



A N D E R S O N   B R U L É   A R C H I T E C T S

## EVENT SUMMARY

**Location:** Via Zoom  
**Project #:** 20-0401-0

**Date:** 8/26/2020  
**Time:** 5:00 PM– 8:00 PM

### City of Sunnyvale | Lakewood Branch Library & Learning Center Community Engagement Event #2

**CONTEXT** The Sunnyvale Lakewood Branch Library and Learning Center has approval by Sunnyvale City Council, Sunnyvale School District, and Fremont Union High School District to move forward into design. This is the first branch library in Sunnyvale since 1978 and will serve the Lakewood community and City. As a shared use library between the City, SSD, and FUHSD the partnership expands space and services to the community.

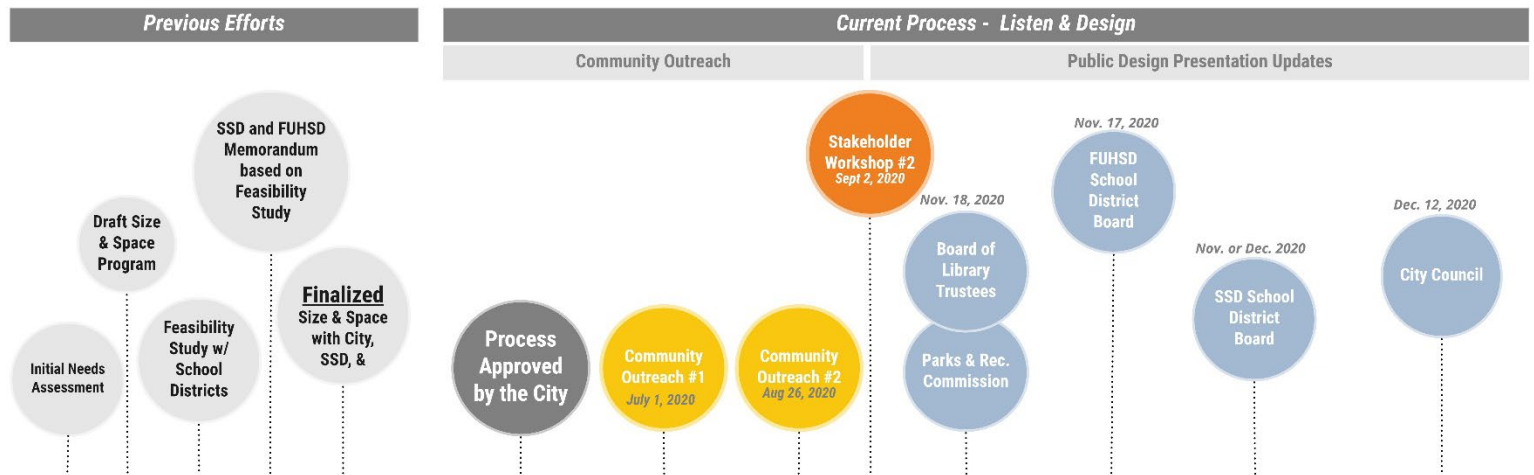
**PURPOSE** The purpose of this event was to present Design Options and how they relate back to the input heard in Community Engagement Event 1. The Design Options include site plan, floor plan, massing, elevations and materiality information.

**INTENDED RESULTS** / Present Design Options  
/ Gather input and critique on Design Options

## DISCUSSION ITEMS

### I. Event Organization

- a. This event was the second community outreach as seen in the project process below.



- b. The community event was virtual and organized around several rooms as listed below. Each room had multiple hosts presenting the information on the board, answering questions, and gathering comments from the participants.
- Welcome Room, where participants could read general information on the project, leave general comments, and be directed to the theme rooms
  - Theme Room 1: Site Parameters and Organization
  - Theme Room 2: Interior Layout

Strategic Planning | Master Planning | Architecture | Interiors

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- iv. Theme Room 3: Massing & Architecture
- v. Spanish speaking Room: All the material presented to the community was also available in Spanish with a Spanish speaker/interpreter
- c. The event gathered 33 participants.

## II. Welcome Room

- a. Upon entry to the event, participants reached the Welcome Room and could see the board as display below. (The board was changed out during the meeting to have enough space for feedback. Refer to the end of this document for a complete set)

**1 Choose a room**  
You can come back afterwards and pick another one by clicking this icon

Room 1: Site Parameters and Organization  
Room 2: Interior Concept  
Room 3: Massing and Architecture  
Room 4: Debate en español

**2 Tell Kimberly which group**

**3 Leave feedback anytime**

**How to leave the event**  
Click the blue "Leave Room" button  
Cómo salir del evento Haga clic en el botón azul "Leave Room"

**Project Process**

**Project Location**

**Previous Community Input**

- b. The general comments gathered in the welcome room are as follows:
  - i. The dialogues were good.
  - ii. The participants liked the event format (organized by topic).
  - iii. The event format worked well, participants like the 15 minutes intervals (each room would restart a presentation/discussion session every 15 minutes).
  - iv. The participants felt welcome and could understand how the event is organized.
  - v. The participants like the facilitators and felt well engaged.
  - vi. Some participants had to go through the first round to understand how the event is organized.

## III. Theme Room 1: Site Parameters and Organization

- a. The topics discussed in this room are:
  - i. How the site affects the function of the building
  - ii. How the site affects the shape of the building
  - iii. Massing and layout response

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- b. The boards presented in this room were as follows: (The board was changed out during the meeting to have enough space for feedback. Refer to the end of this document for a complete set)

## LAKEWOOD LIBRARY & LEARNING CENTER

1

### Site Parameters and Organization

Want to add your thoughts?

Talk to the hosts or type in chat and we will add a post-it

Returning to Main Room

[Click the blue "Leave Room" button](#)

Your hosts

Jason Anissa Zach Bennett

### How the Site Affects the Function of the Building

#### What Works?

#### What Doesn't?

## LAKEWOOD LIBRARY & LEARNING CENTER

1

### Site Parameters and Organization

Want to add your thoughts?

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Returning to Main Room

[Click the blue "Leave Room" button](#)

Your hosts

Jason Anissa Zach Bennett

### How the Site Affects the Shape of the Building

#### What Works?

#### What Doesn't?

[illegible]

- c. The key findings gathered in this room are as follows:
  - i. Secure exterior program spaces that are legible and functional, but also ensure that the non-secured outdoor spaces engage the park and surrounding community
  - ii. Exterior connections that engage with the existing pathways and transportation networks like walking, biking, and transit
  - iii. Enable biking by providing visible racks and secure long-term storage
  - iv. Attendees appreciated the high visibility from the east side of the park

- a. The topics discussed in this room are:
  - i. Diagrams and Thought Process
  - ii. Concept Floor Plan

- b. The boards presented in this room were as follows: (The board was changed out during the meeting to have enough space for feedback. Refer to the end of this document for a complete set)



## LAKEWOOD LIBRARY & LEARNING CENTER

2

### Room 2 Interior Layout

**Want to add your thoughts?**  
Talk to the hosts or type in chat and we will add a post-it

**Returning to Main Room**  
Click the blue "Leave Room" button

**Your hosts**

Pam Amy Steve

**Diagrams & Thought Process**

Concept Development: Shows a central library program area with a 'Connected Exterior Space for community without interrupting school program schedule' and a 'Library as a two-way connection to the world - outside and down to the world'.

Option 1 and Option 2: Two different interior layout proposals for the library program area.

Site Plan: A map of the building footprint showing the location of the library program area.

## LAKEWOOD LIBRARY & LEARNING CENTER

2

### Room 2 Interior Layout

**Want to add your thoughts?**  
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**Returning to Main Room**  
Click the blue "Leave Room" button

**Your hosts**

Pam Amy Steve

**Concept Floor Plan**

The floor plan includes rooms such as: Open Floor, Study, Reading, Quiet, Group, Multi, Activity, and a large Open Space. It also shows a 'Connected Exterior Space' and a 'Library as a two-way connection to the world'.

**What Works?**

- Study rooms are great!
- Beautiful
- It is an open space and parents have good sight lines in both directions and have space at the same time
- Friends of the library area
- There is no dedicated book room
- There is no dedicated book room
- Need computers that people can use
- No computer lab
- Security features for open space after hours?
- Comments for consideration

**What Doesn't?**

- There is no dedicated book room
- Need computers that people can use
- No computer lab
- Security features for open space after hours?
- Comments for consideration

- c. The key findings gathered in this room are as follows:
- Great sight line
  - Love indoor/outdoor
  - Consideration for elderly (chairs, shelves)
  - Importance of tutoring and spaces for tutoring

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- v. Importance of access to tech
- vi. Importance of quiet spaces that are preserved from active / noisy areas
- vii. Love flexible spaces
- viii. Children
  - 1. Having restrooms in this area is great - ideally kid restrooms
  - 2. Separate space for children is great
  - 3. Computer not by the entrance
- ix. Importance of makerspace (location at the center is great, visibility, openness of the space)
- x. Program rooms - access off business hours is good
- xi. Security considerations (off hours, indoor/outdoor)
- xii. Separated space for each age group is great!
- xiii. Grand entrance - noise issue (with children), consider pathway from entrance to children away from adults

## V. Theme Room 3: Massing & Architecture

- a. The topics discussed in this room are:
  - i. Massing Diagram
  - ii. Massing Option 1
  - iii. Massing Option 2
  - iv. Materiality
- b. The boards presented in this room were as follows:

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**Room  
3**

**Massing and  
Architecture**

Want to add your thoughts?  
 Talk to the hosts or type in chat and we will add a post-it

Returning to Main Room  
 Click the blue "Leave Room" button

Your hosts

### Massing Diagrams

#### What Works?

Glass on Option 1 is nice

Like shape of Option 2 - Option 1 feels boxy

#### What Doesn't?

"timid building that represents the neighborhood with warmth and welcomes the community"

"The Community wants a Library that is iconic and stands out, but fits within the residential context"

## LAKEWOOD LIBRARY & LEARNING CENTER

**Room 3**  
**Massing and Architecture**

Want to add your thoughts?

Talk to the hosts or type in chat and we will add a post-it

Returning to Main Room

Click the blue "Leave Room" button

Your hosts

Mark Angshu Nate

### Massing Option 1

"Timid building that represents the neighborhood with warmth and welcomes the community"

"The Community wants a library that is iconic and stands out, but also fits within the residential context"

Class on Option 1 is nice

Art piece to make building timeless

What Works?

- Option of Library is iconic and fits the neighborhood
- Living wall might soften wall
- Make room for outdoor program

What Doesn't?

- too boxy
- Too massive
- Can't get past looking at the other aspects
- How is the building decaled?
- Option is to keep the building more fitting to the street
- seems tall
- apple store?
- Make less blocky
- Foot constrained

## LAKEWOOD LIBRARY & LEARNING CENTER

**Room 3**  
**Massing and Architecture**

Want to add your thoughts?

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Returning to Main Room

Click the blue "Leave Room" button

Your hosts

Mark Angshu Nate

### Massing Option 2

Open book

"Timid building that represents the neighborhood with warmth and welcomes the community"

"The Community wants a library that is iconic and stands out, but also fits within the residential context"

Like shape of Option 2

Love entry

Like this option better than the long option 1

wood facade vs mass

sloped roof

Community mural

Like open and lighter feel

Like covered entrance for rainy days through the parking lot

Low being ask to see through town and connect with the outdoors

Architecture of the time of place on the roof

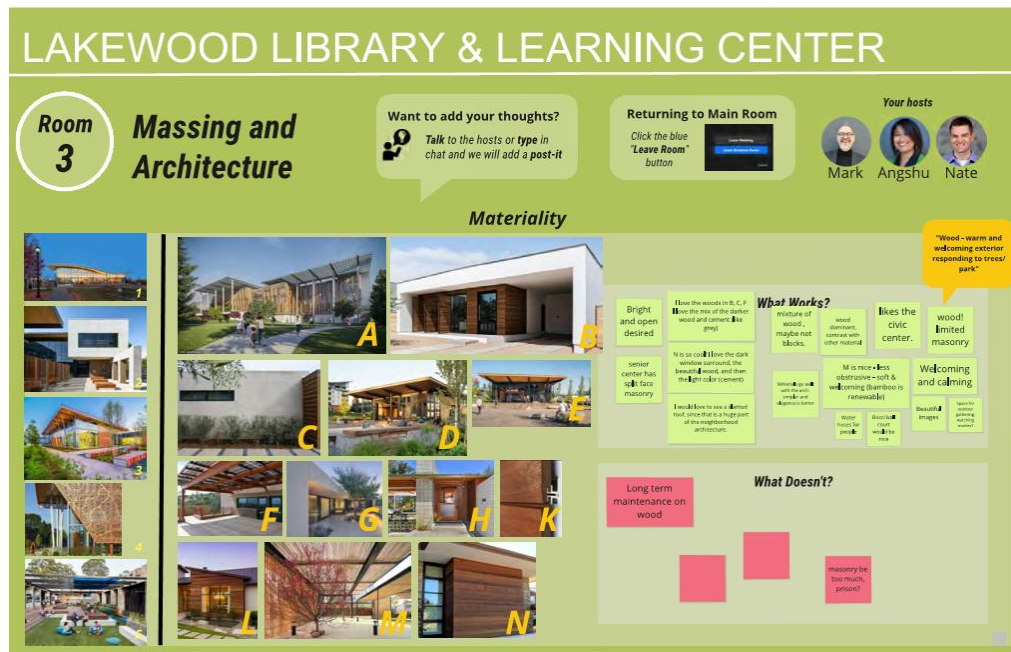
What Works?

- Like this option better than the long option 1
- wood facade vs mass
- sloped roof
- Community mural
- Like open and lighter feel
- Like covered entrance for rainy days through the parking lot
- Low being ask to see through town and connect with the outdoors
- Architecture of the time of place on the roof

What Doesn't?

- Make less blocky
- Vegetation lacking - planter boxes
- Add more plants and light wood
- How do others come in to parking - like past
- big roof makes the homeless
- Visual connection lacking on front facade - more lighting
- Architectural
- to see piece of art





- c. The key findings gathered in this room are as follows:
- i. Option 2 is preferred over Option 1
  - ii. Option 1
    1. Glass on after-hours is nice
    2. Feels boxy, too massive and tall
  - iii. Option 2
    1. Shape is nice - entry and wedge, elevated slanted roof
    2. Skewed layout & roof-line fits into mid-century architecture of neighborhood
    3. Delineate and secure kid's outdoor program
    4. Love the glass and mixed materials
    5. Wood underside at slanted roof is very cool and fresh
    6. Love being able to see through core and connect with the outdoors
  - iv. Additional Feedback
    1. Light and bright is desired - different from school
    2. Cleaning concerns with defacing
    3. Scale and layout to be more open - as a kid, you do not want to feel trapped
    4. Dedicated bikeway to front entrance connected to greenbelt
    5. Visual connection lacking on front facade - more glazing and articulation to soften
  - v. Materiality
    1. Materials go well with the architecture - simple and elegant
    2. Contrast between wood and plaster is nice
    3. Consider long-term maintenance on wood
    4. Masonry is not preferred
    5. Add more glass to lighten mass and lighter wood