



# City of Sunnyvale

## Notice and Agenda

### Parks and Recreation Commission

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Wednesday, November 18, 2020

6:00 PM

Telepresence Meeting: City Web Stream

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#### Special Joint Meeting with Board of Library Trustees

#### **TELECONFERENCE NOTICE**

*Because of the COVID-19 emergency and the “shelter in place” orders issued by Santa Clara County and the State of California, the meeting of the Parks and Recreation Commission on November 18, 2020, will take place by teleconference, as allowed by Governor Gavin Newsom’s Executive Order N-29-20.*

- *Watch the Parks and Recreation Commission meeting at:  
<http://youtube.com/SunnyvaleMeetings>*
- *Submit written comments to the Parks and Recreation Commission up to 4 hours prior to the meeting to [parksandrecreationcommission@sunnyvale.ca.gov](mailto:parksandrecreationcommission@sunnyvale.ca.gov) or by mail to City Clerk, 603 All America Way, Sunnyvale, CA 94086.*
- *Teleconference participation: You may provide audio public comment by connecting to the teleconference meeting online or by telephone. Use the Raise Hand feature to request to speak (\*9 on a telephone):*

*Meeting online link: <https://sunnyvale-ca-gov.zoom.us/j/94819997080>*

*Meeting call-in telephone number: 833-548-0276 | Meeting ID: 948 1999 7080*

*Pursuant to the Americans with Disabilities Act (ADA) and Executive Order N-29-20, if you need special assistance to provide public comment, contact the City at least 2 hours prior to the meeting in order for the City to make reasonable alternative arrangements for you to communicate your comments. For other special assistance; please contact the City at least 48 hours prior to the meeting to enable the City to make reasonable arrangements to ensure accessibility to this meeting. ADA contact: Tracey Gott may be reached at 408-730-7599 or [ncs@sunnyvale.ca.gov](mailto:ncs@sunnyvale.ca.gov) (28 CFR 35.160 (b) (1)).*

**CALL TO ORDER****ROLL CALL**

*Call to Order via teleconference.*

**ORAL COMMUNICATIONS**

*This category provides an opportunity for members of the public to address the commission on items not listed on the agenda and is limited to 15 minutes (may be extended or continued after the public hearings/general business section of the agenda at the discretion of the Chair) with a maximum of up to three minutes per speaker. Please note the Brown Act (Open Meeting Law) does not allow commissioners to take action on an item not listed on the agenda. If you wish to address the commission, please complete a speaker card and give it to the Recording Secretary. Individuals are limited to one appearance during this section.*

**PUBLIC HEARINGS/GENERAL BUSINESS**

- 1      [20-0845](#)      Recommend that City Council Approve the Preferred Concept for the Lakewood Branch Library and Learning Center Project as shown on Attachment 5 of the Report

**Recommendation:** Alternative 1: Recommend that City Council Approve the Preferred Concept for the Lakewood Branch Library and Learning Center Project as shown in Attachment 5 of the report.

**NON-AGENDA ITEMS & COMMENTS**

**-Commissioner Comments**

**-Staff Comments**

**ADJOURNMENT**

*Notice to the Public:*

*Any agenda related writings or documents distributed to members of this meeting body regarding any item on this agenda will be made available for public inspection in the originating department or can be accessed through the Office of*

*the City Clerk located at 603 All America Way, during normal business hours and in the Council Chamber on the evening of the Arts Commission Meeting, pursuant to Government Code §54957.5.*

*Agenda information is available by contacting Ricky Le at 408-730-7336 or [rle@sunnyvale.ca.gov](mailto:rle@sunnyvale.ca.gov). Agendas and associated reports are also available on the City's website at [sunnyvale.ca.gov](http://sunnyvale.ca.gov) or at the One-Stop Desk, City Hall, 456 W. Olive Ave., Sunnyvale, CA, 72 hours before the Meeting.*



# City of Sunnyvale

## Agenda Item

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20-0845

Agenda Date: 11/18/2020

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### **REPORT TO PARKS AND RECREATION COMMISSION AND BOARD OF LIBRARY TRUSTEES**

#### **SUBJECT**

Recommend that City Council Approve the Preferred Concept for the Lakewood Branch Library and Learning Center Project as shown on Attachment 5 of the Report

#### **BACKGROUND**

The Lakewood Branch Library and Learning Center Project (Project) began following a special joint session between City Council and the Board of Library Trustees in July 2012. During that discussion, Council directed staff to explore construction of the first branch library in Sunnyvale at the Lakewood School and park site. Many residents in north Sunnyvale live between two to four miles from any library. As a result, the Lakewood area has the lowest percentage of residents of any Sunnyvale neighborhood with Sunnyvale library cards. There is a significant concentration of seniors and youth in this area. These age groups tend to make the most use of library services and are the most restricted in terms of mobility while having the most to gain from library services. This project will help address this issue.

In early 2017, Council authorized staff to explore a partnership with the Sunnyvale School District (SSD) for the joint development and operation of a branch library at Lakewood (RTC No. 17-0072). This included completion of a feasibility study to be paid jointly by the City and SSD. A formal memorandum of understanding (MOU) with SSD and the Fremont Unified High School District (FUHSD) for construction and operation of a joint-use branch library to be located on the SSD-owned property at the Lakewood Elementary School Site was approved by Sunnyvale City Council in January 2020 (RTC No. 20-0057). The facility described in the MOU, based on results of the feasibility study, would consist of a roughly 20,068 square foot, single-story library and learning center that would include partner space for Sunnyvale and Fremont Unified School Districts, and a community room with small kitchen, and storage. It will be constructed to meet all current City green building and energy efficiency requirements. The existing surface parking lot on the site would also be expanded through the removal of the former swimming pool. The facility will include joint use areas that will be shared by both the library and learning center, serving approximately 500-700 people per day.

On April 28, 2020 Council Awarded a Contract to Anderson Brule Architects, Inc. for Design and Construction Support Services for the project (RTC No. 20-0377). To begin the design phase, a community outreach process was undertaken to review the objectives of the project with the community and receive input on desired design features for the new facility. Using the community input received, two alternatives were created and presented to the public. More input was received, and a final Design Concept was created. The Design Concept presented for approval is based on a combination of feedback from the community, input from staff that will operate and maintain the facility, and the goals of the MOU. City Council approval of a Design Concept will initiate

development of detailed design and construction documents that will be used as part of the invitation to bid process for construction of the new building.

It is possible that some features of the final facility may vary slightly from the Design Concept presented in terms of layout, configuration and materials used. The final design will be prepared with a focus on maintainability and operational efficiency and adjustments that may need to be made based on budget and other factors.

The preferred concepts will be presented as informational items to the Fremont Unified High School District on November 17, 2020 and Sunnyvale School District on November 19, 2020. The City Council is scheduled to consider this item on December 8, 2020.

### **EXISTING POLICY**

CC-7.2a: Study the space needs of the Library as the population grows and diversifies and recommend the most appropriate configuration for services and facilities.

CC-10.6: Leverage available resources by pursuing co-funded and/or cooperative agreements for provision and maintenance of programs, facilities and services, to maximize benefits to the community. Partners may include, but are not limited to, school districts, non-profit groups, governmental agencies and businesses.

CC-12: Maximum access to recreation services, facilities and amenities. The City strives to maximize access to all services, facilities and amenities.

LT-8.7: Conduct a cost/benefit analysis to determine whether the general community would be well served during non-school hours by capital improvements to school-owned open space and/or recreational facilities. The cost/benefit analysis should consider ongoing maintenance costs and responsibilities. When it is determined that the community would be well-served by the capital improvement, the City will consider funding a share of the costs of those improvements proportionate to the City's use.

LT-8.8: Support the acquisition or joint use through agreements with partners of suitable sites to enhance Sunnyvale's open spaces and recreational facilities based on community need and through such strategies as development of easements and right-of-way for open space use, conversion of sites to open space from developed use of land and land banking.

### **ENVIRONMENTAL REVIEW**

The actions being considered are exempt from the California Environmental Quality Act ("CEQA") pursuant to CEQA Guidelines section 15262 as the actions relate to the authorization of a feasibility and planning study for possible future actions that the City Council has not approved, adopted or funded.

If a Design Concept for the Lakewood Branch Library and Learning Center Project is approved, the full scope of the project and any potential impacts will need to be determined and evaluated. It is anticipated that an Initial Study leading to a Mitigated Negative Declaration (IS/MND) will be required for CEQA compliance for this project. The CEQA determination will be brought to City Council for approval concurrent with award of the construction contract for the project.

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## **DISCUSSION**

The Outreach and Schematic Design phase of the Project was intended to build on the work completed through the Feasibility Study and MOU and to engage key stakeholders and community members. The design team, in collaboration with City staff, hosted 2 virtual community workshops, attended by a total of nearly 100 community members. The purpose was to review initial schematic design concepts, address questions, and gather input about community needs. Summaries from each workshop outlining the key content, discussion, and take-aways are attached (Attachments 2 and 3).

Additionally, the team completed 2 virtual stakeholder sessions to review the concepts with a focus on obtaining key input on building layout, services, and operations. The stakeholders were comprised of key individuals from the City Parks Division, Library and Recreation Services, Facilities Division, City Administrators, SSD, and FUHSD.

### **Community Workshops**

*Community Workshop #1* was held on July 1, 2020 and focused on building a foundation for the design work and was broken into two primary topics; 1) Vision & Needs and 2) Design Inspiration. This workshop re-engaged the community with the groundwork established during the feasibility study and MOU process. It also served to validate the work completed and track continued alignment with project goals and community needs. The input from Community Workshop #1 guided the design team toward development of the initial design concepts.

*Community Workshop #2* was held on August 26, 2020 and sought to bring the input from Community Workshop #1 together with features of the site to develop the design concepts. It was important to not only make sure the Library and Learning Center functions well for the community, but that it is designed to relate strongly to the site and neighborhood.

Two design options were shared during the workshop (Attachment 4). Both had similar site placement and building layout, but with significantly different architectural form and massing. The community provided feedback relating to the floor plan layout, indoor/outdoor connections, and massing and architecture. From this feedback, a preference emerged for Design Option 2 with simple and elegant materials that are easy to maintain and offer a strong sense of openness and a welcoming atmosphere.

### **Community Workshops Comments and Key Highlights**

#### *Vision and Needs*

- Need for additional group study rooms
  - Importance of tutorial spaces
  - Access by all to study rooms
- Strong desire for indoor and outdoor connections and use
- Library as a collaborative culture and language hub for the community
  - Concept of family room for all vs. a living room for adults only
  - Large open area for multi-cultural and multi-generational interactions
  - Easy access to language collections
- Increased flexibility of program rooms with operable walls between larger program rooms
- After-hours accessibility of Maker Space
- After-hours access to reserves, book drop and check out

- Importance of separation between active and quiet space

### *Design Inspiration*

- Many supportive comments and excitement around the architectural forms and character
- Preference for Design Option 2
- Like the roof forms and relationship to the neighborhood context
- Liked the use of glass to provide light and visual connectivity from neighborhood to park
- Simple and elegant combination of materials of plaster, glass and wood - providing a feeling that is welcoming, warm, and timeless

The Design Team took the input from the Community Workshops and worked with Stakeholders to develop Design Option #2 into the preferred design solution.

### **Key Stakeholder Sessions**

A Stakeholder Session was held before the first community workshop to allow Stakeholders to shape the content presented at the workshop. Another Stakeholder Session was held following the second community workshop for stakeholders to discuss key input received from the community. Stakeholders reviewed the operational, space layout and building service considerations to be further adjusted and developed into the preferred Schematic Design Concept.

Alignment to the parameters established within the MOU were paramount and the proposed Schematic Design Concept aligns to the MOU as follows:

- Maintaining as much open space as possible to the south, adhering to the boundary line established in the feasibility study
- Maximizing as much parking as possible
  - Current parking count is anticipated at 100 total parking spaces
- Embedment of operational and service needs for all partners
- Alignment to established program spaces and sizes
  - Three additional study rooms were added in response to input received. The approved building size/budget was maintained.
- Clear sense of a single entry supporting a unified Library and Learning Center that can also function independently after hours for Learning Center and community events
- Massing and architecture that balances an appropriate neighborhood response with a civic presence/beacon
- Estimated construction costs are within budget with strategies to track and adjust

### **FISCAL IMPACT**

The expected costs for design and construction of the Lakewood Branch Library and Learning Center Project (project number 830600) listed in the MOU approved by Council are \$28,341,211. The project is currently budgeted with \$27,415,000. The remaining funds will need to be identified during the award of construction contract and is most likely to be funded by the General Fund CIP Reserve which has a current balance of approximately \$4.8 million.

### **PUBLIC CONTACT**

Public contact was made through posting of the Parks and Recreation and Board of Library Trustees

agendas on the City's official-notice bulletin board, on the City's website, and the availability of the agenda and report in the Office of the City Clerk.

Two community virtual open house events were held for the project. They were conducted by ABA and City staff using the video conference software Zoom. Notification of these meetings was provided by mailing postcards/flyers to over 9,000 residences within an approximate one-mile radius of the project site bounded by Lawrence Expressway to the east, highway 101 to the south and highway 237 to the north. In addition, electronic notices were sent to neighborhood residents through Nextdoor postings and to families in school districts through Peachjar newsletters. Emails were also sent out to individuals that asked to be notified about the Lakewood Branch Library project and Sunnyvale Library facility projects in general. To provide technology assistance, residents were informed that the library had a limited number of electronic devices and wireless hotspots available upon request. In addition, to encourage participation of Spanish speaking residents, notice and meeting information was provided in both English and Spanish and a room with a Spanish speaking facilitator was available during the virtual open house event.

### **ALTERNATIVES**

1. Recommend that City Council Approve the Preferred Concept for the Lakewood Branch Library and Learning Center Project as shown in Attachment 5 of the report.
2. Provide other direction to staff as the Commission deems appropriate.

### **RECOMMENDATION**

Alternative 1: Recommend that City Council Approve the Preferred Concept for the Lakewood Branch Library and Learning Center Project as shown in Attachment 5 of the report.

Prepared by: Nathan Scribner, Assistant City Engineer

Reviewed by: Chip Taylor, Director, Public Works

Reviewed by: Cherise Brandell, Director, Library and Recreation Services

Reviewed by: Teri Silva, Assistant City Manager

Approved by: Kent Steffens, City Manager

### **ATTACHMENTS**

1. Reserved for Report to Council
2. Virtual Community Workshop #1 Report Summary
3. Virtual Community Workshop #2 Report Summary
4. Design Options
5. Preferred Concept

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A N D E R S O N   B R U L É   A R C H I T E C T S

## EVENT SUMMARY

**Location:** Via Zoom  
**Project #:** 20-0401-0

**Date:** 7/1/2020  
**Time:** 5:00 PM– 8:00 PM

### City of Sunnyvale | Lakewood Branch Library & Learning Center Community Engagement Event #1

**CONTEXT** The Sunnyvale Lakewood Branch Library and Learning Center has approval by Sunnyvale City Council, Sunnyvale School District, and Fremont Union High School District to move forward into design. This is the first branch library in Sunnyvale since 1978 and will serve the Lakewood community and City. As a shared use library between the City, SSD, and FUHSD the partnership expands space and services to the community.

**PURPOSE** The purpose of this event was to share the Vision and Goals as it relates to the design outcomes for the project and to gather input on success criteria and architectural character that can be used to evaluate future design ideas.

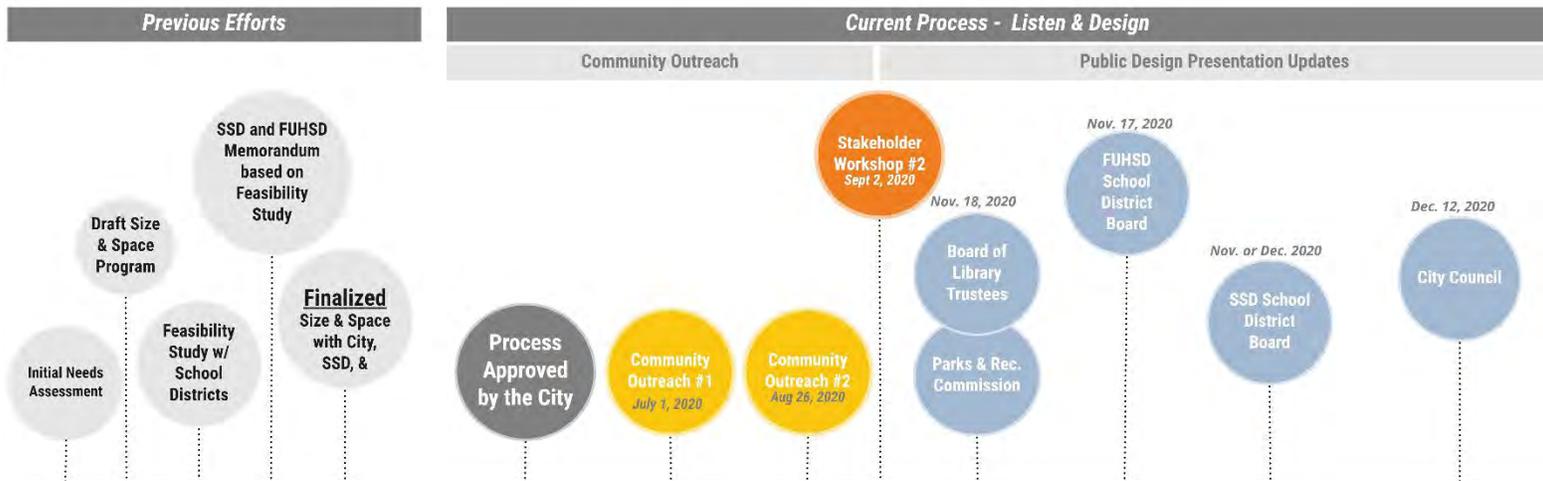
**INTENDED RESULTS**

- / Share and validate Vision and Goals
- / Gather input on success criteria and architectural character

## DISCUSSION ITEMS

### I. Event Organization

- a. This event was the first community outreach as seen in the project process below.



- b. The community event was virtual and organized around several rooms as listed below. Each room had multiple hosts presenting the information on the board, answering questions, and gathering comments from the participants.
  - i. Welcome Room, where participants could read general information on the project, leave general comments, and be directed to the theme rooms
  - ii. Theme Room 1: Vision and Needs
  - iii. Theme Room 2: Design Inspiration

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- iv. Spanish speaking Room: All the material presented to the community was also available in Spanish with a Spanish speaker
- c. The event gathered around 60 participants.

**II. Welcome Room**

- a. Upon entry to the event, participants reached the Welcome Room and could see the board as display below. (The board was changed out during the meeting to have enough space for feedback. Refer to the end of this document for a complete set)

**LAKEWOOD LIBRARY & LEARNING CENTER**

**1 Choose a group**  
You can come back afterwards and pick another one

**Group A: Vision & Needs**      **Group B: Design Inspiration**

*¿Debate en español? Dígale a su anfitrión Grupo C*

**2 Tell your host which group**

Kate  
Kimberly  
Camille

**3 Leave feedback anytime**

**What worked well? ¿Qué funcionó bien?**

- managing remote meeting well
- Thanks! great to have meeting
- Images were very helpful
- like gathering community input

**What could be better? ¿Qué podría mejorar?**

- more background info before the meeting
- be clear who represents city or school districts
- Would like to see more youth and diversity
- need more introduction of what is happening in the discussion group

**How to leave the event**  
Click the blue "Leave Room" button

**Project Location**

**Project Process**

- b. The general comments gathered in the welcome room are as follows:
  - i. What worked well?
    - The meeting was great, went well and was well managed
    - Participants enjoyed having a combination of explanation and discussions
    - The images were very helpful
    - The participants liked the opportunity to give input
    - Happy to hear about sustainable design and would like to hear more in the future
  - ii. What could be better?
    - More background information
    - Would like to hear more about youth and diversity
    - Having City and School district representatives at the meeting

**III. Theme Room 1: Vision & Needs**

- a. The topics discussed in this room were:

- i. Community Needs
    - What are the greatest needs for Sunnyvale?
    - In particular in the Lakewood neighborhood?
  - ii. Library & Learning Center
    - How can the Library & Learning Center help the community?
    - What is the most important thing for us to think about for the new Library & Learning Center?
- b. The board presented in this room was as follows: (The board was changed out during the event to have enough space for feedback. Refer to the end of this document for a complete set)

**LAKWOOD LIBRARY & LEARNING CENTER**

**Group A Vision & Needs**

**Want to add your thoughts?**  
Talk to the hosts or type in chat and we will add a post-it

**Your hosts**  
Pam Amy Steve

**Returning to Main Room**  
Click the blue "Leave Room" button

**Community Needs**  
*What are the greatest needs for Sunnyvale? In particular in the Lakewood neighborhood?*

**Library & Learning Center Vision**  
*How can the Library and Learning Center help the community? What is the most important thing for us to think about for the new Library and Learning Center?*

- c. The key findings gathered in this room are as follows:
- i. Experience
    - The community wants to come together and have social connections
    - They want to celebrate their diversity and cultures and find ways to learn from each other and share their experiences
    - The community as a human library: able to check out people and things - sharing stories, sharing toys
    - The "library welcome you to the park and the park welcome you to the library" - consider library material security
  - ii. Spaces
    - Multi-purpose meeting rooms that can be transformed for many uses
    - Children's area that allow children to play and interact beyond just reading with a variety of spaces

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- Indoor outside library spaces for both children and adults (separate from the park)
- A no-tech area for sharing experiences, games, interactions
- iii. Services & Programs
  - They need access to Wi-Fi and technology,
  - access outside the library and at all hours, ability to check out technology
  - Toddler and Parent programs that allow an expansion of services beyond the main library
  - Expand the library services to the exterior
  - Language learning and the expansion of ESL, but also language learning as a community
  - Multi-generational learning and teach within the community

**IV. Theme Room 2: Design Inspiration**

- a. The topics discussed in this room were:
  - i. Success Criteria
  - ii. Architectural Character
- b. The board presented in this room was as follows: (The board was changed out during the event to have enough space for feedback. Refer to the end of this document for a complete set)

**LAKWOOD LIBRARY & LEARNING CENTER**

**Group B Design Inspiration**

Want to add your thoughts?  
Talk to the hosts or type in chat and we will add a post-it

Your hosts: Mark, Angshu, Nate

Returning to Main Room: Click the blue "Leave Room" button

**Success Criteria**  
The future Library and Learning Center is a success! What key words describe it?

**Architectural Character**

Approach + Experience    Form + Stature    Materiality    Connectivity + Axis    Envelope + Context

Grid of 22 numbered architectural images (1-22) showing various building designs and exterior views.

- c. The inputs regarding the pictures were as follows:
  - i. The five favorite pictures have a star in the board blow up below. The preferred pictures were established based on votes, inputs, and discussions with the participants. They were chosen because one or multiple aspects seen in each picture were liked by the participants.

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i. The comments received on each picture are as follows:

	Preferred	Like	Neutral	Do not Like	Comments
					
		1			<ul style="list-style-type: none"> <li>Materials are nice but all right angles - high-desert, boxy not appealing</li> <li>Love Contemporary style - modern and contemporary</li> <li>Interesting</li> </ul>
			2		<ul style="list-style-type: none"> <li>Looks like bow of ship - does not fit in</li> <li>Covered opening as you approach building</li> </ul>
		2			<ul style="list-style-type: none"> <li>Materials are nice but all right angles - high-desert, boxy not appealing</li> <li>Love Contemporary style - modern and contemporary</li> </ul>

	Preferred	Like	Neutral	Do not Like	Comments
		3	1		<ul style="list-style-type: none"> <li>o Alien in neighborhood</li> <li>o Roof form plays well with slopes of park</li> <li>o Roof form looks like wave</li> <li>o Very nice transparency - big glowing roof-line common and popular – modern</li> <li>o Like Openness</li> <li>o Stature is nice</li> <li>o Could serve as a beacon to draw people in</li> <li>o Reflect to the community warmth and welcome (represents the neighborhood), Pride and Worth</li> </ul>
					<ul style="list-style-type: none"> <li>o Maybe better in the El Camino area for buildings</li> </ul>
				2	<ul style="list-style-type: none"> <li>o Does not fit in neighborhood</li> <li>o Dated</li> <li>o Hides library - roofline similar to homes around - library should stand out - should be find-able</li> <li>o Reflect to the community warmth and welcome (represents the neighborhood), Pride and Worth</li> </ul>
					<ul style="list-style-type: none"> <li>o Beautiful roof form</li> <li>o Roof being taller in one section is appealing; very pretty</li> <li>o Enter the building before physically entering</li> <li>o covered opening as you approach building</li> </ul>
					
					
					
		1			<ul style="list-style-type: none"> <li>o Lacking soul</li> <li>o Wow factor for wooden panels</li> <li>o Light patterns! Good opportunity, very pretty!</li> <li>o Nice for shading</li> <li>o With bris soleil - on sides of building that will harsh sunlight - transparency of open window on other sides</li> </ul>
			1		<ul style="list-style-type: none"> <li>o Does not fit in neighborhood</li> </ul>
				1	<ul style="list-style-type: none"> <li>o Covered walkway/breeze ways as pleasant outdoor space - provides invitation</li> <li>o Covered opening as you approach building</li> </ul>

	Preferred	Like	Neutral	Do not Like	Comments
				1	
		2		1	<ul style="list-style-type: none"> <li>o Materials are nice but all right angles - high-desert, boxy not appealing</li> <li>o Love Contemporary style - modern and contemporary</li> <li>o Enclosure is perfect for outdoor space</li> <li>o Like windows, materials, modern, like that - Outdoor space with benches- nice to have a place to hang out and read a book</li> </ul>
				1	<ul style="list-style-type: none"> <li>o Angles are unsettling - not fit for residential neighborhood</li> <li>o Address homeless sheltering or living in front of Library</li> </ul>
			1		<ul style="list-style-type: none"> <li>o Feels more like Downtown Library - annexes built over time</li> </ul>
		4 + 1 star	1		<ul style="list-style-type: none"> <li>o Should be more inviting, being open with visibility</li> <li>o Feels connected</li> <li>o Welcoming Feel</li> <li>o Benches will make the feel neighborly</li> <li>o Reflect to the community warmth and welcome (represents the neighborhood), Pride and Worth</li> <li>o Fits into Sunnyvale neighborhood</li> <li>o Brick reminiscent of Eichlers - to tie into neighborhood</li> <li>o Like outdoor space - blending in with Park is nice</li> <li>o Roof being taller in one section is appealing; very pretty</li> <li>o Abundance of glass, roof feature, benches are pretty</li> <li>o Civic presence</li> <li>o very visually compelling - very striking</li> </ul>
					<ul style="list-style-type: none"> <li>o Too rigid</li> <li>o Warm wood is cozy</li> </ul>
		1			<ul style="list-style-type: none"> <li>o Fully shaded preferred</li> <li>o is there interactive outdoor space in front? Something that is contained - grow plants over it</li> </ul>
					<ul style="list-style-type: none"> <li>o Like 2 different heights, tall ceilings</li> </ul>

d. The key findings gathered in this room are as follows:

i. Library & its surrounding

- The Community wants a Library that is iconic and stands out, but also fits within the residential context.
- Library as a two-way connection to the world - window and doorway to the world
- Connected Exterior Space for community without interrupting school program/ schedule

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- Safe place to bring people together - exemplary in safety and comfort of cross generational patrons
- Civic presence
- ii. Building Design
  - Modern and contemporary style - however commonality of homes reflected in some parts of the library is desired (Eichlers)
  - Park is heavily used and a focal point, so Library as focal point and highly visible with features to highlight!
  - Contemporary architecture to set the tone for future development in the neighborhood
  - Timeless building that represents the neighborhood with warmth and welcomes the community
  - Shaded and protected outdoor space is greatly desired - Interactive outdoor space in front, contained
- iii. Building Material
  - Swales and berms to compliment the building
  - Wood - warm and welcoming exterior responding to trees/ park
  - Beacon to draw people in



A N D E R S O N   B R U L É   A R C H I T E C T S

## EVENT SUMMARY

**Location:** Via Zoom  
**Project #:** 20-0401-0

**Date:** 8/26/2020  
**Time:** 5:00 PM– 8:00 PM

### City of Sunnyvale | Lakewood Branch Library & Learning Center Community Engagement Event #2

**CONTEXT** The Sunnyvale Lakewood Branch Library and Learning Center has approval by Sunnyvale City Council, Sunnyvale School District, and Fremont Union High School District to move forward into design. This is the first branch library in Sunnyvale since 1978 and will serve the Lakewood community and City. As a shared use library between the City, SSD, and FUHSD the partnership expands space and services to the community.

**PURPOSE** The purpose of this event was to present Design Options and how they relate back to the input heard in Community Engagement Event 1. The Design Options include site plan, floor plan, massing, elevations and materiality information.

**INTENDED RESULTS**

- / Present Design Options
- / Gather input and critique on Design Options

## DISCUSSION ITEMS

### I. Event Organization

a. This event was the second community outreach as seen in the project process below.



b. The community event was virtual and organized around several rooms as listed below. Each room had multiple hosts presenting the information on the board, answering questions, and gathering comments from the participants.

- i. Welcome Room, where participants could read general information on the project, leave general comments, and be directed to the theme rooms
- ii. Theme Room 1: Site Parameters and Organization
- iii. Theme Room 2: Interior Layout

Strategic Planning | Master Planning | Architecture | Interiors

Anderson Brulé Architects Inc. 325 South First Street, 4<sup>th</sup> Floor San José, California 95113  
Tel: 408 298 1885 Fax: 408 298 1887 Web: www.aba-arch.com

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- iv. Theme Room 3: Massing & Architecture
  - v. Spanish speaking Room: All the material presented to the community was also available in Spanish with a Spanish speaker/interpreter
- c. The event gathered 33 participants.

**II. Welcome Room**

- a. Upon entry to the event, participants reached the Welcome Room and could see the board as display below. (The board was changed out during the meeting to have enough space for feedback. Refer to the end of this document for a complete set)

**1 Choose a room**  
You can come back afterwards and pick another one by clicking this icon

**Room 1: Site Parameters and Organization**  
**Room 2: Interior Concept**  
**Room 3: Massing and Architecture**  
**Room 4: Debate en español**

**2 Tell Kimberly which group**

**3 Leave feedback anytime**

**What worked well?**  
¿Qué funcionó bien?

like this format, organization was nice for the topics  
good dialogue

Like 15 minute intervals  
format worked well

**What could be better?**  
¿Qué podría mejorar?

**Project Process**

**Project Location**

**Previous Community Input**

- "Park is heavily used and a focal point, so Library as focal point and highly visible with features to highlight"
- "Safe place to bring people together"
- "Contemporary architecture to set the tone for future development"
- "Library as a two-way connection to the world - window and doorway to the world"
- "Timeless building that represents the neighborhood with warmth and welcomes the community"
- "Wood - warm and welcoming exterior responding to tressu park"
- "Connected Exterior Space for community without interrupting school program/ schedule"
- "The Community wants a Library that is iconic and stands out, but also fits within the residential context"

- b. The general comments gathered in the welcome room are as follows:
- i. The dialogues were good.
  - ii. The participants liked the event format (organized by topic).
  - iii. The event format worked well, participants like the 15 minutes intervals (each room would restart a presentation/discussion session every 15 minutes).
  - iv. The participants felt welcome and could understand how the event is organized.
  - v. The participants like the facilitators and felt well engaged.
  - vi. Some participants had to go through the first round to understand how the event is organized.

**III. Theme Room 1: Site Parameters and Organization**

- a. The topics discussed in this room are:
- i. How the site affects the function of the building
  - ii. How the site affects the shape of the building
  - iii. Massing and layout response

- b. The boards presented in this room were as follows: (The board was changed out during the meeting to have enough space for feedback. Refer to the end of this document for a complete set)

## LAKEWOOD LIBRARY & LEARNING CENTER

1

Room 1

Site Parameters and Organization

Want to add your thoughts?

Talk to the hosts or type in chat and we will add a post-it

Returning to Main Room

Click the blue "Leave Room" button

Your hosts

Jason
 Anissa
 Zach
 Bennett

**How the Site Affects the Function of the Building**

**What Works?**

"Safe place to bring people together"

"Connected Exterior: Space for community without interrupting school program schedule"

"Library as a roadway connection to the world - window and doorway to the world"

**What Doesn't?**

## LAKEWOOD LIBRARY & LEARNING CENTER

1

Room 1

Site Parameters and Organization

Want to add your thoughts?

Talk to the hosts or type in chat and we will add a post-it

Returning to Main Room

Click the blue "Leave Room" button

Your hosts

Jason
 Anissa
 Zach
 Bennett

**How the Site Affects the Shape of the Building**

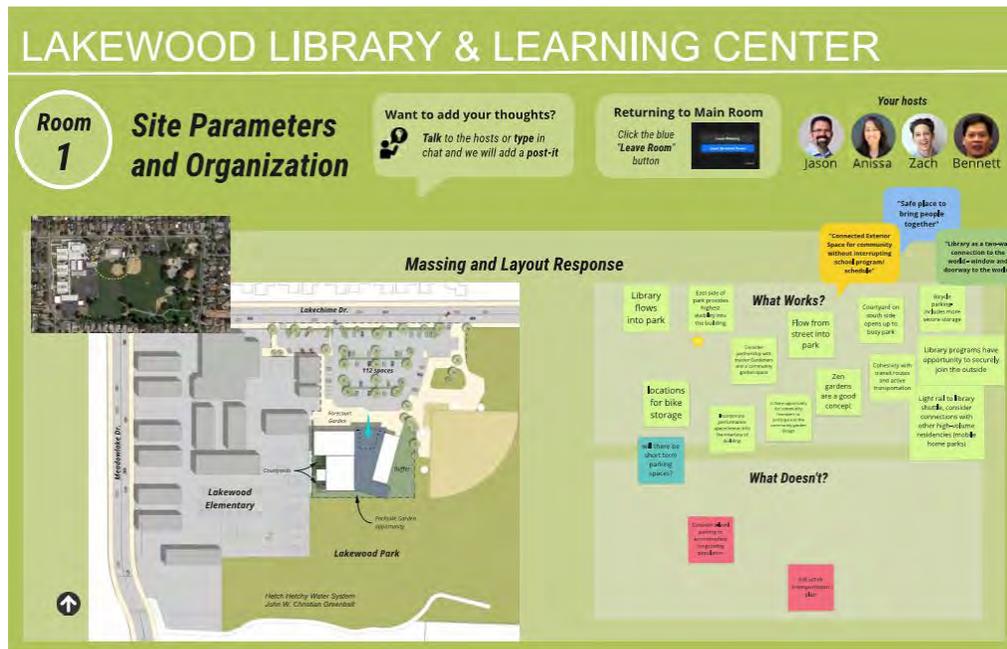
**What Works?**

"Safe place to bring people together"

"Connected Exterior: Space for community without interrupting school program schedule"

"Library as a roadway connection to the world - window and doorway to the world"

**What Doesn't?**



- c. The key findings gathered in this room are as follows:
- i. Secure exterior program spaces that are legible and functional, but also ensure that the non-secured outdoor spaces engage the park and surrounding community
  - ii. Exterior connections that engage with the existing pathways and transportation networks like walking, biking, and transit
  - iii. Enable biking by providing visible racks and secure long-term storage
  - iv. Attendees appreciated the high visibility from the east side of the park

**IV. Theme Room 2: Interior Layout**

- a. The topics discussed in this room are:
  - i. Diagrams and Thought Process
  - ii. Concept Floor Plan
- b. The boards presented in this room were as follows: (The board was changed out during the meeting to have enough space for feedback. Refer to the end of this document for a complete set)

## LAKEWOOD LIBRARY & LEARNING CENTER

Room  
2

Interior Layout

Want to add your thoughts?  
Talk to the hosts or type in chat and we will add a post-it

Returning to Main Room  
Click the blue "Leave Room" button

Your hosts



Pam Amy Steve

**Diagrams & Thought Process**



Concept Development Option 1 Option 2

## LAKEWOOD LIBRARY & LEARNING CENTER

Room  
2

Interior Layout

Want to add your thoughts?  
Talk to the hosts or type in chat and we will add a post-it

Returning to Main Room  
Click the blue "Leave Room" button

Your hosts



Pam Amy Steve

**Concept Floor Plan**



**What Works?**

- Study rooms are great!
- Beautiful
- It's an open space and parties have good appeal. Big fun both @ 11:00 and 1:00 in the same time.
- It's an open space and parties have good appeal. Big fun both @ 11:00 and 1:00 in the same time.
- Having some more flexible spaces.
- Combination with library & bookshelves for events.
- Comments like "This is exciting!"
- Comments for consideration
- Keep the concept of the main space
- Security features for open space after hour?

**What Doesn't?**

- Items should be moved around because it's organized from this side.
- There is no dedicated book nook.
- Need computers that people can use.
- No computer lab.

- c. The key findings gathered in this room are as follows:
- i. Great sight line
  - ii. Love indoor/outdoor
  - iii. Consideration for elderly (chairs, shelves)
  - iv. Importance of tutoring and spaces for tutoring

- v. Importance of access to tech
- vi. Importance of quiet spaces that are preserved from active / noisy areas
- vii. Love flexible spaces
- viii. Children
  - 1. Having restrooms in this area is great - ideally kid restrooms
  - 2. Separate space for children is great
  - 3. Computer not by the entrance
- ix. Importance of makerspace (location at the center is great, visibility, openness of the space)
- x. Program rooms - access off business hours is good
- xi. Security considerations (off hours, indoor/outdoor)
- xii. Separated space for each age group is great!
- xiii. Grand entrance - noise issue (with children), consider pathway from entrance to children away from adults

**V. Theme Room 3: Massing & Architecture**

- a. The topics discussed in this room are:
  - i. Massing Diagram
  - ii. Massing Option 1
  - iii. Massing Option 2
  - iv. Materiality
- b. The boards presented in this room were as follows:

The screenshot shows a virtual meeting room interface. At the top, it says "LAKWOOD LIBRARY & LEARNING CENTER". On the left, a circular icon indicates "Room 3" with the title "Massing and Architecture". In the center, there are two main boards. The first board, titled "Massing Diagrams", displays three architectural massing options labeled A, B, and C. Option A is a site plan with colored zones. Option B shows a grid of rooms with furniture icons and is labeled "STARTING POINT". Option C shows a large building footprint with a smaller structure attached. The second board, titled "What Works? / What Doesn't?", has two sections. The "What Works?" section has three yellow sticky notes: "Glass on Option 1 is nice", "Like shape of Option 2 - Option 1 feels boxy", and a small note about "Glass on Option 1". The "What Doesn't?" section has three red sticky notes. At the top right, there are navigation buttons: "Want to add your thoughts?", "Returning to Main Room", and "Your hosts" (Mark, Angshu, Nate). A "Leave Room" button is also visible.

## LAKEWOOD LIBRARY & LEARNING CENTER

Room  
3

Massing and Architecture

Want to add your thoughts?

Talk to the hosts or type in chat and we will add a post-it

Returning to Main Room

Click the blue "Leave Room" button

Your hosts

Mark Angshu Nate

Massing Option 1

**Class on Option 1**  
Art piece to make building is nice

**What Works?**

- Option of Library is nice for neighborhood
- Living area might soften view
- Make sense to have both outdoor program outdoor

**What Doesn't?**

- too boxy
- too massive
- Can't get past building the other aspects
- too "in your face"
- Lot of... (unclear)
- seems tall
- apple store?
- Make less blocky

Timid building that represents the neighborhood with warmth and welcomes the community
The Community wants a Library that is iconic and stands out, but also fits within the residential context

## LAKEWOOD LIBRARY & LEARNING CENTER

Room  
3

Massing and Architecture

Want to add your thoughts?

Talk to the hosts or type in chat and we will add a post-it

Returning to Main Room

Click the blue "Leave Room" button

Your hosts

Mark Angshu Nate

Open book

Massing Option 2

**Like shape of Option 2**

**Love entry**

**Lighter wood = make it welcoming**

**Like this option**

**wood facade vs mass?**

**sloped roof**

**Community mural**

**Like open and lighter feel**

**Some of hope and excitement involves that**

**Love being able to see through roof and see into the station**

**Architecture of the time of stone on the roof**

**Make less blocky**

**Vegetation lacking - plant boxes**

**Additional music and light sound**

**Wood connection lacking on open facade - more decking/ plant boxes?**

**Some of hope and excitement involves that**

**Love being able to see through roof and see into the station**

**Architecture of the time of stone on the roof**

**Make less blocky**

**Vegetation lacking - plant boxes**

**Additional music and light sound**

**Wood connection lacking on open facade - more decking/ plant boxes?**

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Timid building that represents the neighborhood with warmth and welcomes the community
The Community wants a Library that is iconic and stands out, but also fits within the residential context

**Room 3 Massing and Architecture**

**Lakewood Library & Learning Center**

Want to add your thoughts?  
Talk to the hosts or type in chat and we will add a post-it

Returning to Main Room  
Click the blue "Leave Room" button

Your hosts  
Mark Angshu Nate

**Materiality**

Bright and open desired

Have the woods in it, C, G  
Use the mix of the darker wood and cement (see grey)

What Works?  
ensure of wood - maybe not blocks.  
wood element combine with other material

likes the civic center.  
wood! limited masonry

It is so cool to have the dark window surround the wood block and have the light color cement

M is nice - less obstructive - soft & welcoming (masonry is renewable)

wood! limited masonry  
Welcoming and calming  
beautiful images

Long term maintenance on wood

What Doesn't?  
masonry bc too much, (person?)

"Wood - warm and welcoming exterior responding to tree park"

- c. The key findings gathered in this room are as follows:
- i. Option 2 is preferred over Option 1
  - ii. Option 1
    1. Glass on after-hours is nice
    2. Feels boxy, too massive and tall
  - iii. Option 2
    1. Shape is nice - entry and wedge, elevated slanted roof
    2. Skewed layout & roof-line fits into mid-century architecture of neighborhood
    3. Delineate and secure kid's outdoor program
    4. Love the glass and mixed materials
    5. Wood underside at slanted roof is very cool and fresh
    6. Love being able to see through core and connect with the outdoors
  - iv. Additional Feedback
    1. Light and bright is desired - different from school
    2. Cleaning concerns with defacing
    3. Scale and layout to be more open - as a kid, you do not want to feel trapped
    4. Dedicated bikeway to front entrance connected to greenbelt
    5. Visual connection lacking on front facade - more glazing and articulation to soften
  - v. Materiality
    1. Materials go well with the architecture - simple and elegant
    2. Contrast between wood and plaster is nice
    3. Consider long-term maintenance on wood
    4. Masonry is not preferred
    5. Add more glass to lighten mass and lighter wood

# Lakewood Branch Library and Learning Center Project Design Option 1



**Virtual Community Workshop #2  
August 26, 2020**



**DRAFT - PRELIMINARY IN-PROGRESS  
DESIGN CONCEPT. PROJECT UNDER  
REVIEW BY THE CITY**

# Lakewood Branch Library and Learning Center Project Design Option 2



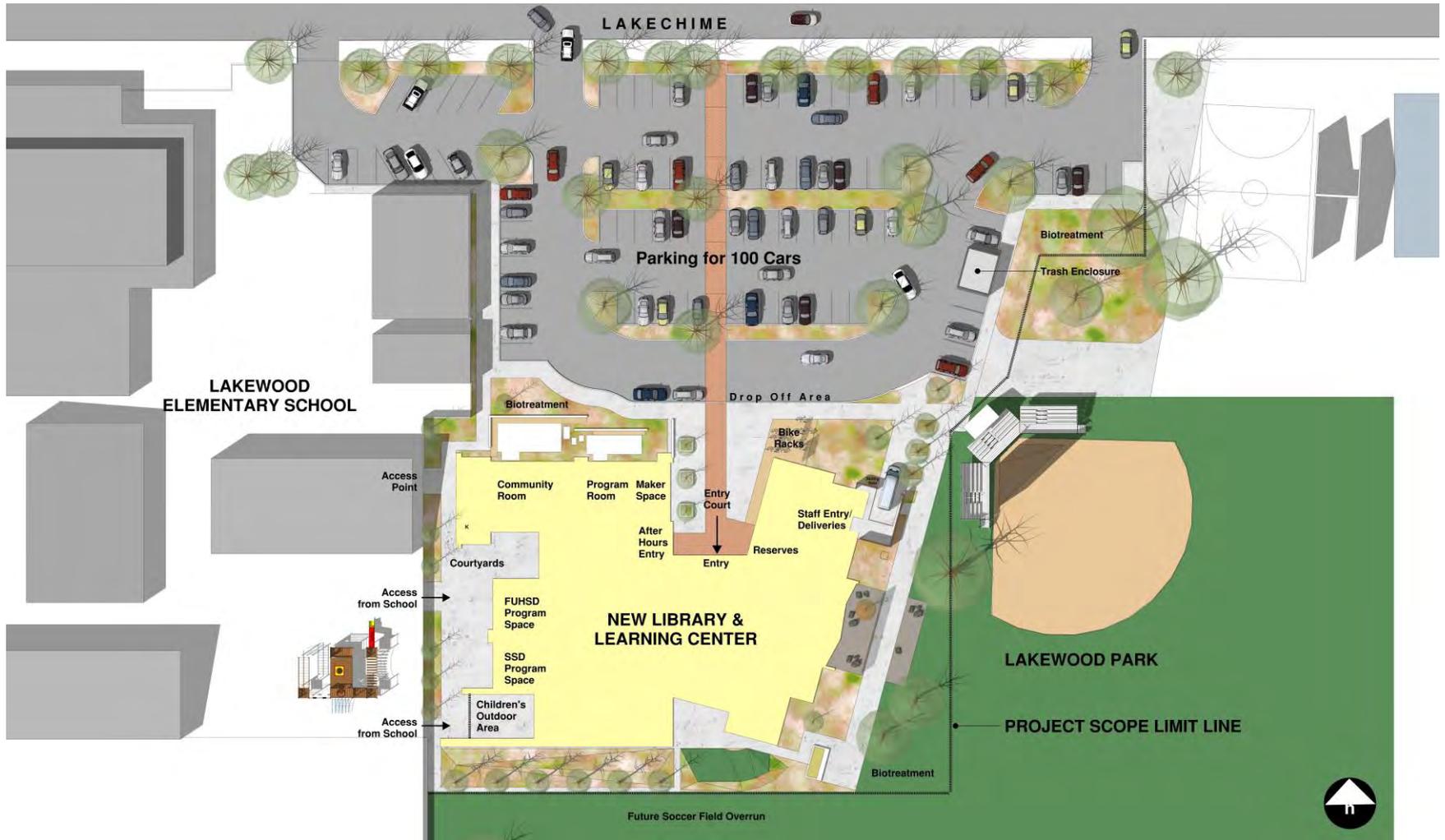
**Virtual Community Workshop #2  
August 26, 2020**

**DRAFT - PRELIMINARY IN-PROGRESS  
DESIGN CONCEPT. PROJECT UNDER  
REVIEW BY THE CITY**



# Preferred Design Concept

## Site Plan



# Preferred Design Concept

## Site Views



# Preferred Design Concept

## Floor Plan



20,125 gross sq. ft

# Preferred Design Concept

## View from Lakechime Dr.



# Preferred Design Concept

## View at Main Entry



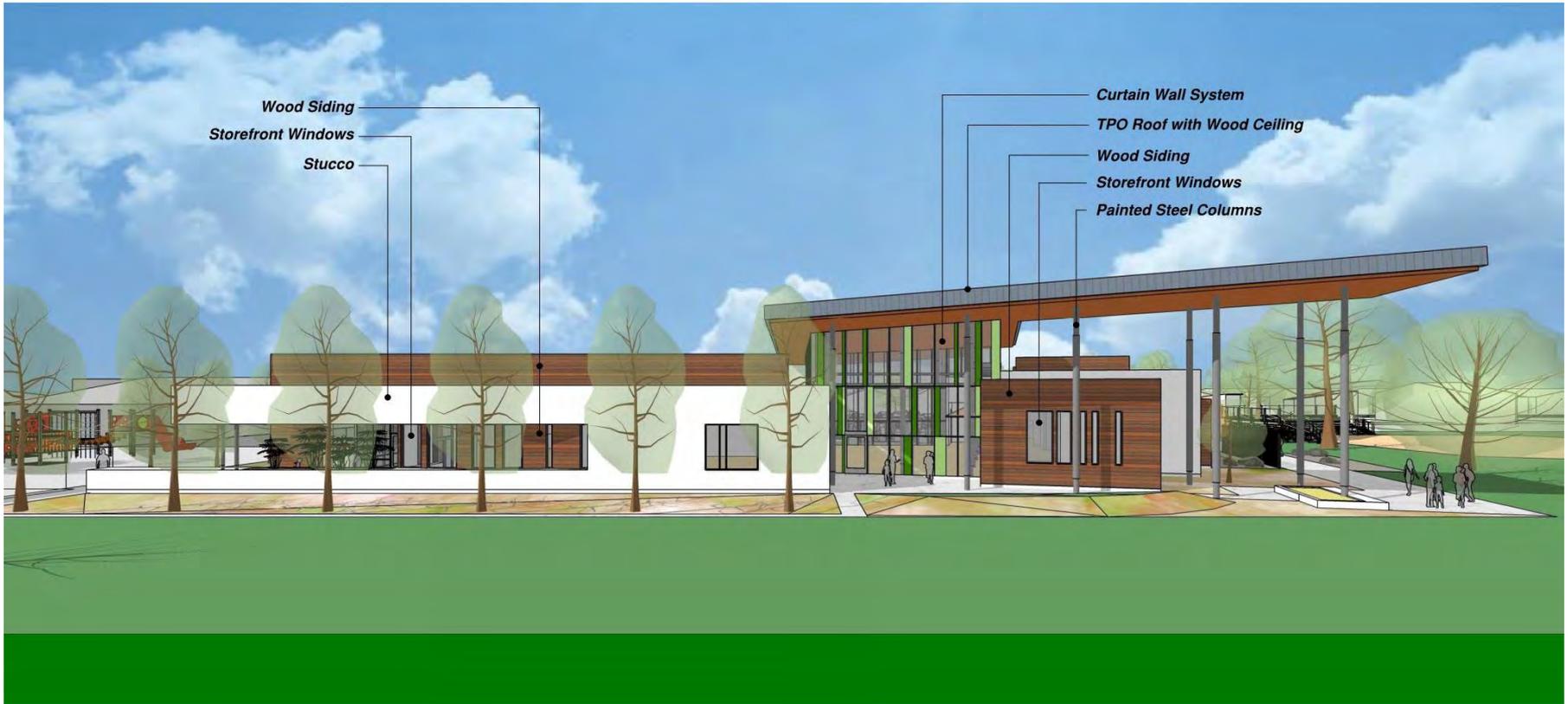
# Preferred Design Concept

## North View



# Preferred Design Concept

## South View



# Preferred Design Concept

## East View



# Preferred Design Concept

## West View



# Preferred Design Concept

## Materials

Exterior Cement Plaster (Stucco)

Wood or Wood Composite

Glazing

