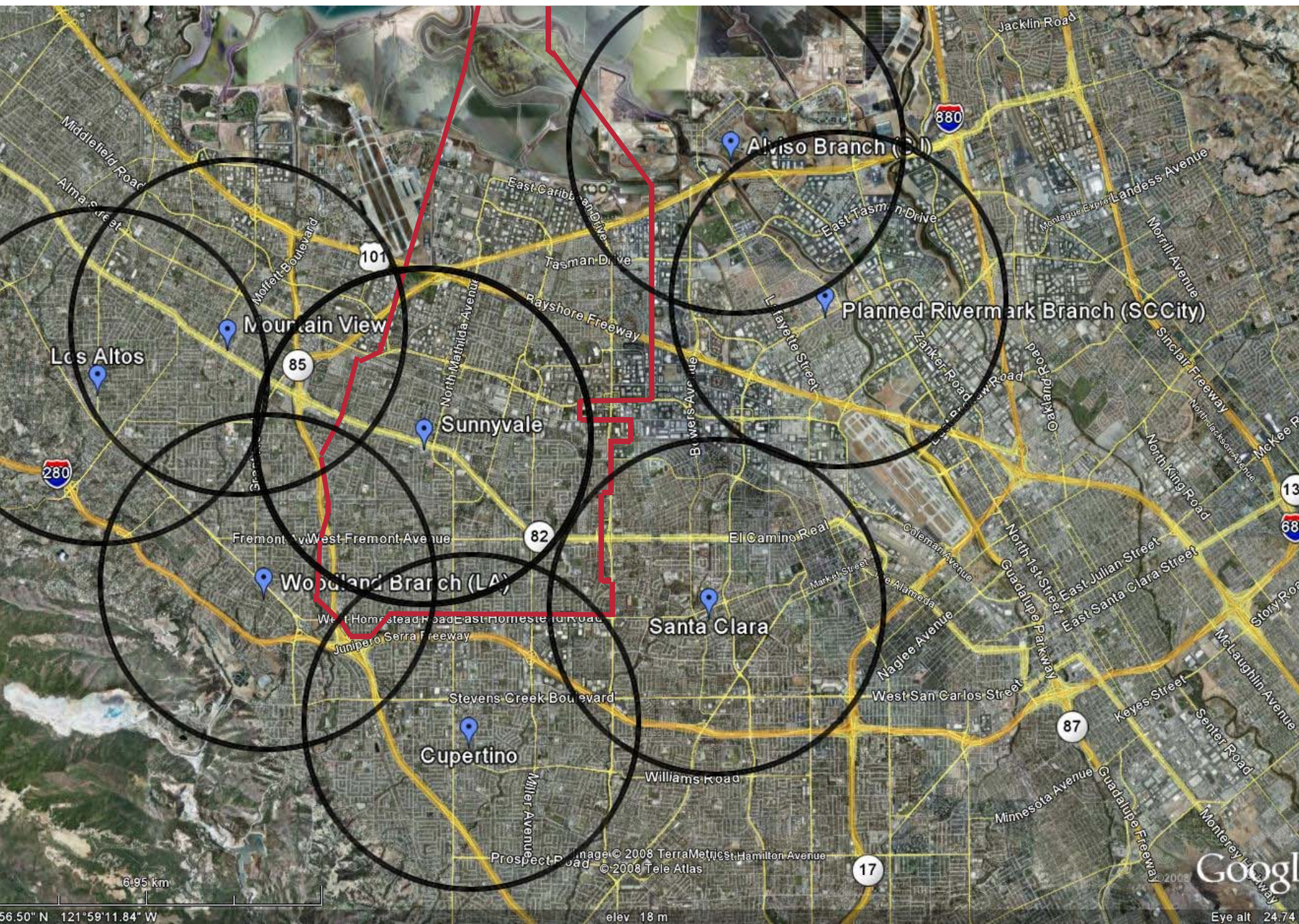
Topic	Question	Answers
Site Factors		
1	Can the existing pool site at Lakewood support the anticipated 19,200 - 24,000 square foot library, associated site elements and parking? a) If not, what other site areas are available for siting the Library? b) Alternatively, can the library be smaller in size or be two story in order to fit on school district property?	<p>The library's size has been expanded (from the original 17,000) to accommodate partner school district space . This makes the total square footage of the library appropriate for 2-story studies. Based on recent conversations, this may be further increased to accomodate additional partner spaces. We are currently studying both one- and two- story options. The pool site alone cannot accomodate both a new library and adequate parking for the library. The goal for parking is to provide sufficient parking for the library (per city standards) in addition to the required parking for the park and school. In order to provide adequate parking and to accommodate the library, some of the options being studied require that the location of the softball field will be re-evaluated during Park Master Planning.</p> <p>a) Other site areas have been reviewed in previous studies (for a 17,000 sf facility). We have also looked at other sites within this study. The current site was selected primarily due to its proximity to Lakewood School. Locations within the park are considered too distant for school access and also have a more significant impact on the park open space.</p> <p>b) We are currently working entirely within school district property.</p>
2	Does the School District require that the Library be located on school property to honor the shared agreement?	<p>The driving factor for location from the School District's standpoint is proximity to Lakewood. The closer the better.</p>
3	If the existing pool site is the selected site, what are the costs and factors for consideration of adequately preparing the building pad and subgrade?	<p>It is recommended that the pool decking be removed in it's entirety. The pool sidewalls and coping should be removed to at least 5 feet below existing or future grade, and deep enough to not interfere with any planned improvements, whichever is deeper. The bottom of the pool could be broken up in place, or alternately cored with a minimum 6-inch core at 7 feet on center in both directions.</p> <p>Depending on the maximum depth of the pool, some local dewatering may be necessary prior to the start of backfill. The pool could be backfilled with general fill. All fill deeper than 5 feet below grade should be compacted to 95 percent relative compaction (ASTM D1557).</p> <p>The costs associated with removing the pool and properly preparing the buildin pad and subgrade are higher than typical, but these costs will be accounted for in the project budgeting and cost modeling.</p>
4	Are the City and School District willing to create a shared parking agreement?	<p>Yes. The goal is to not create a parking shortfall that would impact the neighborhood. The intent is to maintain existing parking and add the required additional parking for the Library & Learning Center</p>
5	Would there be an expectation on the part of the District for LEED design requirements? If so, what would those be?	<p>There is no requirement, only Title 24; CHIPS was used at the Columbia Neighborhood Center; District to defer to City; LEED Gold standard - not necessarily certified.</p>
6	What expectations would there be relative to minimizing disruption to school activity during construction?	<p>City hour restrictions; Fenced off. Noticing regarding parking and traffic disruptions required. School hours 8 - 2:30 dismissal with extended care until 6.</p>

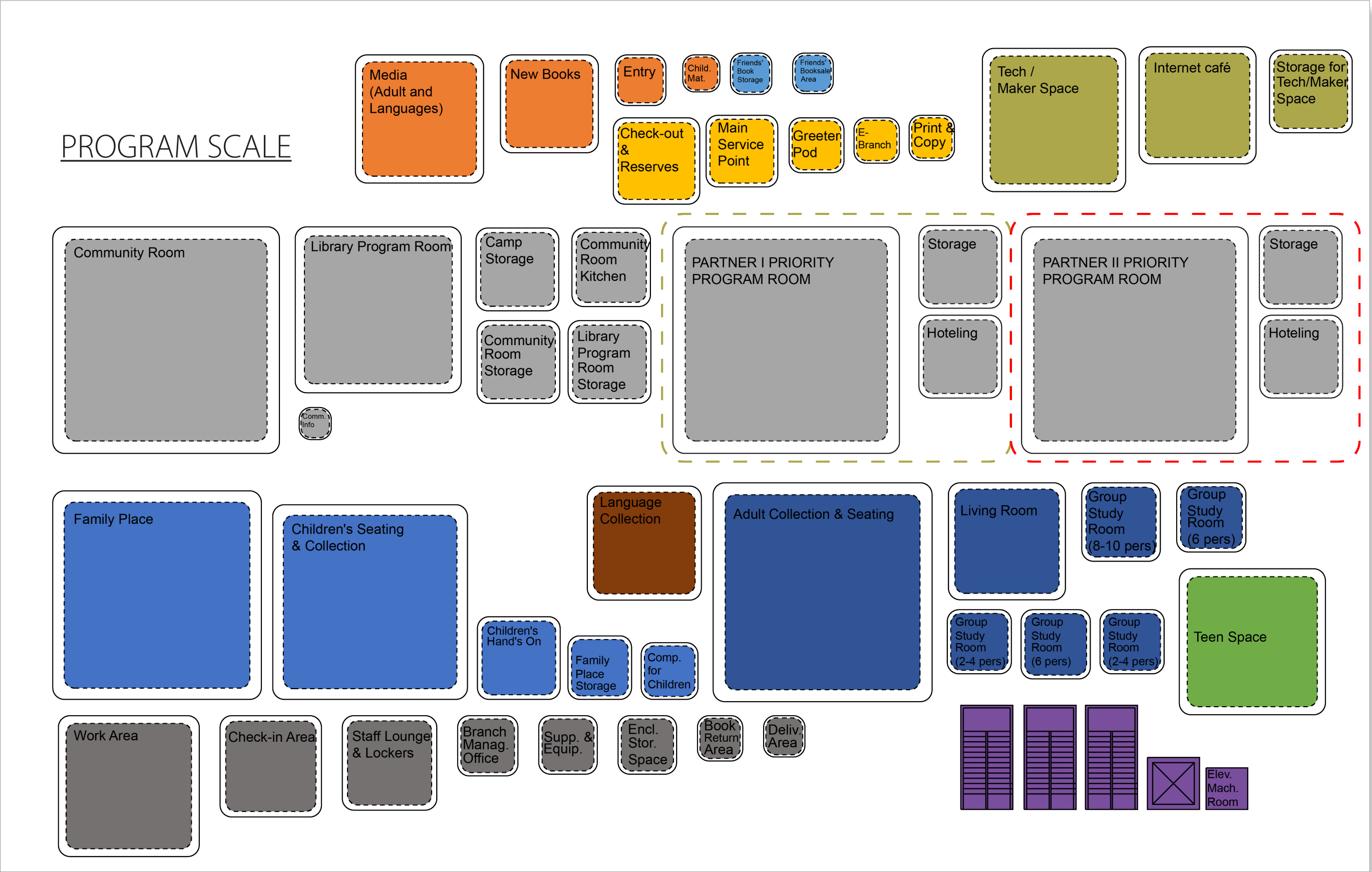
Sunnyvale Lakewood Library Learning Center
Feasibility Study - Responses to Key Questions

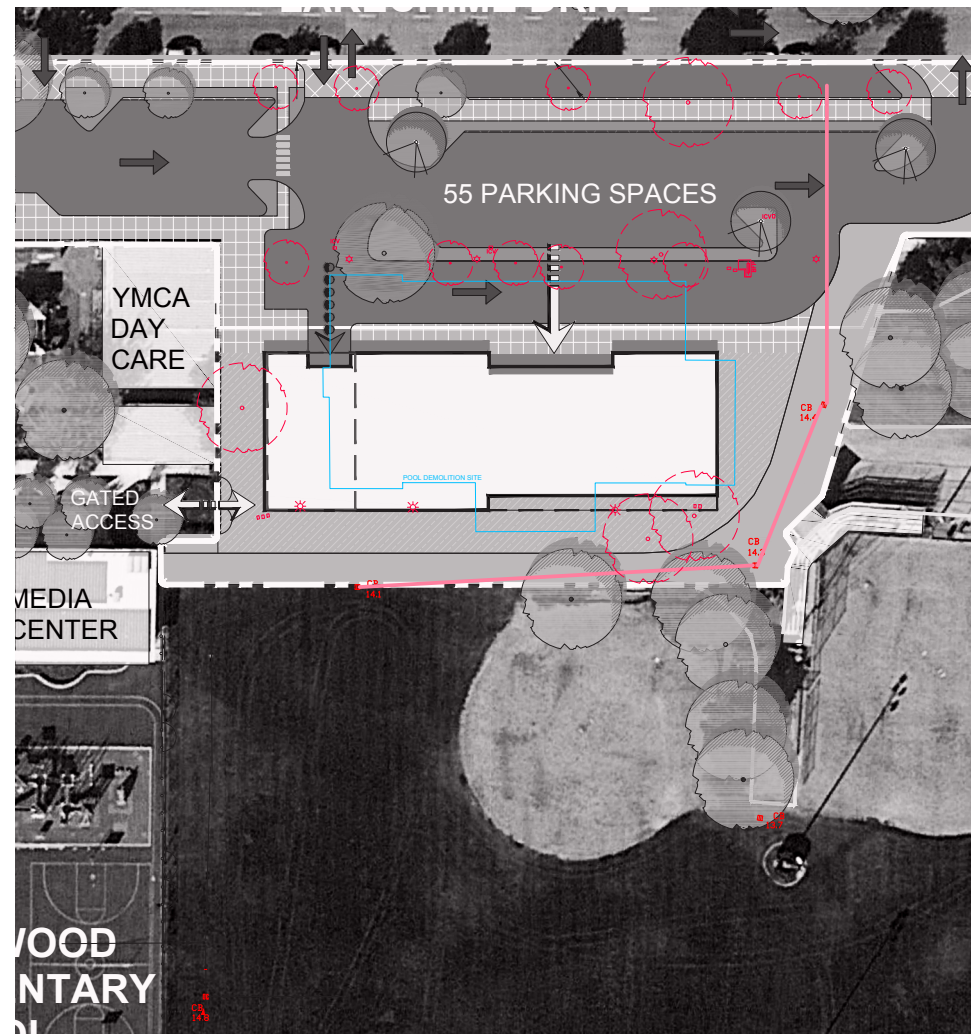
Topic	Question	Answers
Agreement, Use, Operations		
1	What would be the operational cost benefit resulting from a partnership with the School District?	Pro-rata share of ongoing operations based on square footage of additional program space from original concept.
2	What will be the terms of the agreement that will be mutually beneficial to the City and the School District?	Location adjacency; preference is location with shared parking on pool site and facility south on park space. Program space for priority use by District including community meeting room and hoteling space. Term: 50 year lease at \$1 with 25 year option. Use of space in LL&LC as well as common space internal to school site as mutually agreed upon including multi-purpose room, maker space, computer lab, staff lounge and children’s library. Hours: 7 a.m. to 9 p.m. with notice. Shared position for oversight and clerical. Payment schedule: Payments along the way. Million up front with \$500K along the length of the construction project (up to \$3M total) scheduled in such a way so as not to disrupt the timing of project. District self-insured. Insurance similar to CNC.
3	Will the land remain as School District property or will the land be purchased or leased by the City? What would be the terms of lease and/or purchase?	Long term lease with option.
4	If land remains School District property, what future impacts will this have on the City Library from an operational and/or future upgrade perspective?	Renovations, upgrades reviewed and approved by CNC task force; may be subject to DSA. Will project on school site be eligible for park impact fees?
5	If modeling after the CNC agreement, what elements would need to be altered for the Lakewood Branch and School District partnership to be successful?	Just representation; pro-rata cost share for staffing
6	Do the impacts to the project in time, complexity and cost outweigh the benefits of the partnership?	Benefits: Replication of CNC model - common visioning, decision-making, leveraging of resources, inclusion of expanded community spaces to host varied community partners to better meet needs of entire community.
7	Are there any synergies or community benefits to the shared agreement such as a nicer facility, better operational or functional use, greater draw/diversity of users, school/neighborhood pride, etc?	See 6 above. In addition, there are some quantifiable spatial benefit through expanded space from partnership allowing for that space to be shared and used through scheduling. In addition, the Learning Center in partnership with Lakewood School provides convenience for young families with children, park users, and neighborhood residents as a single location for aligned services.
8	What would be the District’s expectations relative to use of the facility?	See Question 2
9	What would be the increase to on-going staff and operational costs?	See Question 2
10	What would be the desired level of service with respect to hours of operation, assignment of staff and level of programming?	Level of Programming determined by CNC Task Force

Sunnyvale Lakewood Library Learning Center
Feasibility Study - Responses to Key Questions

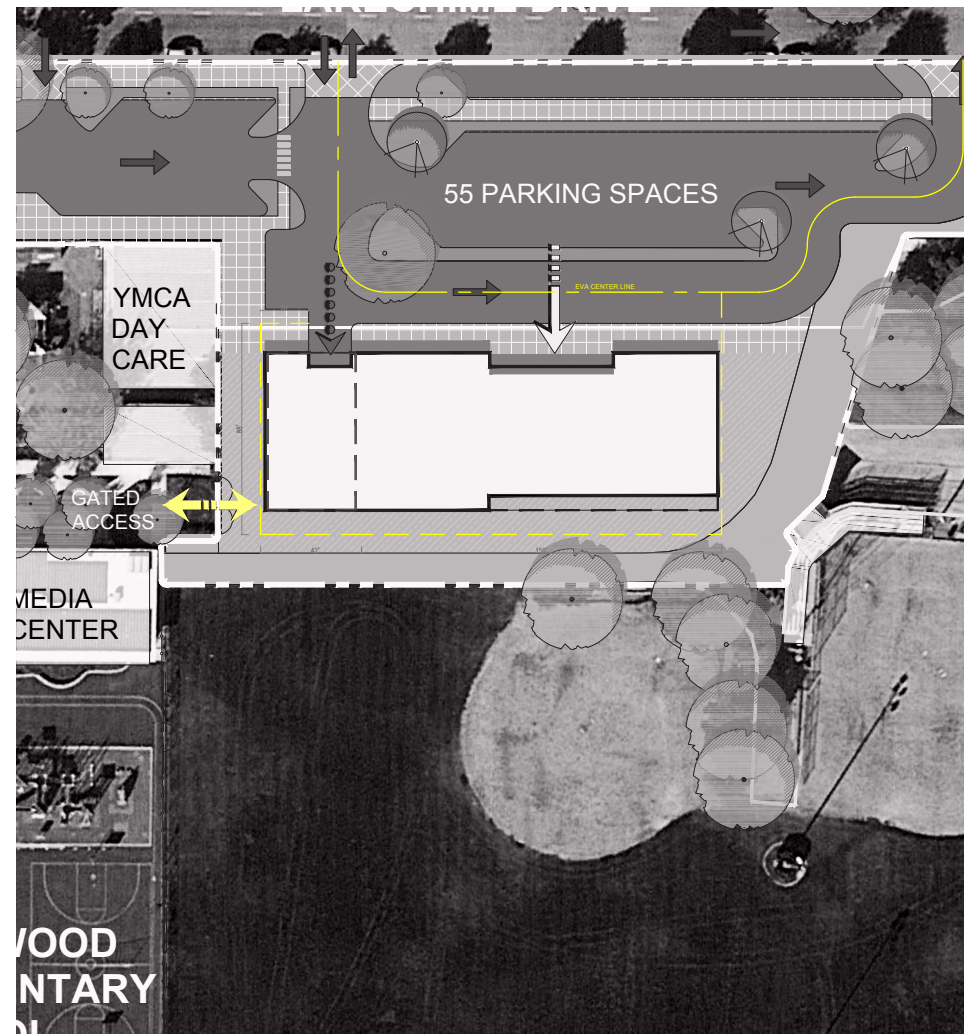
Topic	Question	Answers
Contributions of the Parties		
1	What financial contribution can the District commit to with respect to joint development?	Land, \$3M and pro-rata share of operational costs including staffing, maintenance, and utilities.
2	Does the District have the capacity to contribute to on-going operations/maintenance similar to the arrangement at Columbia?	Yes on a pro-rata basis
3	Would the District’s contribution be a lump sum or would it require invoicing? At what frequency?	Capital listed above. On-going operations as outlined in CNC agreement
4	Would there be any special reporting requirements related to the District’s contribution?	Subject to audit. Annual report to the Board on services.
5	Would there be opportunities to jointly fundraise to support future operations?	Through the taskforce. As already approved for grantwriter.



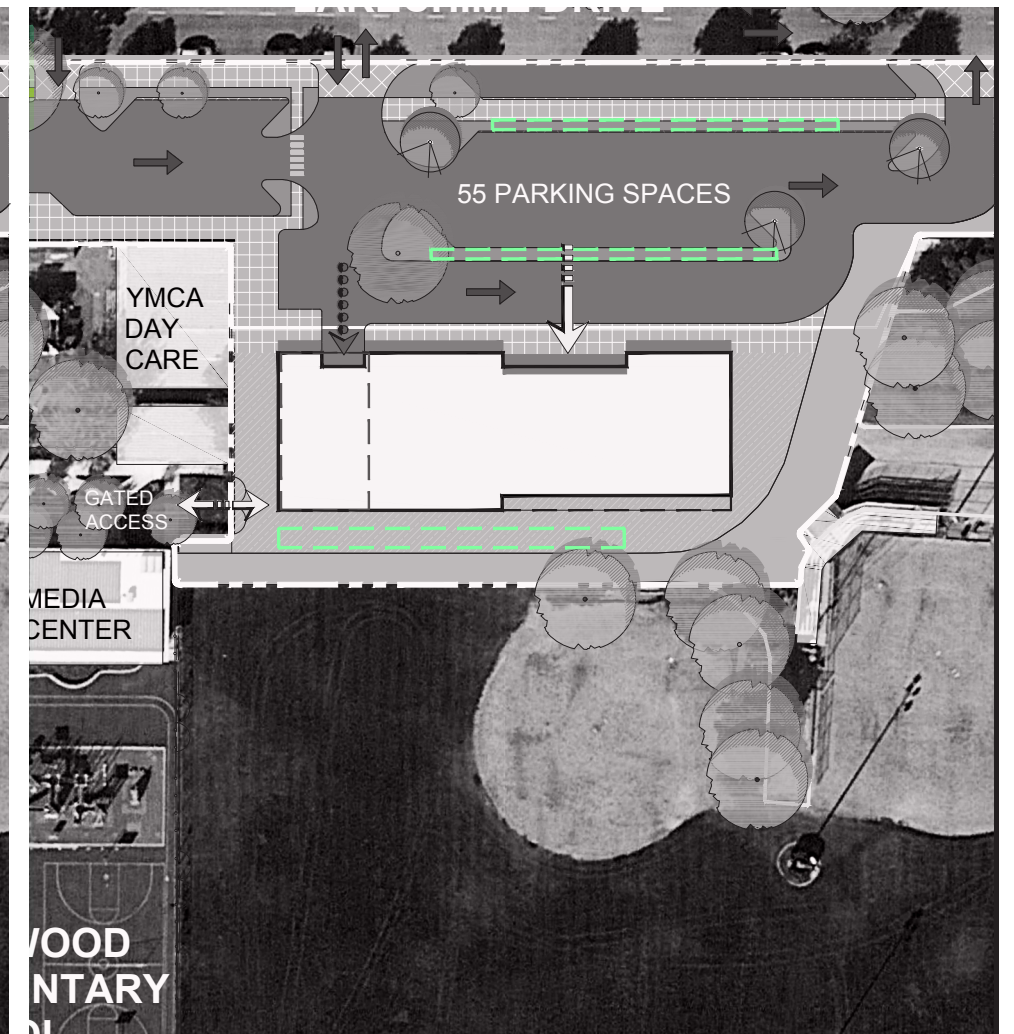




Site Impact



Emergency Vehicle Access



Bio-treatment

1 OPTION 1

Site Study Option #1 condenses the building footprint, creating a two-story Library and Learning Center. The parking area is contained within the existing pool site area only, minimizing impact to the existing softball field.

OPPORTUNITIES AND CONSTRAINTS

- / Maintains location of existing softball field
- / Requires 69,700 sf (including public sidewalk and sidewalk planting) of site area, of which, 60,900 sf* is the existing pool and parking lot and sidewalk,
- / Underparked by 52 spaces
- / Requires a two story solution to minimize footprint and maintain existing softball field
- / Building location more proximate/visible to Lakechime Dr.
- / Provides a narrow building footprint allowing for strong

natural daylighting opportunities, but slightly more challenging interior spatial adjacencies
Provides opportunity for drop-off or plaza that ties into existing park circulation and for back entry to connect to media center plaza.



OPTION 2

TOTAL SITE AREA 69,644 SQ. FT.

2- STORY

TOTAL BLDG AREA 21,000 SF

PROGRAM DISTRIBUTION

FL 1 14,100 SF
FL 2 6,900 SF
2ND PARTNER 2,400 SF

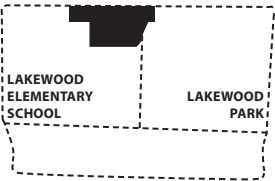
PARKING REQUIREMENTS

EXISTING 52 SPACES
REQUIRED FOR NEW BLDG 55 SPACES
PROVIDED 64 SPACES
LESS/MORE LESS 43 SPACES

BIO-RETENTION REQUIREMENTS

PARKING FOOTPRINT	27,618 SQ. FT.
PED & VEHIC PATH	5,582 SQ. FT.
CONC DRIVE	1,139 SQ. FT.
CONC PATH	8,420 SQ. FT.
BLDG FOOTPRINT	14,063 SQ. FT.
TOTAL IMPERVIOUS	56,821 SQ. FT.
BIO RETENTION REQ.	2,273 SQ. FT.

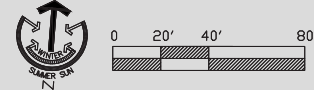
KEY



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LEGEND

---	SITE OUTLINE	→	MAIN LIBRARY ENTRY
---	BIO-TREATMENT AREA REQUIREMENT	→	LOADING
---	PARTNERSHIP OPPORTUNITY SPACE	→	SCHOOL ACCESS POINT
---	EXISTING BUILDINGS	→	DRIVING DIRECTION
---	JOINT USE FACILITY	→	EXIST. TREE - TO PRESERVE
---	PARKING	→	EXIST. TREE BEYOND SITE BOUNDARY - PRESERVE
---	PED. AND VEHIC. PATH	→	EXIST. TREE - DEMO
---	CONC. DRIVE	→	PROPOSED TREE
---	SIDEWALK	→	EXIST. LIGHT - PRESERVE
---	PERM. HARD- & SOFT-SCAPE (EXTERIOR PROGRAM SPACE)	→	EXIST. IRR. VALVE - PRESERVE
---	PLANTED AREAS	→	EXIST. IRRIGATION VALVE - DEMO
		→	EXIST. BACK FLOW PREVENTER - DEMO
		→	EXIST. LIGHT - DEMO





Site Impact



Emergency Vehicle Access



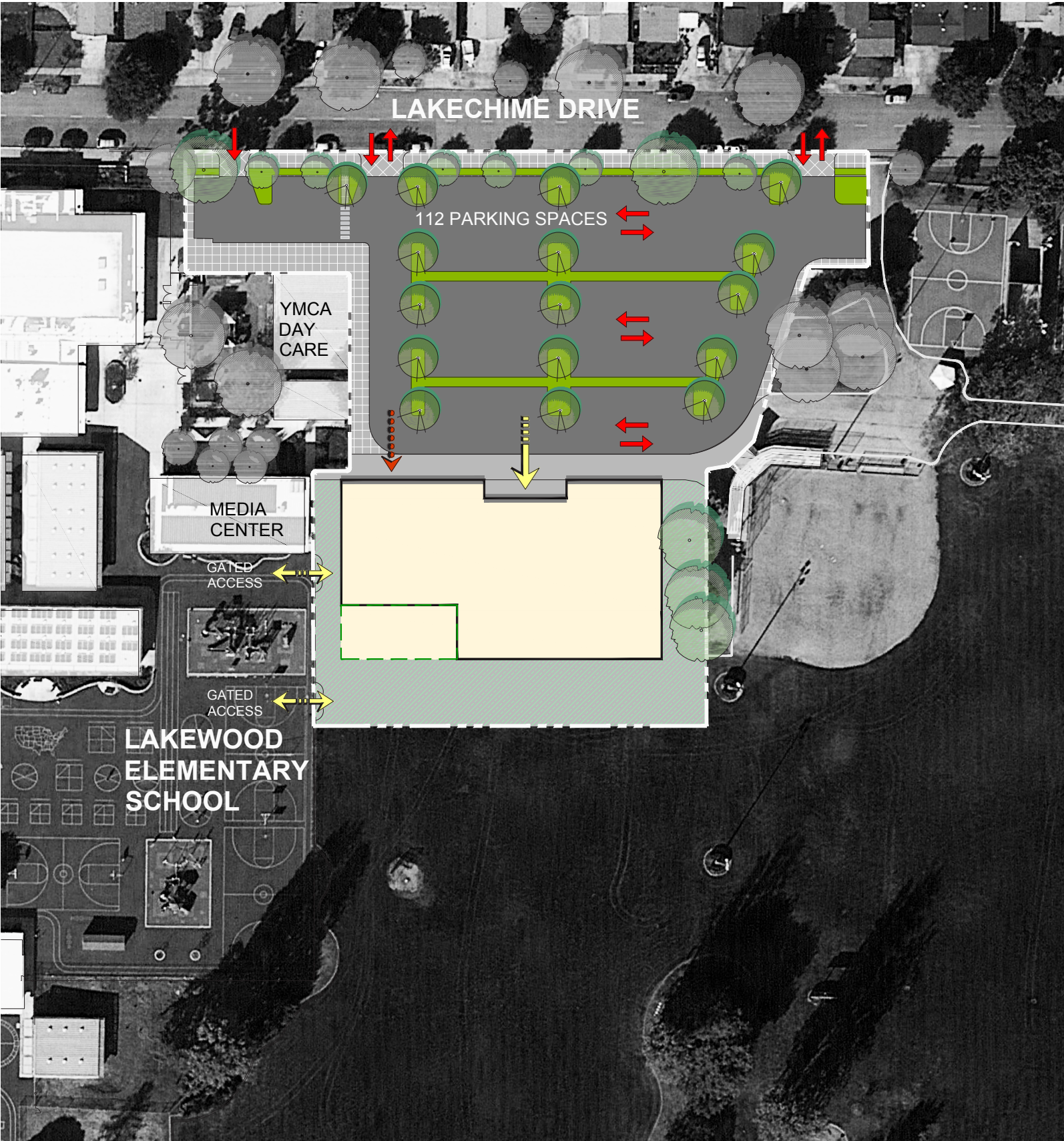
Bio-treatment

2 OPTION 2

Site Study Option #2 is similar to Option #1 and explores a different building footprint which creates more public entry/plaza space at the front of building.

OPPORTUNITIES AND CONSTRAINTS

- / Maintains location of existing softball field
- / Requires 69,700 sf (including public sidewalk and sidewalk planting) of site area, of which, 60,900 sf is the existing pool and parking lot and sidewalk
- / Underparked by 43 spaces
- / Requires a two story solution to minimize footprint and maintain existing softball field
- / Building location more proximate/visible to Lakechime Dr.
- / Provides a narrow building footprint allowing for strong natural daylighting opportunities, with somewhat challenging interior adjacencies but more variations in adjacency and access due to L-shape.
- / Provides opportunity for drop-off or plaza that ties into existing park circulation and for back entry to connect to media center plaza.



OPTION 3

TOTAL SITE AREA 103,902 SQ. FT.

1- STORY

TOTAL BLDG AREA 19,200 SF
2ND PARTNER 2,400 SF

PARKING REQUIREMENTS

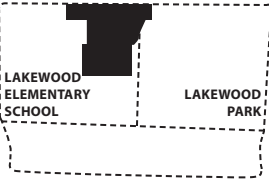
EXISTING	52 SPACES
REQUIRED FOR NEW BLDG	55 SPACES
PROVIDED	112 SPACES
LESS/MORE	+5 SPACES

BIO-RETENTION REQUIREMENTS

PARKING FOOTPRINT	44,327 SQ. FT.
PED & VEHIC PATH	4,904 SQ. FT.
CONC DRIVE	1,654 SQ. FT.
CONC PATH	8,394 SQ. FT.
BLDG FOOTPRINT	21,807 SQ. FT.
TOTAL IMPERVIOUS	81,087 SQ. FT.
BIO RETENTION REQ.	3,243 SQ. FT.

* POTENTIAL RELOCATION OF EXISTING SOFTBALL FIELD TO BE STUDIED IN PARK MASTER PLAN PROCESS

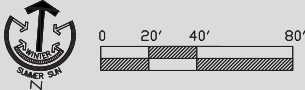
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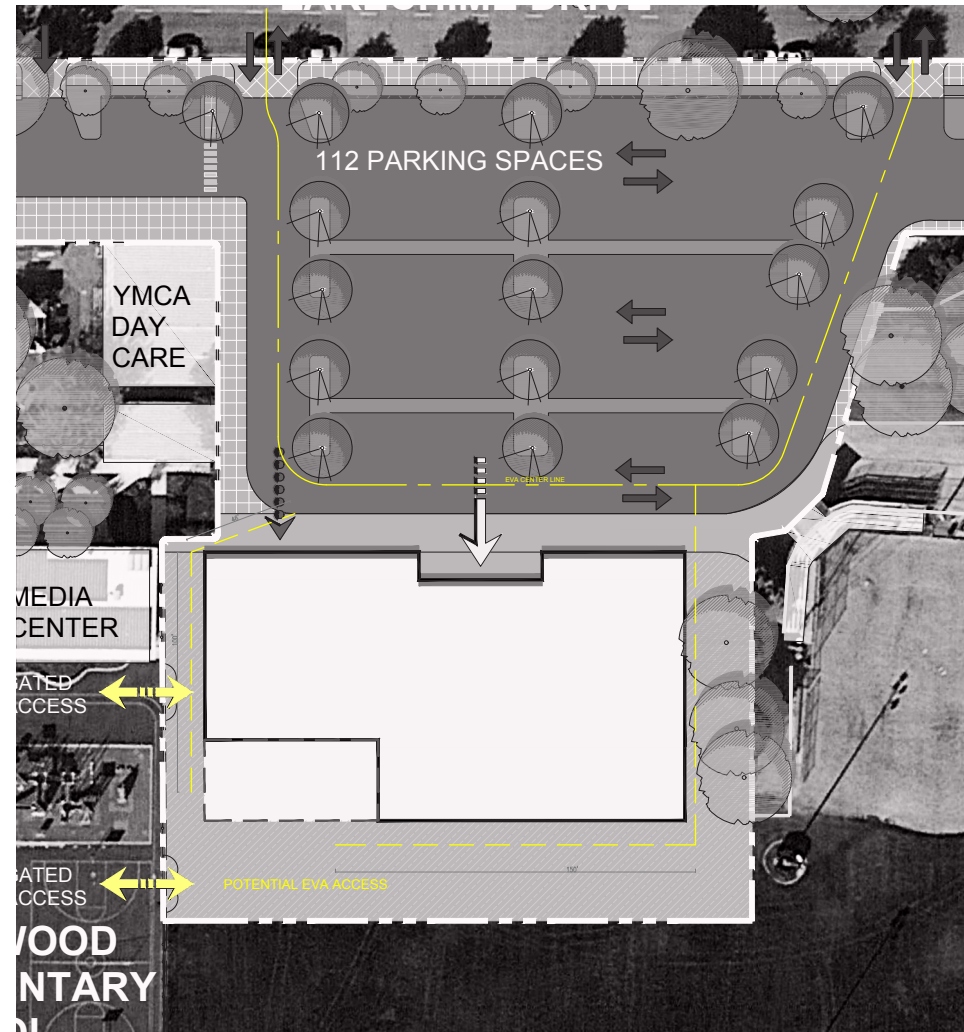
LEGEND

---	SITE OUTLINE	→	MAIN LIBRARY ENTRY
---	BIO-TREATMENT AREA REQUIREMENT	→	LOADING
---	PARTNERSHIP OPPORTUNITY SPACE	→	SCHOOL ACCESS POINT
---	EXISTING BUILDINGS	→	DRIVING DIRECTION
---	JOINT USE FACILITY	→	EXIST. TREE - TO PRESERVE
---	PARKING	→	EXIST. TREE BEYOND SITE BOUNDARY - PRESERVE
---	PED. AND VEHIC. PATH	→	EXIST. TREE - DEMO
---	CONC. DRIVE	→	PROPOSED TREE
---	SIDEWALK	→	EXIST. LIGHT - PRESERVE
---	PERM. HARD- & SOFT-SCAPE (EXTERIOR PROGRAM SPACE)	→	EXIST. IRR. VALVE - PRESERVE
---	PLANTED AREAS	→	EXIST. IRRIGATION VALVE - DEMO
		→	EXIST. BACK FLOW PREVENTER - DEMO
		→	EXIST. LIGHT - DEMO

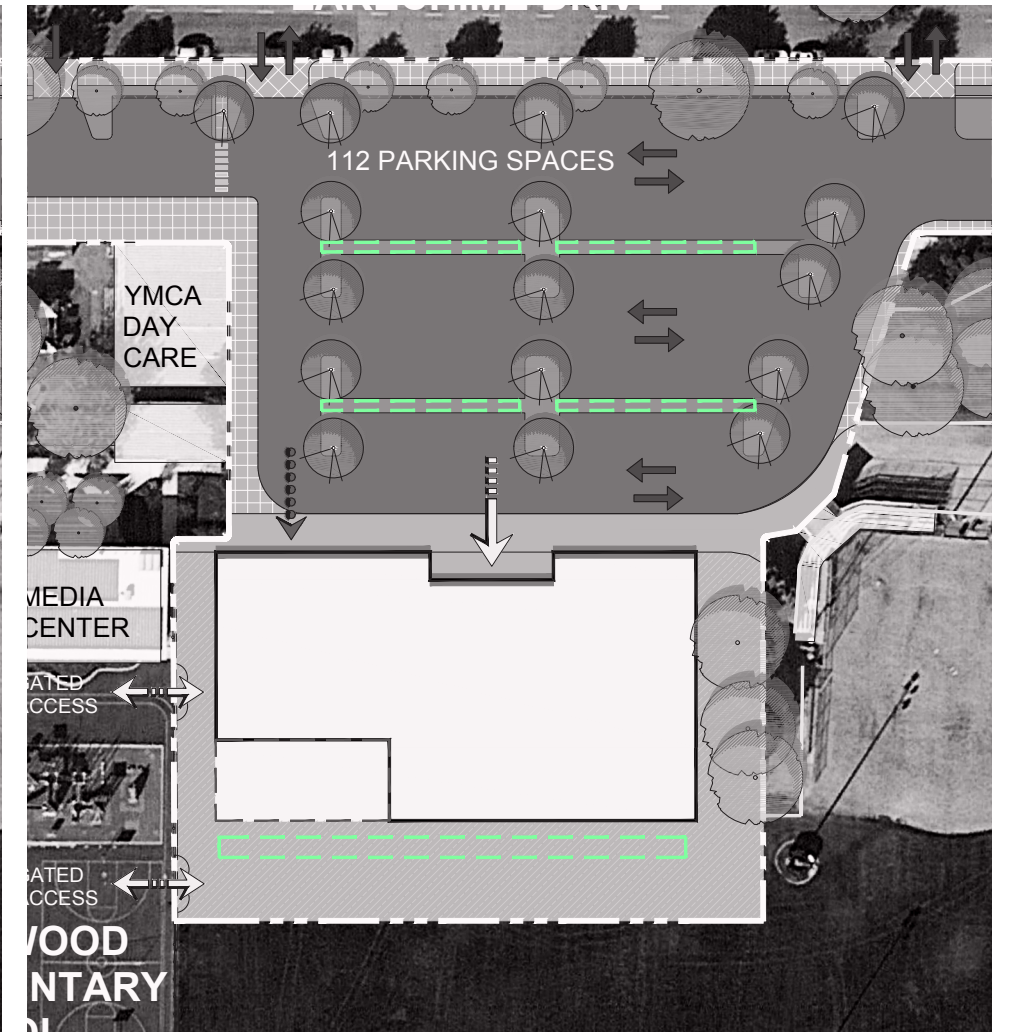




Site Impact



Emergency Vehicle Access



Bio-treatment

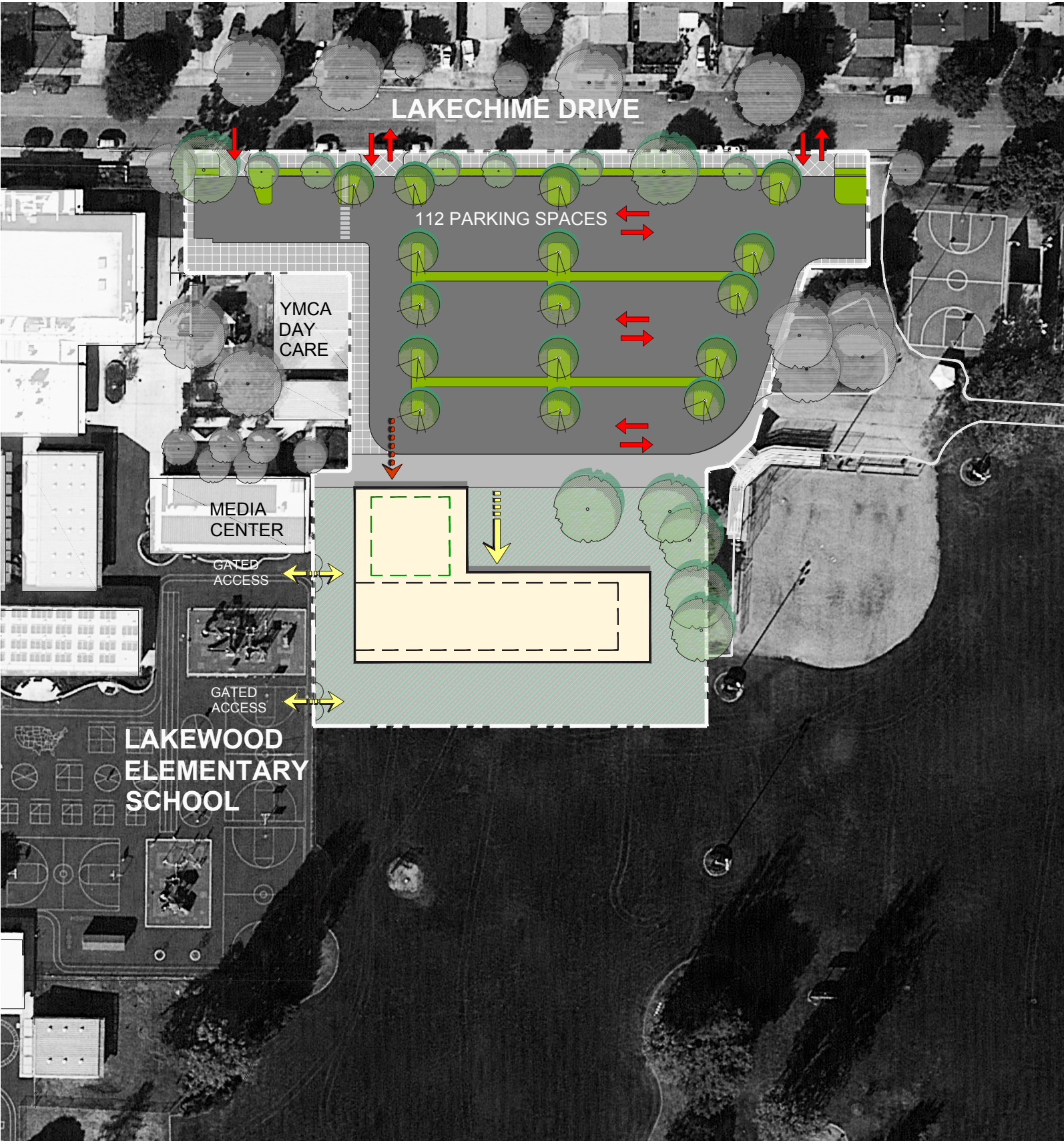
3 OPTION 3

Site Study Option #3 explores a single-story solution on a larger site area to create ample parking.

OPPORTUNITIES AND CONSTRAINTS

- / Requires relocation of the existing softball field
- / Requires 103,900 sf (including public sidewalk and sidewalk planting) of site area, of which 39,050 sf is existing field area
- / Meets parking requirements
- / Provides a single story solution saving initial costs in ver-

- tical circulation and possible operational costs in staff oversight
- / Building location is less proximate/visible to Lakechime Dr.
- / Single story offers great flexibility in agencies.
- / Provides opportunity to connect to school playground and possibly connected Emergency Vehicle Access.



OPTION 4

TOTAL SITE AREA 103,902 SQ. FT.

2- STORY

TOTAL BLDG AREA 21,000 SF

PROGRAM DISTRIBUTION

FL 1	14,100 SF
FL 2	6,900 SF
2ND PARTNER	2,400 SF

PARKING REQUIREMENTS

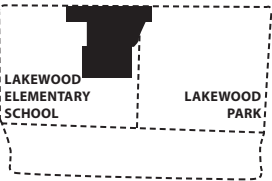
EXISTING	52 SPACES
REQUIRED FOR NEW BLDG	55 SPACES
PROVIDED	112 SPACES
LESS/MORE	+5 SPACES

BIO-RETENTION REQUIREMENTS

PARKING FOOTPRINT	44,327 SQ. FT.
PED & VEHIC PATH	5,439 SQ. FT.
CONC DRIVE	1,654 SQ. FT.
CONC PATH	8,394 SQ. FT.
BLDG FOOTPRINT	14,063 SQ. FT.
TOTAL IMPERVIOUS	73,878 SQ. FT.
BIO RETENTION REQ.	2,955 SQ. FT.

* POTENTIAL RELOCATION OF EXISTING SOFTBALL FIELD TO BE STUDIED IN PARK MASTER PLAN PROCESS

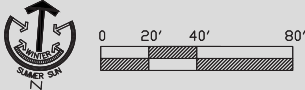
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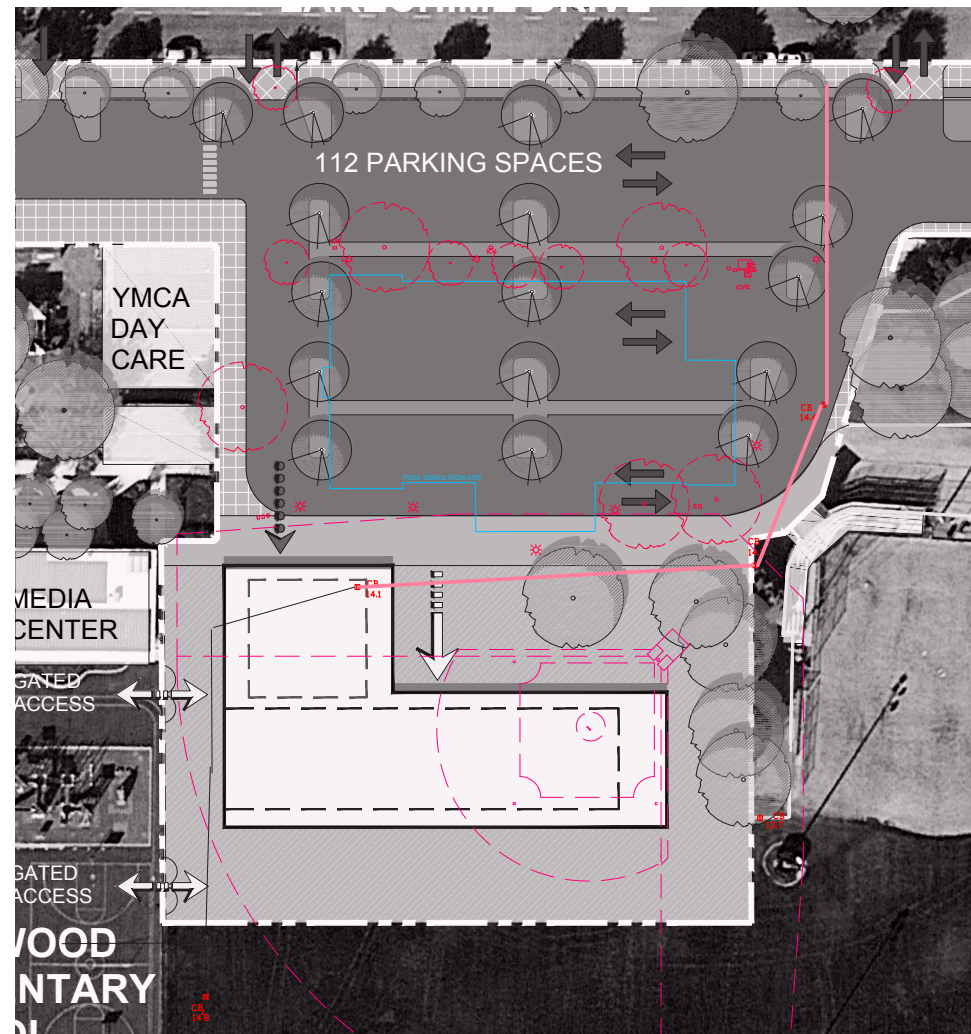


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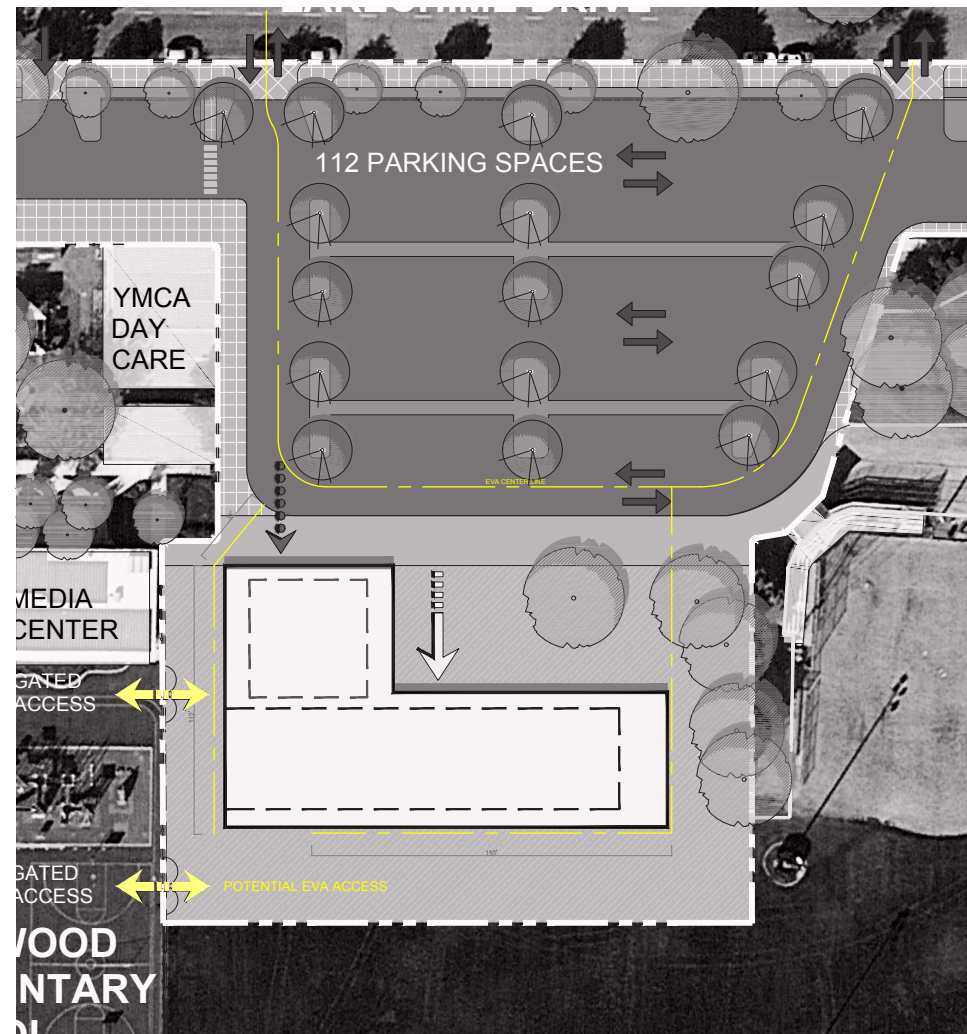
LEGEND

---	SITE OUTLINE	→	MAIN LIBRARY ENTRY
---	BIO-TREATMENT AREA REQUIREMENT	→	LOADING
---	PARTNERSHIP OPPORTUNITY SPACE	→	SCHOOL ACCESS POINT
---	EXISTING BUILDINGS	→	DRIVING DIRECTION
---	JOINT USE FACILITY	→	EXIST. TREE - TO PRESERVE
---	PARKING	→	EXIST. TREE BEYOND SITE BOUNDARY - PRESERVE
---	PED. AND VEHIC. PATH	→	EXIST. TREE - DEMO
---	CONC. DRIVE	→	PROPOSED TREE
---	SIDEWALK	→	EXIST. LIGHT - PRESERVE
---	PERM. HARD- & SOFT-SCAPE (EXTERIOR PROGRAM SPACE)	→	EXIST. IRR. VALVE - PRESERVE
---	PLANTED AREAS	→	EXIST. IRRIGATION VALVE - DEMO
		→	EXIST. BACK FLOW PREVENTER - DEMO
		→	EXIST. LIGHT - DEMO

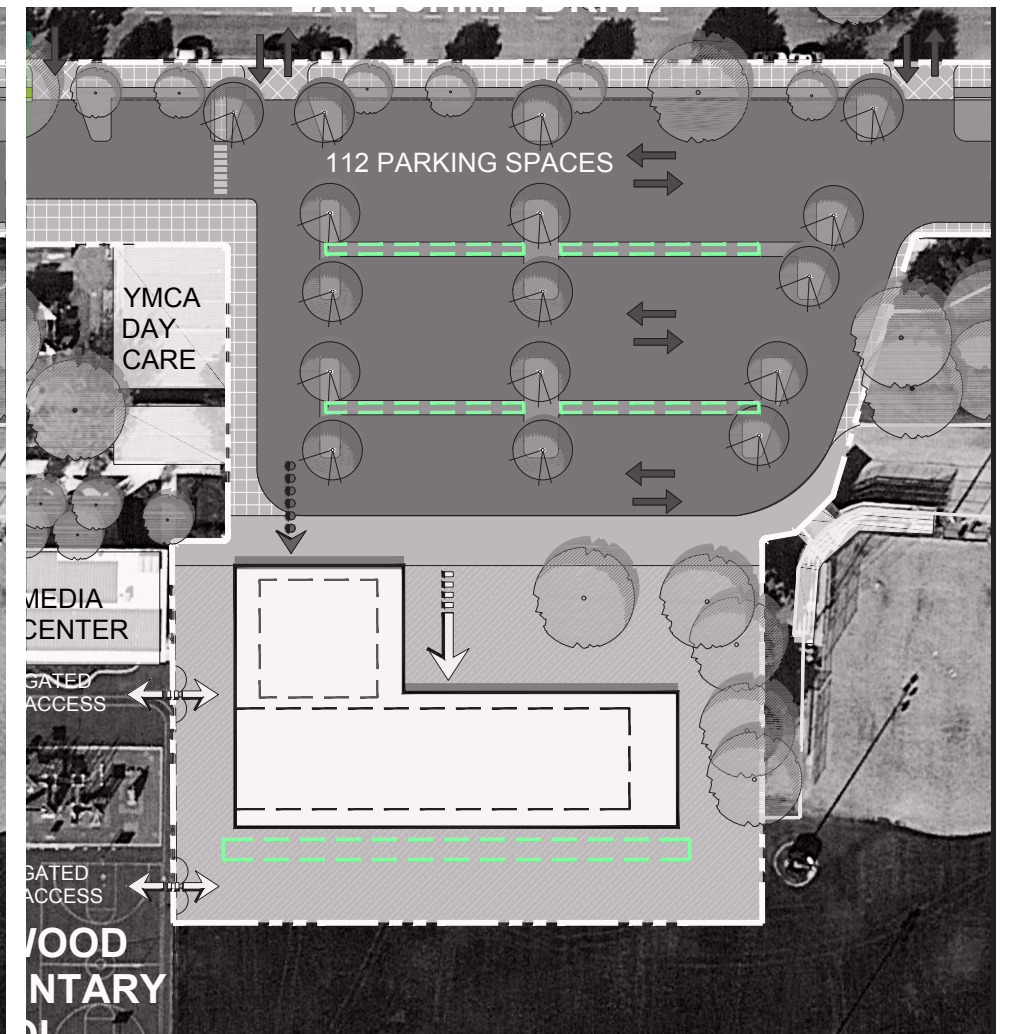




Site Impact



Emergency Vehicle Access



Bio-treatment

4 OPTION 4

Site Study Option #4, like Option #3, explores a larger site area that extends into the existing softball field and a two-story solution to create ample parking and additional useable exterior space.

OPPORTUNITIES AND CONSTRAINTS

- / Requires relocation of the existing softball field
- / Requires 103,900 sf (including public sidewalk and sidewalk planting) of site area, of which 39,050 sf is existing field area
- / Meets parking requirements
- / Provides a two story solution with more exterior open space for outside library activities and programming
- / Building location is less proximate/visible to Lakechime Dr.
- / Provides a narrow building footprint allowing for strong natural daylighting opportunities, with somewhat challenging interior adjacencies but more variations in adjacency and access due to L-shape.
- / Provides opportunity to connect to school playground and possibly connected Emergency Vehicle Access.