



City of Sunnyvale

Notice and Agenda Board of Library Trustees

Wednesday, November 18, 2020

6:00 PM

Telepresence Meeting: City Web Stream

Special Joint Meeting with the Parks and Recreation Commission

TELECONFERENCE NOTICE

Because of the COVID-19 emergency and the “shelter in place” orders issued by Santa Clara County and the State of California, the meeting of the Board of Library Trustees on November 18, 2020, will take place by teleconference, as allowed by Governor Gavin Newsom’s Executive Order N-29-20.

- *Watch the Board of Library Trustees meeting at:
www.Sunnyvale.ca.gov/YouTubeMeetings*
- *Submit written comments to the Board of Library Trustees up to 4 hours prior to the meeting to LibraryTrusteesBoard@sunnyvale.ca.gov or by mail to City Clerk, 603 All America Way, Sunnyvale, CA 94086.*
- *Teleconference participation: You may provide audio public comment by connecting to the teleconference meeting online or by telephone. Use the Raise Hand feature to request to speak (*9 on a telephone):*

Meeting online link: <https://sunnyvale-ca-gov.zoom.us/j/94819997080>

Meeting call-in telephone number: 833-548-0276 | Meeting ID: 948 1999 7080

Pursuant to the Americans with Disabilities Act (ADA) and Executive Order N-29-20, if you need special assistance to provide public comment, contact the City at least 2 hours prior to the meeting in order for the City to make reasonable alternative arrangements for you to communicate your comments. For other special assistance, please contact the City at least 48 hours prior to the meeting to enable the City to make reasonable arrangements to ensure accessibility to this meeting. ADA contact: Tracie Gott may be reached at 408-730-7599 or ncs@sunnyvale.ca.gov (28 CFR 35.160 (b) (1)).

CALL TO ORDER

ROLL CALL

Call to Order via teleconference.

ORAL COMMUNICATIONS

This category provides an opportunity for members of the public to address the board on items not listed on the agenda and is limited to 15 minutes (may be extended or continued after the public hearings/general business section of the agenda at the discretion of the Chair) with a maximum of up to three minutes per speaker. Please note the Brown Act (Open Meeting Law) does not allow board members to take action on an item not listed on the agenda.

If you wish to address the Board of Library Trustees, please refer to the notice at the beginning of this agenda. Individuals are limited to one appearance during this section.

PUBLIC HEARINGS/GENERAL BUSINESS

If you wish to speak to a public hearing/general business item, please refer to notice at the beginning of this agenda. Each speaker is limited to a maximum of three minutes.

- 1 [20-0984](#) Recommend that City Council Approve the Preferred Concept for the Lakewood Branch Library and Learning Center Project as shown on Attachment 5 of the Report

Recommendation: Alternative 1: Recommend that City Council Approve the Preferred Concept for the Lakewood Branch Library and Learning Center Project as shown in Attachment 5 of the report.

NON-AGENDA ITEMS & COMMENTS

-Board Member Comments

-Staff Comments

ADJOURNMENT

Notice to the Public:

Any agenda related writings or documents distributed to members of this meeting body regarding any item on this agenda will be made available for public inspection in the originating department or can be accessed through the Office of the City Clerk located at 603 All America Way, during normal business hours and

in the Council Chamber on the evening of the Board of Library Trustees Meeting, pursuant to Government Code §54957.5.

Agenda information is available by contacting Elizabeth Rich at 408-730-7316 or erich@sunnyvale.ca.gov. Agendas and associated reports are also available on the City's website at sunnyvale.ca.gov or at the One-Stop Desk, City Hall, 456 W. Olive Ave., Sunnyvale, CA, 72 hours before the Meeting.



City of Sunnyvale

Agenda Item

20-0984

Agenda Date: 11/18/2020

REPORT TO PARKS AND RECREATION COMMISSION AND BOARD OF LIBRARY TRUSTEES

SUBJECT

Recommend that City Council Approve the Preferred Concept for the Lakewood Branch Library and Learning Center Project as shown on Attachment 5 of the Report

BACKGROUND

The Lakewood Branch Library and Learning Center Project (Project) began following a special joint session between City Council and the Board of Library Trustees in July 2012. During that discussion, Council directed staff to explore construction of the first branch library in Sunnyvale at the Lakewood School and park site. Many residents in north Sunnyvale live between two to four miles from any library. As a result, the Lakewood area has the lowest percentage of residents of any Sunnyvale neighborhood with Sunnyvale library cards. There is a significant concentration of seniors and youth in this area. These age groups tend to make the most use of library services and are the most restricted in terms of mobility while having the most to gain from library services. This project will help address this issue.

In early 2017, Council authorized staff to explore a partnership with the Sunnyvale School District (SSD) for the joint development and operation of a branch library at Lakewood (RTC No. 17-0072). This included completion of a feasibility study to be paid jointly by the City and SSD. A formal memorandum of understanding (MOU) with SSD and the Fremont Unified High School District (FUHSD) for construction and operation of a joint-use branch library to be located on the SSD-owned property at the Lakewood Elementary School Site was approved by Sunnyvale City Council in January 2020 (RTC No. 20-0057). The facility described in the MOU, based on results of the feasibility study, would consist of a roughly 20,068 square foot, single-story library and learning center that would include partner space for Sunnyvale and Fremont Unified School Districts, and a community room with small kitchen, and storage. It will be constructed to meet all current City green building and energy efficiency requirements. The existing surface parking lot on the site would also be expanded through the removal of the former swimming pool. The facility will include joint use areas that will be shared by both the library and learning center, serving approximately 500-700 people per day.

On April 28, 2020 Council Awarded a Contract to Anderson Brule Architects, Inc. for Design and Construction Support Services for the project (RTC No. 20-0377). To begin the design phase, a community outreach process was undertaken to review the objectives of the project with the community and receive input on desired design features for the new facility. Using the community input received, two alternatives were created and presented to the public. More input was received, and a final Design Concept was created. The Design Concept presented for approval is based on a combination of feedback from the community, input from staff that will operate and maintain the facility, and the goals of the MOU. City Council approval of a Design Concept will initiate

development of detailed design and construction documents that will be used as part of the invitation to bid process for construction of the new building.

It is possible that some features of the final facility may vary slightly from the Design Concept presented in terms of layout, configuration and materials used. The final design will be prepared with a focus on maintainability and operational efficiency and adjustments that may need to be made based on budget and other factors.

The preferred concepts will be presented as informational items to the Fremont Unified High School District on November 17, 2020 and Sunnyvale School District on November 19, 2020. The City Council is scheduled to consider this item on December 8, 2020.

EXISTING POLICY

CC-7.2a: Study the space needs of the Library as the population grows and diversifies and recommend the most appropriate configuration for services and facilities.

CC-10.6: Leverage available resources by pursuing co-funded and/or cooperative agreements for provision and maintenance of programs, facilities and services, to maximize benefits to the community. Partners may include, but are not limited to, school districts, non-profit groups, governmental agencies and businesses.

CC-12: Maximum access to recreation services, facilities and amenities. The City strives to maximize access to all services, facilities and amenities.

LT-8.7: Conduct a cost/benefit analysis to determine whether the general community would be well served during non-school hours by capital improvements to school-owned open space and/or recreational facilities. The cost/benefit analysis should consider ongoing maintenance costs and responsibilities. When it is determined that the community would be well-served by the capital improvement, the City will consider funding a share of the costs of those improvements proportionate to the City's use.

LT-8.8: Support the acquisition or joint use through agreements with partners of suitable sites to enhance Sunnyvale's open spaces and recreational facilities based on community need and through such strategies as development of easements and right-of-way for open space use, conversion of sites to open space from developed use of land and land banking.

ENVIRONMENTAL REVIEW

The actions being considered are exempt from the California Environmental Quality Act ("CEQA") pursuant to CEQA Guidelines section 15262 as the actions relate to the authorization of a feasibility and planning study for possible future actions that the City Council has not approved, adopted or funded.

If a Design Concept for the Lakewood Branch Library and Learning Center Project is approved, the full scope of the project and any potential impacts will need to be determined and evaluated. It is anticipated that an Initial Study leading to a Mitigated Negative Declaration (IS/MND) will be required for CEQA compliance for this project. The CEQA determination will be brought to City Council for approval concurrent with award of the construction contract for the project.

DISCUSSION

The Outreach and Schematic Design phase of the Project was intended to build on the work completed through the Feasibility Study and MOU and to engage key stakeholders and community members. The design team, in collaboration with City staff, hosted 2 virtual community workshops, attended by a total of nearly 100 community members. The purpose was to review initial schematic design concepts, address questions, and gather input about community needs. Summaries from each workshop outlining the key content, discussion, and take-aways are attached (Attachments 2 and 3).

Additionally, the team completed 2 virtual stakeholder sessions to review the concepts with a focus on obtaining key input on building layout, services, and operations. The stakeholders were comprised of key individuals from the City Parks Division, Library and Recreation Services, Facilities Division, City Administrators, SSD, and FUHSD.

Community Workshops

Community Workshop #1 was held on July 1, 2020 and focused on building a foundation for the design work and was broken into two primary topics; 1) Vision & Needs and 2) Design Inspiration. This workshop re-engaged the community with the groundwork established during the feasibility study and MOU process. It also served to validate the work completed and track continued alignment with project goals and community needs. The input from Community Workshop #1 guided the design team toward development of the initial design concepts.

Community Workshop #2 was held on August 26, 2020 and sought to bring the input from Community Workshop #1 together with features of the site to develop the design concepts. It was important to not only make sure the Library and Learning Center functions well for the community, but that it is designed to relate strongly to the site and neighborhood.

Two design options were shared during the workshop (Attachment 4). Both had similar site placement and building layout, but with significantly different architectural form and massing. The community provided feedback relating to the floor plan layout, indoor/outdoor connections, and massing and architecture. From this feedback, a preference emerged for Design Option 2 with simple and elegant materials that are easy to maintain and offer a strong sense of openness and a welcoming atmosphere.

Community Workshops Comments and Key Highlights

Vision and Needs

- Need for additional group study rooms
 - Importance of tutorial spaces
 - Access by all to study rooms
- Strong desire for indoor and outdoor connections and use
- Library as a collaborative culture and language hub for the community
 - Concept of family room for all vs. a living room for adults only
 - Large open area for multi-cultural and multi-generational interactions
 - Easy access to language collections
- Increased flexibility of program rooms with operable walls between larger program rooms
- After-hours accessibility of Maker Space
- After-hours access to reserves, book drop and check out

- Importance of separation between active and quiet space

Design Inspiration

- Many supportive comments and excitement around the architectural forms and character
- Preference for Design Option 2
- Like the roof forms and relationship to the neighborhood context
- Liked the use of glass to provide light and visual connectivity from neighborhood to park
- Simple and elegant combination of materials of plaster, glass and wood - providing a feeling that is welcoming, warm, and timeless

The Design Team took the input from the Community Workshops and worked with Stakeholders to develop Design Option #2 into the preferred design solution.

Key Stakeholder Sessions

A Stakeholder Session was held before the first community workshop to allow Stakeholders to shape the content presented at the workshop. Another Stakeholder Session was held following the second community workshop for stakeholders to discuss key input received from the community. Stakeholders reviewed the operational, space layout and building service considerations to be further adjusted and developed into the preferred Schematic Design Concept.

Alignment to the parameters established within the MOU were paramount and the proposed Schematic Design Concept aligns to the MOU as follows:

- Maintaining as much open space as possible to the south, adhering to the boundary line established in the feasibility study
- Maximizing as much parking as possible
 - Current parking count is anticipated at 100 total parking spaces
- Embedment of operational and service needs for all partners
- Alignment to established program spaces and sizes
 - Three additional study rooms were added in response to input received. The approved building size/budget was maintained.
- Clear sense of a single entry supporting a unified Library and Learning Center that can also function independently after hours for Learning Center and community events
- Massing and architecture that balances an appropriate neighborhood response with a civic presence/beacon
- Estimated construction costs are within budget with strategies to track and adjust

FISCAL IMPACT

The expected costs for design and construction of the Lakewood Branch Library and Learning Center Project (project number 830600) listed in the MOU approved by Council are \$28,341,211. The project is currently budgeted with \$27,415,000. The remaining funds will need to be identified during the award of construction contract and is most likely to be funded by the General Fund CIP Reserve which has a current balance of approximately \$4.8 million.

PUBLIC CONTACT

Public contact was made through posting of the Parks and Recreation and Board of Library Trustees

agendas on the City's official-notice bulletin board, on the City's website, and the availability of the agenda and report in the Office of the City Clerk.

Two community virtual open house events were held for the project. They were conducted by ABA and City staff using the video conference software Zoom. Notification of these meetings was provided by mailing postcards/flyers to over 9,000 residences within an approximate one-mile radius of the project site bounded by Lawrence Expressway to the east, highway 101 to the south and highway 237 to the north. In addition, electronic notices were sent to neighborhood residents through Nextdoor postings and to families in school districts through Peachjar newsletters. Emails were also sent out to individuals that asked to be notified about the Lakewood Branch Library project and Sunnyvale Library facility projects in general. To provide technology assistance, residents were informed that the library had a limited number of electronic devices and wireless hotspots available upon request. In addition, to encourage participation of Spanish speaking residents, notice and meeting information was provided in both English and Spanish and a room with a Spanish speaking facilitator was available during the virtual open house event.

ALTERNATIVES

1. Recommend that City Council Approve the Preferred Concept for the Lakewood Branch Library and Learning Center Project as shown in Attachment 5 of the report.
2. Provide other direction to staff as the Commission deems appropriate.

RECOMMENDATION

Alternative 1: Recommend that City Council Approve the Preferred Concept for the Lakewood Branch Library and Learning Center Project as shown in Attachment 5 of the report.

Prepared by: Nathan Scribner, Assistant City Engineer

Reviewed by: Chip Taylor, Director, Public Works

Reviewed by: Cherise Brandell, Director, Library and Recreation Services

Reviewed by: Teri Silva, Assistant City Manager

Approved by: Kent Steffens, City Manager

ATTACHMENTS

1. Reserved for Report to Council
2. Virtual Community Workshop #1 Report Summary
3. Virtual Community Workshop #2 Report Summary
4. Design Options
5. Preferred Concept

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A N D E R S O N B R U L É A R C H I T E C T S

EVENT SUMMARY

Location: Via Zoom
Project #: 20-0401-0

Date: 7/1/2020
Time: 5:00 PM– 8:00 PM

City of Sunnyvale | Lakewood Branch Library & Learning Center Community Engagement Event #1

CONTEXT The Sunnyvale Lakewood Branch Library and Learning Center has approval by Sunnyvale City Council, Sunnyvale School District, and Fremont Union High School District to move forward into design. This is the first branch library in Sunnyvale since 1978 and will serve the Lakewood community and City. As a shared use library between the City, SSD, and FUHSD the partnership expands space and services to the community.

PURPOSE The purpose of this event was to share the Vision and Goals as it relates to the design outcomes for the project and to gather input on success criteria and architectural character that can be used to evaluate future design ideas.

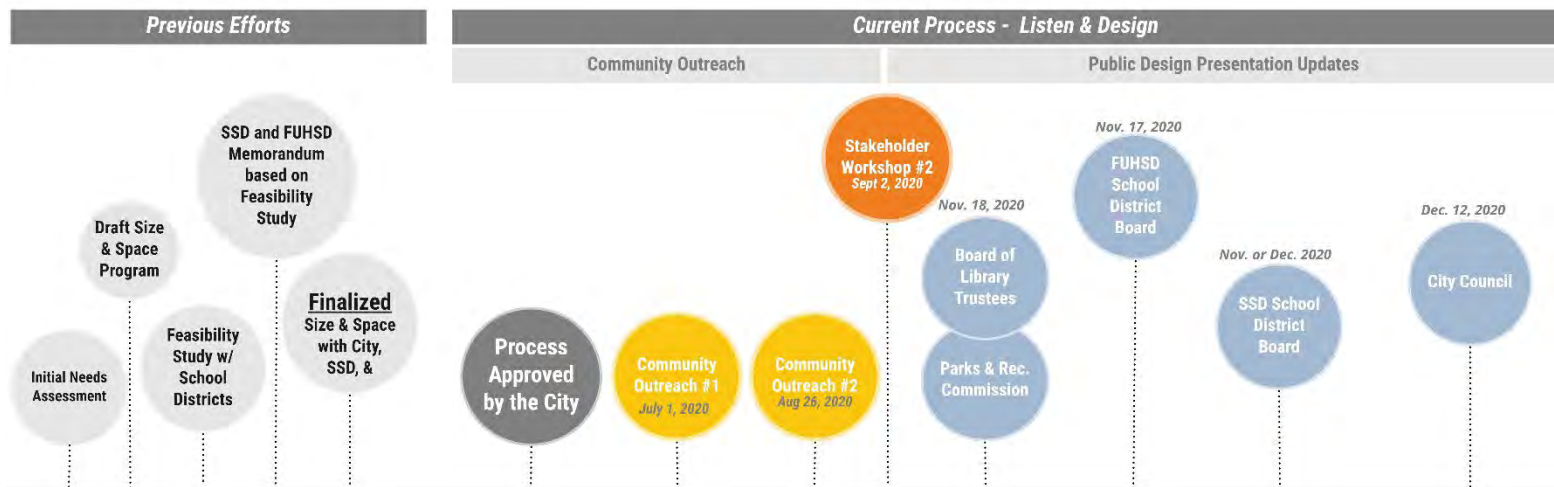
INTENDED RESULTS

- / Share and validate Vision and Goals
- / Gather input on success criteria and architectural character

DISCUSSION ITEMS

I. Event Organization

- a. This event was the first community outreach as seen in the project process below.



- b. The community event was virtual and organized around several rooms as listed below. Each room had multiple hosts presenting the information on the board, answering questions, and gathering comments from the participants.
- i. Welcome Room, where participants could read general information on the project, leave general comments, and be directed to the theme rooms
 - ii. Theme Room 1: Vision and Needs
 - iii. Theme Room 2: Design Inspiration

Strategic Planning | Master Planning | Architecture | Interiors

Anderson Brulé Architects Inc. 325 South First Street, 4th Floor San José, California 95113
Tel: 408 298 1885 Fax: 408 298 1887 Web: www.aba-arch.com

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Sunnyvale Lakewood Branch Library and Learning Center
July 1, 2020
Community Engagement #1
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- iv. Spanish speaking Room: All the material presented to the community was also available in Spanish with a Spanish speaker
- c. The event gathered around 60 participants.

II. Welcome Room

- a. Upon entry to the event, participants reached the Welcome Room and could see the board as display below. (The board was changed out during the meeting to have enough space for feedback. Refer to the end of this document for a complete set)

LAKEWOOD LIBRARY & LEARNING CENTER

1 Choose a group
You can come back afterwards and pick another one

Group A: Vision & Needs **Group B: Design Inspiration**

¿Debate en español? Dígale a su anfitrión Grupo C

2 Tell your host which group

Kate
Kimberly
Camille

3 Leave feedback anytime

What worked well?
¿Qué funcionó bien?

- managing remote meeting well
- Thanks! great to have meeting
- Images were very helpful
- like gathering community input

What could be better?
¿Qué podría mejorar?

- more background info before the meeting
- be clear who represents city or school districts
- Would like to see more youth and diversity
- need more introduction of what is happening in the discussion group

How to leave the event
Click the blue "Leave Room" button
Cómo salir del evento Haga clic en el botón azul "Leave Room"

Project Location

Project Process

- b. The general comments gathered in the welcome room are as follows:
 - i. What worked well?
 - The meeting was great, went well and was well managed
 - Participants enjoyed having a combination of explanation and discussions
 - The images were very helpful
 - The participants liked the opportunity to give input
 - Happy to hear about sustainable design and would like to hear more in the future
 - ii. What could be better?
 - More background information
 - Would like to hear more about youth and diversity
 - Having City and School district representatives at the meeting

III. Theme Room 1: Vision & Needs

- a. The topics discussed in this room were:


- i. Community Needs
 - What are the greatest needs for Sunnyvale?
 - In particular in the Lakewood neighborhood?
 - ii. Library & Learning Center
 - How can the Library & Learning Center help the community?
 - What is the most important thing for us to think about for the new Library & Learning Center?
- b. The board presented in this room was as follows: (The board was changed out during the event to have enough space for feedback. Refer to the end of this document for a complete set)

LAKEWOOD LIBRARY & LEARNING CENTER

Group A

Vision & Needs

Want to add your thoughts?

 **Talk to the hosts or type in chat and we will add a post-it**

Your hosts

**Pam**

**Amy**

**Steve**

Returning to Main Room

Click the blue "Leave Room" button




Community Needs

**What are the greatest needs for Sunnyvale?
In particular in the Lakewood neighborhood?**



Library & Learning Center Vision

**How can the Library and Learning Center help the community?
What is the most important thing for us to think about for the new Library and Learning Center?**



- c. The key findings gathered in this room are as follows:
- i. Experience
 - The community wants to come together and have social connections
 - They want to celebrate their diversity and cultures and find ways to learn from each other and share their experiences
 - The community as a human library: able to check out people and things - sharing stories, sharing toys
 - The "library welcome you to the park and the park welcome you to the library" - consider library material security
 - ii. Spaces
 - Multi-purpose meeting rooms that can be transformed for many uses
 - Children's area that allow children to play and interact beyond just reading with a variety of spaces

- Indoor outside library spaces for both children and adults (separate from the park)
- A no-tech area for sharing experiences, games, interactions
- iii. Services & Programs
 - They need access to Wi-Fi and technology,
 - access outside the library and at all hours, ability to check out technology
 - Toddler and Parent programs that allow an expansion of services beyond the main library
 - Expand the library services to the exterior
 - Language learning and the expansion of ESL, but also language learning as a community
 - Multi-generational learning and teach within the community

IV. Theme Room 2: Design Inspiration

- a. The topics discussed in this room were:
 - i. Success Criteria
 - ii. Architectural Character
- b. The board presented in this room was as follows: (The board was changed out during the event to have enough space for feedback. Refer to the end of this document for a complete set)

LAKEWOOD LIBRARY & LEARNING CENTER

Group
B

Design
Inspiration

Want to add your thoughts?

Talk to the hosts or type in chat and we will add a **post-it**

Your hosts

Mark

Angshu

Nate

Returning to Main Room

Click the blue "Leave Room" button

Success Criteria

The future Library and Learning Center is a success!
What key words describe it?

Architectural Character





Approach + Experience
Form + Stature
Materiality
Connectivity + Axis
Envelope + Context













- c. The inputs regarding the pictures were as follows:
 - i. The five favorite pictures have a star in the board blow up below. The preferred pictures were established based on votes, inputs, and discussions with the participants. They were chosen because one or multiple aspects seen in each picture were liked by the participants.

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July 1, 2020
Community Engagement #1
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i. The comments received on each picture are as follows:

	Preferred	Like	Neutral	Do not Like	Comments
					
		1			<ul style="list-style-type: none"> Materials are nice but all right angles - high-desert, boxy not appealing Love Contemporary style - modern and contemporary Interesting
			2		<ul style="list-style-type: none"> Looks like bow of ship - does not fit in Covered opening as you approach building
		2			<ul style="list-style-type: none"> Materials are nice but all right angles - high-desert, boxy not appealing Love Contemporary style - modern and contemporary

	Preferred	Like	Neutral	Do not Like	Comments
		3	1		<ul style="list-style-type: none"> o Alien in neighborhood o Roof form plays well with slopes of park o Roof form looks like wave o Very nice transparency - big glowing roof-line common and popular – modern o Like Openness o Stature is nice o Could serve as a beacon to draw people in o Reflect to the community warmth and welcome (represents the neighborhood), Pride and Worth
					<ul style="list-style-type: none"> o Maybe better in the El Camino area for buildings
				2	<ul style="list-style-type: none"> o Does not fit in neighborhood o Dated o Hides library - roofline similar to homes around - library should stand out - should be find-able o Reflect to the community warmth and welcome (represents the neighborhood), Pride and Worth
					<ul style="list-style-type: none"> o Beautiful roof form o Roof being taller in one section is appealing; very pretty o Enter the building before physically entering o covered opening as you approach building
					
					
					
		1			<ul style="list-style-type: none"> o Lacking soul o Wow factor for wooden panels o Light patterns! Good opportunity, very pretty! o Nice for shading o With bris soleil - on sides of building that will harsh sunlight - transparency of open window on other sides
			1		<ul style="list-style-type: none"> o Does not fit in neighborhood
				1	<ul style="list-style-type: none"> o Covered walkway/breeze ways as pleasant outdoor space - provides invitation o Covered opening as you approach building

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July 1, 2020
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	Preferred	Like	Neutral	Do not Like	Comments
				1	
		2		1	<ul style="list-style-type: none"> Materials are nice but all right angles - high-desert, boxy not appealing Love Contemporary style - modern and contemporary Enclosure is perfect for outdoor space Like windows, materials, modern, like that - Outdoor space with benches- nice to have a place to hang out and read a book
				1	<ul style="list-style-type: none"> Angles are unsettling - not fit for residential neighborhood Address homeless sheltering or living in front of Library
			1		<ul style="list-style-type: none"> Feels more like Downtown Library - annexes built over time
		4 + 1 star	1		<ul style="list-style-type: none"> Should be more inviting, being open with visibility Feels connected Welcoming Feel Benches will make the feel neighborly Reflect to the community warmth and welcome (represents the neighborhood), Pride and Worth Fits into Sunnyvale neighborhood Brick reminiscent of Eichlers - to tie into neighborhood Like outdoor space - blending in with Park is nice Roof being taller in one section is appealing; very pretty Abundance of glass, roof feature, benches are pretty Civic presence very visually compelling - very striking
					<ul style="list-style-type: none"> Too rigid Warm wood is cozy
		1			<ul style="list-style-type: none"> Fully shaded preferred is there interactive outdoor space in front? Something that is contained - grow plants over it
					<ul style="list-style-type: none"> Like 2 different heights, tall ceilings

d. The key findings gathered in this room are as follows:

i. Library & its surrounding

- The Community wants a Library that is iconic and stands out, but also fits within the residential context.
- Library as a two-way connection to the world - window and doorway to the world
- Connected Exterior Space for community without interrupting school program/ schedule

- Safe place to bring people together - exemplary in safety and comfort of cross generational patrons
- Civic presence
- ii. Building Design
 - Modern and contemporary style - however commonality of homes reflected in some parts of the library is desired (Eichlers)
 - Park is heavily used and a focal point, so Library as focal point and highly visible with features to highlight!
 - Contemporary architecture to set the tone for future development in the neighborhood
 - Timeless building that represents the neighborhood with warmth and welcomes the community
 - Shaded and protected outdoor space is greatly desired - Interactive outdoor space in front, contained
- iii. Building Material
 - Swales and berms to compliment the building
 - Wood - warm and welcoming exterior responding to trees/ park
 - Beacon to draw people in



A N D E R S O N B R U L É A R C H I T E C T S

EVENT SUMMARY

Location: Via Zoom
Project #: 20-0401-0

Date: 8/26/2020
Time: 5:00 PM– 8:00 PM

City of Sunnyvale | Lakewood Branch Library & Learning Center Community Engagement Event #2

CONTEXT The Sunnyvale Lakewood Branch Library and Learning Center has approval by Sunnyvale City Council, Sunnyvale School District, and Fremont Union High School District to move forward into design. This is the first branch library in Sunnyvale since 1978 and will serve the Lakewood community and City. As a shared use library between the City, SSD, and FUHSD the partnership expands space and services to the community.

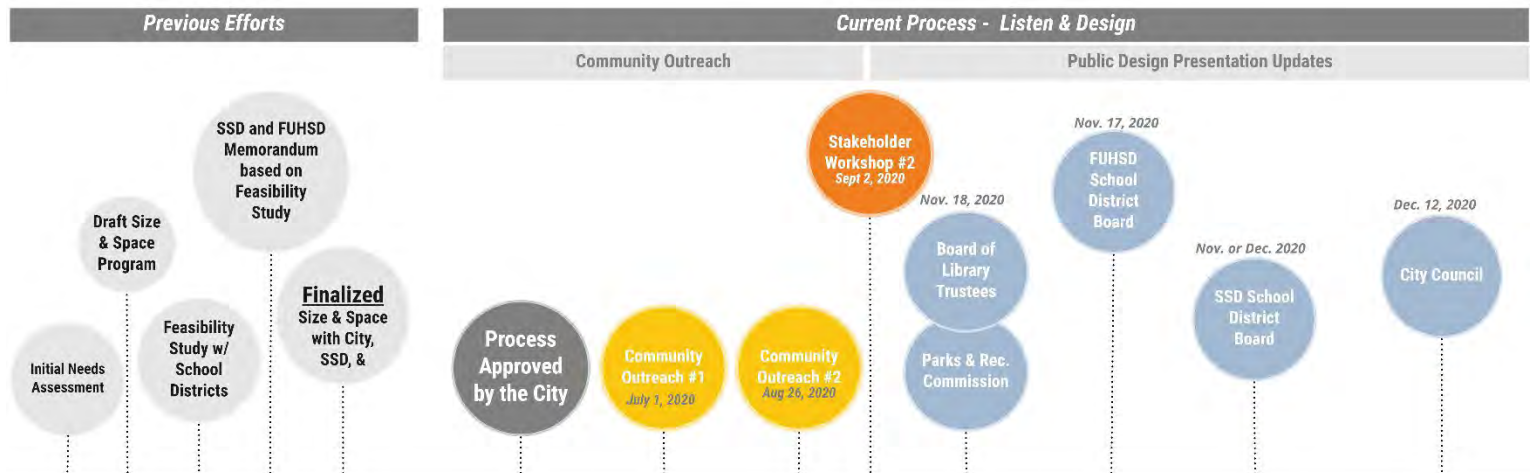
PURPOSE The purpose of this event was to present Design Options and how they relate back to the input heard in Community Engagement Event 1. The Design Options include site plan, floor plan, massing, elevations and materiality information.

INTENDED RESULTS / Present Design Options
/ Gather input and critique on Design Options

DISCUSSION ITEMS

I. Event Organization

- a. This event was the second community outreach as seen in the project process below.



- b. The community event was virtual and organized around several rooms as listed below. Each room had multiple hosts presenting the information on the board, answering questions, and gathering comments from the participants.
- Welcome Room, where participants could read general information on the project, leave general comments, and be directed to the theme rooms
 - Theme Room 1: Site Parameters and Organization
 - Theme Room 2: Interior Layout

Strategic Planning | Master Planning | Architecture | Interiors

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Sunnyvale Lakewood Branch Library and Learning Center
August 26, 2020
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- iv. Theme Room 3: Massing & Architecture
- v. Spanish speaking Room: All the material presented to the community was also available in Spanish with a Spanish speaker/interpreter
- c. The event gathered 33 participants.

II. Welcome Room

- a. Upon entry to the event, participants reached the Welcome Room and could see the board as display below. (The board was changed out during the meeting to have enough space for feedback. Refer to the end of this document for a complete set)

LAKEWOOD LIBRARY & LEARNING CENTER

1 Choose a room
You can come back afterwards and pick another one by clicking this icon

Room 1: Site Parameters and Organization
Room 2: Interior Concept
Room 3: Massing and Architecture
Room 4: Debate en español

2 Tell Kimberly which group

3 Leave feedback anytime

What worked well?
¿Qué funcionó bien?

like this format, organization was nice for the topics
good dialogue

Like 15 minute intervals
format worked well

What could be better?
¿Qué podría mejorar?

How to leave the event
Click the blue "Leave Room" button
Cómo salir del evento Haga clic en el botón azul "Leave Room"

Project Process

Previous Efforts

Initial Needs Assessment
Draft Size & Space Program
Feasibility Study or School Districts
SSB and FUSD Memorandum based on Feasibility Study
Finalized Size & Space with City, SSB, & FUSD

Current Process - Listen & Design

Community Outreach

We are here
Community Outreach #2 August 26, 2020
Process Approved by the City
Community Outreach #1 July 1, 2020

Public Design Presentation Options

Nov. 2, 2020
FUSD School District Board
Oct. 28, 2020
Board of Library Trustees
Fishes & Rec. Commission
Nov. 4, 2020
SSB School District Board
Nov. 17, 2020
City Council

Project Location

Previous Community Input

"Park is heavily used and a focal point, so Library as focal point and highly visible with features to highlight"

"Safe place to bring people together"

"Contemporary architecture to set the tone for future development"

"Library as a two-way connection to the world - window and doorway to the world"

"Timeless building that represents the neighborhood with warmth and welcomes the community"

"Wood - warm and welcoming exterior responding to tressu park"

"Connected Exterior Space for cohesively without interrupting school program/schedule"

"The Community wants a Library that is iconic and stands out, but also fits within the residential context"

- b. The general comments gathered in the welcome room are as follows:
 - i. The dialogues were good.
 - ii. The participants liked the event format (organized by topic).
 - iii. The event format worked well, participants like the 15 minutes intervals (each room would restart a presentation/discussion session every 15 minutes).
 - iv. The participants felt welcome and could understand how the event is organized.
 - v. The participants like the facilitators and felt well engaged.
 - vi. Some participants had to go through the first round to understand how the event is organized.

III. Theme Room 1: Site Parameters and Organization

- a. The topics discussed in this room are:
 - i. How the site affects the function of the building
 - ii. How the site affects the shape of the building
 - iii. Massing and layout response

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- b. The boards presented in this room were as follows: (The board was changed out during the meeting to have enough space for feedback. Refer to the end of this document for a complete set)

LAKEWOOD LIBRARY & LEARNING CENTER

1

Site Parameters and Organization

Want to add your thoughts?

Talk to the hosts or type in chat and we will add a post-it

Returning to Main Room

Click the blue "Leave Room" button

Your hosts

Jason Anissa Zach Bennett

How the Site Affects the Function of the Building

What Works?

Safe place to bring people together

Connected Exterior Space for community without interrupting school program schedule

Library as a roadway connection to the world - window and doorway to the world

What Doesn't?

LAKEWOOD LIBRARY & LEARNING CENTER

1

Site Parameters and Organization

Want to add your thoughts?

Talk to the hosts or type in chat and we will add a post-it

Returning to Main Room

Click the blue "Leave Room" button

Your hosts

Jason Anissa Zach Bennett

How the Site Affects the Shape of the Building

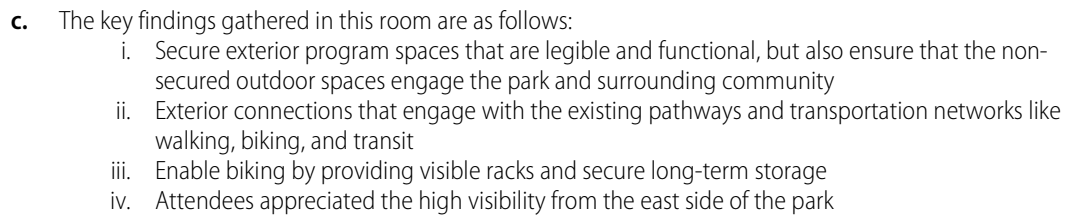
What Works?

Safe place to bring people together

Connected Exterior Space for community without interrupting school program schedule

Library as a roadway connection to the world - window and doorway to the world

What Doesn't?



- a. The topics discussed in this room are:
 - i. Diagrams and Thought Process
 - ii. Concept Floor Plan
- b. The boards presented in this room were as follows: (The board was changed out during the meeting to have enough space for feedback. Refer to the end of this document for a complete set)

Room 2 Interior Layout

Click the blue "Leave Room" button



Pam Amy Steve

Room 2 Interior Layout

Returning to M.

Click the blue "Leave Room" button.



Pam Amy Steve

A hand-drawn floor plan of the University of the Pacific campus, showing various buildings and their internal layouts. The plan includes labels for buildings such as 'Shaw Hall', 'Library', 'Student Union', 'Cafeteria', 'Gymnasium', 'Auditorium', 'Theater', 'Music Building', 'Art Building', 'Science Building', 'Engineering Building', 'Mechanical Building', 'Electrical Building', 'Chemistry Building', 'Physics Building', 'Mathematics Building', 'History Building', 'Literature Building', 'Social Sciences Building', 'Business Building', 'Law Building', 'Medical Building', 'Nursing Building', 'Dental Building', 'Veterinary Building', 'Agriculture Building', 'Forestry Building', 'Environmental Science Building', 'Public Health Building', 'Community Health Center', 'Student Health Center', 'Counseling Center', 'Career Center', 'Financial Aid Office', 'Registrar's Office', 'Admissions Office', 'Academic Advising Office', 'Student Activities Office', 'Student Government Office', 'Student Union Office', 'Student Center Office', 'Student Commons Office', 'Student Commons Hallway', 'Student Commons Staircase', 'Student Commons Elevator', 'Student Commons Restroom', 'Student Commons Storage Room', 'Student Commons Maintenance Room', 'Student Commons Janitor Room', 'Student Commons Security Office', 'Student Commons Emergency Exit', 'Student Commons Fire Alarm', 'Student Commons Fire Extinguisher', 'Student Commons First Aid Kit', 'Student Commons AED', 'Student Commons Security Camera', 'Student Commons Access Control System', 'Student Commons Intercom System', 'Student Commons Public Address System', 'Student Commons Lighting System', 'Student Commons Heating System', 'Student Commons Cooling System', 'Student Commons Ventilation System', 'Student Commons Fire Sprinkler System', 'Student Commons Gas Detection System', 'Student Commons Flood Detection System', 'Student Commons Intrusion Detection System', 'Student Commons Video Surveillance System', 'Student Commons Access Control System', 'Student Commons Intercom System', 'Student Commons Public Address System', 'Student Commons Lighting System', 'Student Commons Heating System', 'Student Commons Cooling System', 'Student Commons Ventilation System', 'Student Commons Fire Sprinkler System', 'Student Commons Gas Detection System', 'Student Commons Flood Detection System', 'Student Commons Intrusion Detection System', 'Student Commons Video Surveillance System'. The plan also shows outdoor areas like 'The Commons' and 'The Plaza'. Four inset photographs on the right show interior views of the building: a modern atrium with a large staircase, a lecture hall with tiered seating, a brightly lit common area with green pillars, and a modern interior space with large windows and a central staircase.

Comments for consideration

- What Works?**
 - a lot of flexible spaces!**
 - flexible spaces for a variety of uses
 - flexible spaces for a variety of uses
 - flexible spaces for a variety of uses
 - Study rooms are great!**
 - Study rooms for a variety of uses
 - Study rooms for a variety of uses
 - Study rooms for a variety of uses
 - Friends of the Library area**
 - Friends of the Library area
 - Friends of the Library area
 - Friends of the Library area
 - Beautiful**
 - Beautiful design
 - Beautiful design
 - Beautiful design
 - Collaboration with Library & local business**
 - Collaboration with Library & local business
 - Collaboration with Library & local business
 - Collaboration with Library & local business
 - Use the concept of the marketplace**
 - Use the concept of the marketplace
 - Use the concept of the marketplace
 - Use the concept of the marketplace
 - Outdoor / indoor**
 - Outdoor / indoor spaces
 - Outdoor / indoor spaces
 - Outdoor / indoor spaces
- What Doesn't?**
 - No computer lab**
 - No computer lab
 - No computer lab
 - No computer lab
 - There is no dedicated book room**
 - There is no dedicated book room
 - There is no dedicated book room
 - There is no dedicated book room
 - No parking spaces**
 - No parking spaces
 - No parking spaces
 - No parking spaces

- c. The key findings gathered in this room are as follows:
 - i. Great sight line
 - ii. Love indoor/outdoor
 - iii. Consideration for elderly (chairs, shelves)
 - iv. Importance of tutoring and spaces for tutoring

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- v. Importance of access to tech
- vi. Importance of quiet spaces that are preserved from active / noisy areas
- vii. Love flexible spaces
- viii. Children
 - 1. Having restrooms in this area is great - ideally kid restrooms
 - 2. Separate space for children is great
 - 3. Computer not by the entrance
- ix. Importance of makerspace (location at the center is great, visibility, openness of the space)
- x. Program rooms - access off business hours is good
- xi. Security considerations (off hours, indoor/outdoor)
- xii. Separated space for each age group is great!
- xiii. Grand entrance - noise issue (with children), consider pathway from entrance to children away from adults

V. Theme Room 3: Massing & Architecture

- a. The topics discussed in this room are:
 - i. Massing Diagram
 - ii. Massing Option 1
 - iii. Massing Option 2
 - iv. Materiality
- b. The boards presented in this room were as follows:

Room 3: Massing and Architecture

Want to add your thoughts?
Talk to the hosts or type in chat and we will add a post-it

Returning to Main Room
Click the blue "Leave Room" button

Your hosts: Mark, Angshu, Nate

Massing Diagrams

Option A: A massing diagram showing a building footprint with a central courtyard and surrounding rooms. It includes a "STARTING POINT" and "IDEA 1" label.

Option B: A massing diagram showing a building footprint with a central courtyard and surrounding rooms. It includes a "STARTING POINT" and "IDEA 2" label.

Option C: A massing diagram showing a building footprint with a central courtyard and surrounding rooms. It includes a "STARTING POINT" and "IDEA 3" label.

What Works?

- Glass on Option 1 is nice
- Like shape of Option 2 - Option 1 feels boxy

What Doesn't?

- "timid building that represents the neighborhood with warmth and welcomes the community"
- "The Community wants a Library that is iconic and stands out, but also fits within the 'residential context'"



- c. The key findings gathered in this room are as follows:
- i. Option 2 is preferred over Option 1
 - ii. Option 1
 1. Glass on after-hours is nice
 2. Feels boxy, too massive and tall
 - iii. Option 2
 1. Shape is nice - entry and wedge, elevated slanted roof
 2. Skewed layout & roof-line fits into mid-century architecture of neighborhood
 3. Delineate and secure kid's outdoor program
 4. Love the glass and mixed materials
 5. Wood underside at slanted roof is very cool and fresh
 6. Love being able to see through core and connect with the outdoors
 - iv. Additional Feedback
 1. Light and bright is desired - different from school
 2. Cleaning concerns with defacing
 3. Scale and layout to be more open - as a kid, you do not want to feel trapped
 4. Dedicated bikeway to front entrance connected to greenbelt
 5. Visual connection lacking on front facade - more glazing and articulation to soften
 - v. Materiality
 1. Materials go well with the architecture - simple and elegant
 2. Contrast between wood and plaster is nice
 3. Consider long-term maintenance on wood
 4. Masonry is not preferred
 5. Add more glass to lighten mass and lighter wood

Lakewood Branch Library and Learning Center Project

Design Option 1



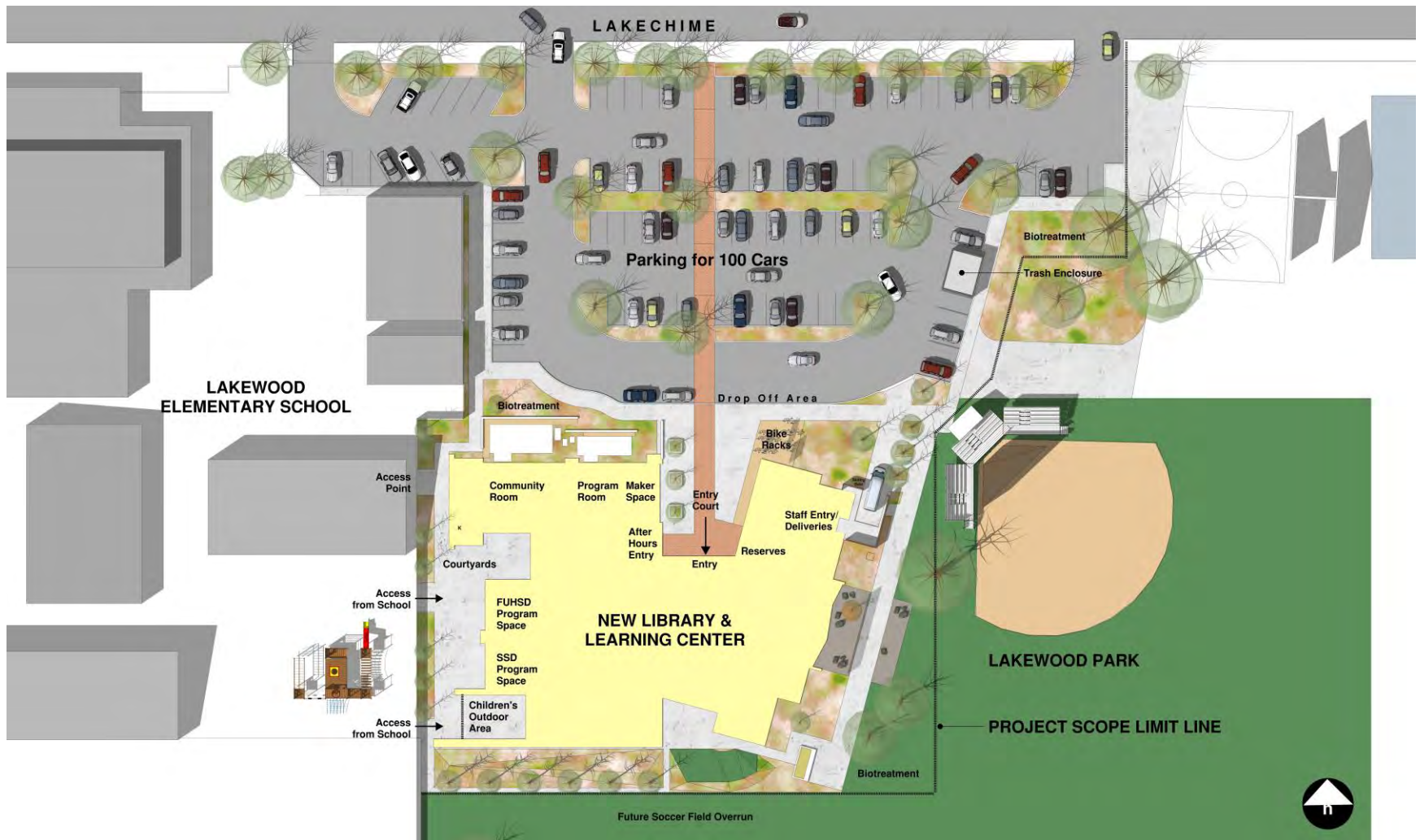
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Lakewood Branch Library and Learning Center Project Design Option 2



Preferred Design Concept

Site Plan



Preferred Design Concept

Site Views



Preferred Design Concept

Floor Plan



20,125 gross sq. ft

Preferred Design Concept

View from Lakechime Dr.



Preferred Design Concept

View at Main Entry



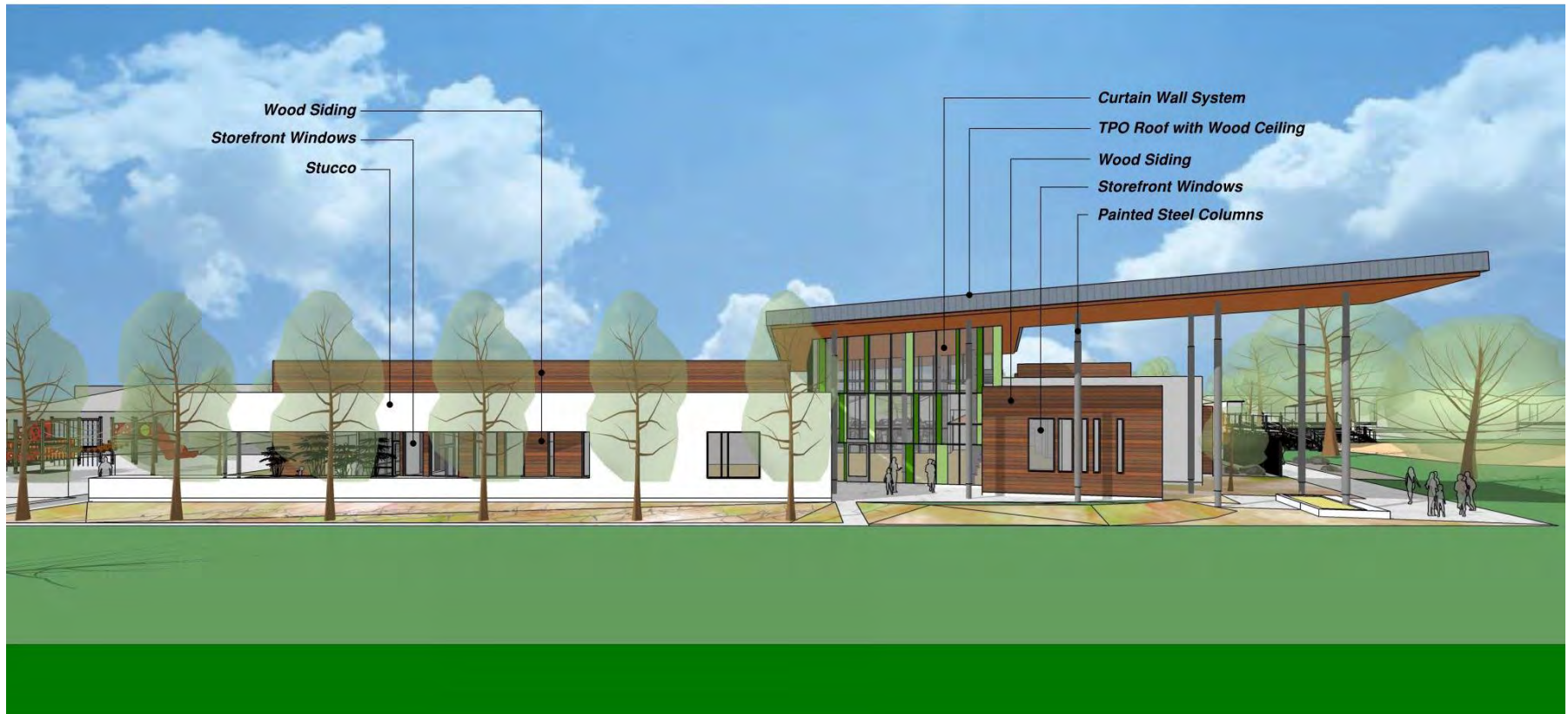
Preferred Design Concept

North View



Preferred Design Concept

South View



Preferred Design Concept

East View



Preferred Design Concept

West View



Preferred Design Concept

Materials

Exterior Cement Plaster (Stucco)

Wood or Wood Composite

Glazing

