

Project Description Letter: 510 Lawrence Expressway, 94085

Change of Use application from Office to Education Enrichment

Purpose: To add music instruction for a wider ranger of students, not limited to those with special needs.

Explanation:

- *Current*: In Suite #221, (about 900 sf) we have been primarily offering Music Therapy and therapeutic music lessons.
- *Projected:* We are looking to expand into the adjacent unit, suite #224 (605 square feet) in order to add music instruction for typical (non-special needs) client which fall under a different zoning.
- *Goal:* We would like to focus equal amounts of time and space on therapeutic classes with special needs populations and music instruction for typical kids. NOTE: We would use the whole space for both sets of clients, although Music Therapy will remain primarily in #221. *see "Response to PRC Notes" attached
- 85-90% of service time would be 1-1 private *sessions* (MT=Music Therapy) or *lessons* (MI=Music Instruction) see below

Music Therapy (MT)

Board certified music therapists will conduct clinical music therapy sessions to address various physical, cognitive, social, mental and emotional impairments through the use of song and instruments, primarily in 1-1 private session without the parents. Average session length is 35 minutes and 10 minutes of associated clerical work thereafter. Where appropriate, and for 30-45 minute blocks of times 1-3 times per week, some clients may be gathered in small groups of 3-6 clients. Clients may or may not receive insurance reimbursement for these services.

Primary: Clinical Music Therapy (50% of use)

- 90% private (1-1) sessions
- 10% small groups (6 children or less ages 4-11).
 - 1-2 on Saturdays,
 - o 1 additional proposed group during the week

Music Instruction

In addition, trained music educators who have experience with children who have special needs but who are not board certified will serve the SN community with customized music instruction. They will also offer private and group classes as noted below to typical kids. As far as we now know, clients do not receive reimbursement for these services.

Related Uses (50% of use)

- 20% Private (1-1) Music Coaching for clients with Special Needs
- 70% Private Music Instruction for typical kids (offered to siblings of SN clients as well as the community)
- 10% Small group music instruction for typical kids ages 3-7 (maximum group size 8)

Hours of Operation and Maximum Number of Patrons

DAY	TIMES (adjust earlier slightly with availability of clients)	Peak Hours	Max # Patrons at 1 time
Monday	2:30PM-9:00PM	3:30-6PM	8 includes clients & parents
Tuesday	3:30PM-7:00PM	3:30-6PM	2 includes clients & parents
Wednesday	3:30PM-8:00PM	3: 30-6PM	3 includes clients & parents
Thursday	3:00PM-8:00PM	4:00-7PM	8 includes clients & parents
Friday	3:00PM-8:00PM	4:00-6PM	4 includes clients & parents
Saturday	10:00AM-4:00PM	11:00AM -3PM	6 includes clients & parents
Sunday	CLOSED		

Number of Employees: 5 (Teachers and therapists)

Previous Use: Insurance Office



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Proposed Use: Clinical Music Therapy and related uses

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Previous Use: Insurance Office



Justification Letter: 510 Lawrence Expressway, 94085

Proposed Use: New use to now include both Clinical Music Therapy and Music Instruction requires Change of Use from Medical/Office to Education & Enrichment

- **Serving the Community**: Our proposed use serves the community with music therapy and music instruction for typical and kids who have special needs in largely 1-1 lessons and occasional small group classes.
 - Sunnyvale should be a community that serves special needs populations, and we propose to do this.
 - Music therapy is defined as the clinical and evidence-based use of music interventions to accomplish individualized goals within a therapeutic relationship by a credentialed professional who has completed an approved music therapy program.
- Parents who are waiting for their kids and the students themselves could also take advantage of other services in the center **helping businesses thrive.**
- Previous and current uses in the same shopping center include Pampas Dance Academy ("E" Building #2 space #311) and formerly Math tutoring ("E" building #2 space #300 now vacant). Similar use is Dental office is in "E" building #3

Noise? In addition, noise abatement concerns are nearly non-existent for several reasons including:

- 1. This location is above a noisy sports bar & Grill (St. John's)
- 2. It is at the end of a wing with no other adjacent tenants (hallway and bathrooms in between)
- 3. Lessons and classes are 1 on 1 or small groups always less than 8 young students
- 4. An acoustical engineer has proposed a plan (see attached) for us to limit the sound between rooms should we move forward with the change of use permit.

We hope you will consider our use to fill a much-needed service to the community.

Thank you for your consideration.

Janice Morris, Director (408) 386-4497 Michael Morris, President (408) 386-4497 Arts Educators Group