



A N D E R S O N B R U L É A R C H I T E C T S

EVENT SUMMARY

Location: Via Zoom
Project #: 20-0401-0

Date: 7/1/2020
Time: 5:00 PM– 8:00 PM

City of Sunnyvale | Lakewood Branch Library & Learning Center
Community Engagement Event #1

CONTEXT The Sunnyvale Lakewood Branch Library and Learning Center has approval by Sunnyvale City Council, Sunnyvale School District, and Fremont Union High School District to move forward into design. This is the first branch library in Sunnyvale since 1978 and will serve the Lakewood community and City. As a shared use library between the City, SSD, and FUHSD the partnership expands space and services to the community.

PURPOSE The purpose of this event was to share the Vision and Goals as it relates to the design outcomes for the project and to gather input on success criteria and architectural character that can be used to evaluate future design ideas.

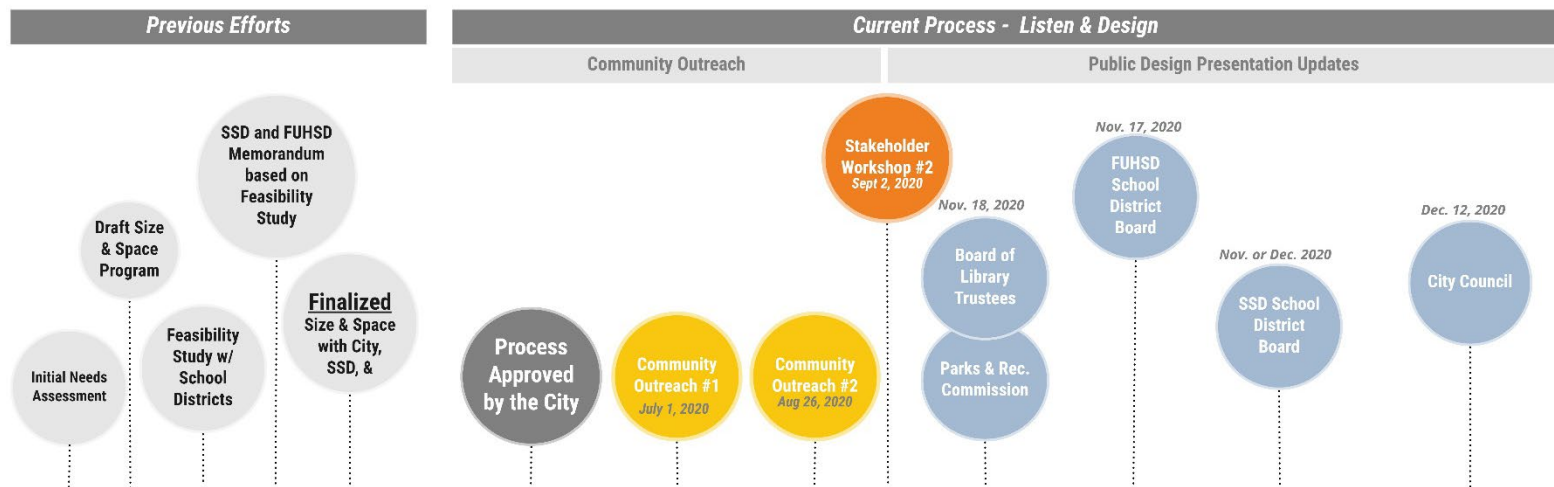
INTENDED RESULTS

- / Share and validate Vision and Goals
- / Gather input on success criteria and architectural character

DISCUSSION ITEMS

I. Event Organization

- a. This event was the first community outreach as seen in the project process below.



- b. The community event was virtual and organized around several rooms as listed below. Each room had multiple hosts presenting the information on the board, answering questions, and gathering comments from the participants.
- i. Welcome Room, where participants could read general information on the project, leave general comments, and be directed to the theme rooms
 - ii. Theme Room 1: Vision and Needs
 - iii. Theme Room 2: Design Inspiration

Strategic Planning | Master Planning | Architecture | Interiors

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- iv. Spanish speaking Room: All the material presented to the community was also available in Spanish with a Spanish speaker
- c. The event gathered around 60 participants.

II. Welcome Room

- a. Upon entry to the event, participants reached the Welcome Room and could see the board as display below. (The board was changed out during the meeting to have enough space for feedback. Refer to the end of this document for a complete set)

LAKEWOOD LIBRARY & LEARNING CENTER

1 Choose a group
You can come back afterwards and pick another one

Group A: Vision & Needs **Group B: Design Inspiration**

¿Debate en español? Dígale a su anfitrión Grupo C

2 Tell your host which group

Kate
Kimberly
Camille

3 Leave feedback anytime

What worked well? ¿Qué funcionó bien?

- managing remote meeting well
- Thanks! great to have meeting
- Images were very helpful
- like gathering community input

What could be better? ¿Qué podría mejorar?

- more background info before the meeting
- be clear who represents city or school districts
- Would like to see more youth and diversity
- need more introduction of what is happening in the discussion group

How to leave the event
Click the blue "Leave Room" button
Cómo salir del evento Haga clic en el botón azul "Leave Room"

Project Location

Project Process

Previous Efforts

- Initial Survey & Data Review
- Initial Survey & Data Review
- Initial Survey & Data Review
- Initial Survey & Data Review
- Initial Survey & Data Review

Current Process - Linking & Bridging

- Community Outreach
- Public Design Presentation Opportunities
- Community Outreach #1
- Community Outreach #2
- Community Outreach #3
- Community Outreach #4
- Community Outreach #5
- Community Outreach #6
- Community Outreach #7
- Community Outreach #8
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- Community Outreach #60

- b. The general comments gathered in the welcome room are as follows:
 - i. What worked well?
 - The meeting was great, went well and was well managed
 - Participants enjoyed having a combination of explanation and discussions
 - The images were very helpful
 - The participants liked the opportunity to give input
 - Happy to hear about sustainable design and would like to hear more in the future
 - ii. What could be better?
 - More background information
 - Would like to hear more about youth and diversity
 - Having City and School district representatives at the meeting

III. Theme Room 1: Vision & Needs

- a. The topics discussed in this room were:

- i. Community Needs
 - What are the greatest needs for Sunnyvale?
 - In particular in the Lakewood neighborhood?
 - ii. Library & Learning Center
 - How can the Library & Learning Center help the community?
 - What is the most important thing for us to think about for the new Library & Learning Center?
- b. The board presented in this room was as follows: (The board was changed out during the event to have enough space for feedback. Refer to the end of this document for a complete set)

LAKEWOOD LIBRARY & LEARNING CENTER

Group A

Vision & Needs


Want to add your thoughts?

 **Talk to the hosts or type in chat and we will add a post-it**

Your hosts

**Pam**

**Amy**

**Steve**

Returning to Main Room

Click the blue "Leave Room" button




Community Needs

**What are the greatest needs for Sunnyvale?
In particular in the Lakewood neighborhood?**



Library & Learning Center Vision

**How can the Library and Learning Center help the community?
What is the most important thing for us to think about for the new Library and Learning Center?**



- c. The key findings gathered in this room are as follows:
- i. Experience
 - The community wants to come together and have social connections
 - They want to celebrate their diversity and cultures and find ways to learn from each other and share their experiences
 - The community as a human library: able to check out people and things - sharing stories, sharing toys
 - The "library welcome you to the park and the park welcome you to the library" - consider library material security
 - ii. Spaces
 - Multi-purpose meeting rooms that can be transformed for many uses
 - Children's area that allow children to play and interact beyond just reading with a variety of spaces

- Indoor outside library spaces for both children and adults (separate from the park)
- A no-tech area for sharing experiences, games, interactions
- iii. Services & Programs
 - They need access to Wi-Fi and technology,
 - access outside the library and at all hours, ability to check out technology
 - Toddler and Parent programs that allow an expansion of services beyond the main library
 - Expand the library services to the exterior
 - Language learning and the expansion of ESL, but also language learning as a community
 - Multi-generational learning and teach within the community

IV. Theme Room 2: Design Inspiration

- a. The topics discussed in this room were:
 - i. Success Criteria
 - ii. Architectural Character
- b. The board presented in this room was as follows: (The board was changed out during the event to have enough space for feedback. Refer to the end of this document for a complete set)

LAKEWOOD LIBRARY & LEARNING CENTER



Group B

Design Inspiration

Want to add your thoughts?

Talk to the hosts or type in chat and we will add a post-it

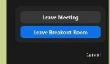
Your hosts


Mark Angshu Nate

Returning to Main Room

Click the blue "Leave Room" button




Success Criteria

The future Library and Learning Center is a success!
What key words describe it?

Architectural Character

Approach + Experience
Form + Stature
Materiality
Connectivity + Axis
Envelope + Context



















- c. The inputs regarding the pictures were as follows:
 - i. The five favorite pictures have a star in the board blow up below. The preferred pictures were established based on votes, inputs, and discussions with the participants. They were chosen because one or multiple aspects seen in each picture were liked by the participants.

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i. The comments received on each picture are as follows:

	Preferred	Like	Neutral	Do not Like	Comments
					
		1			<ul style="list-style-type: none"> Materials are nice but all right angles - high-desert, boxy not appealing Love Contemporary style - modern and contemporary Interesting
			2		<ul style="list-style-type: none"> Looks like bow of ship - does not fit in Covered opening as you approach building
		2			<ul style="list-style-type: none"> Materials are nice but all right angles - high-desert, boxy not appealing Love Contemporary style - modern and contemporary

	Preferred	Like	Neutral	Do not Like	Comments
		3	1		<ul style="list-style-type: none"> o Alien in neighborhood o Roof form plays well with slopes of park o Roof form looks like wave o Very nice transparency - big glowing roof-line common and popular – modern o Like Openness o Stature is nice o Could serve as a beacon to draw people in o Reflect to the community warmth and welcome (represents the neighborhood), Pride and Worth
					<ul style="list-style-type: none"> o Maybe better in the El Camino area for buildings
				2	<ul style="list-style-type: none"> o Does not fit in neighborhood o Dated o Hides library - roofline similar to homes around - library should stand out - should be find-able o Reflect to the community warmth and welcome (represents the neighborhood), Pride and Worth
					<ul style="list-style-type: none"> o Beautiful roof form o Roof being taller in one section is appealing; very pretty o Enter the building before physically entering o covered opening as you approach building
					
					
					
		1			<ul style="list-style-type: none"> o Lacking soul o Wow factor for wooden panels o Light patterns! Good opportunity, very pretty! o Nice for shading o With bris soleil - on sides of building that will harsh sunlight - transparency of open window on other sides
			1		<ul style="list-style-type: none"> o Does not fit in neighborhood
				1	<ul style="list-style-type: none"> o Covered walkway/breeze ways as pleasant outdoor space - provides invitation o Covered opening as you approach building

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	Preferred	Like	Neutral	Do not Like	Comments
				1	
		2		1	<ul style="list-style-type: none"> Materials are nice but all right angles - high-desert, boxy not appealing Love Contemporary style - modern and contemporary Enclosure is perfect for outdoor space Like windows, materials, modern, like that - Outdoor space with benches- nice to have a place to hang out and read a book
				1	<ul style="list-style-type: none"> Angles are unsettling - not fit for residential neighborhood Address homeless sheltering or living in front of Library
			1		<ul style="list-style-type: none"> Feels more like Downtown Library - annexes built over time
		4 + 1 star	1		<ul style="list-style-type: none"> Should be more inviting, being open with visibility Feels connected Welcoming Feel Benches will make the feel neighborly Reflect to the community warmth and welcome (represents the neighborhood), Pride and Worth Fits into Sunnyvale neighborhood Brick reminiscent of Eichlers - to tie into neighborhood Like outdoor space - blending in with Park is nice Roof being taller in one section is appealing; very pretty Abundance of glass, roof feature, benches are pretty Civic presence very visually compelling - very striking
					<ul style="list-style-type: none"> Too rigid Warm wood is cozy
		1			<ul style="list-style-type: none"> Fully shaded preferred is there interactive outdoor space in front? Something that is contained - grow plants over it
					<ul style="list-style-type: none"> Like 2 different heights, tall ceilings

d. The key findings gathered in this room are as follows:

i. Library & its surrounding

- The Community wants a Library that is iconic and stands out, but also fits within the residential context.
- Library as a two-way connection to the world - window and doorway to the world
- Connected Exterior Space for community without interrupting school program/ schedule

- Safe place to bring people together - exemplary in safety and comfort of cross generational patrons
- Civic presence
- ii. Building Design
 - Modern and contemporary style - however commonality of homes reflected in some parts of the library is desired (Eichlers)
 - Park is heavily used and a focal point, so Library as focal point and highly visible with features to highlight!
 - Contemporary architecture to set the tone for future development in the neighborhood
 - Timeless building that represents the neighborhood with warmth and welcomes the community
 - Shaded and protected outdoor space is greatly desired - Interactive outdoor space in front, contained
- iii. Building Material
 - Swales and berms to compliment the building
 - Wood - warm and welcoming exterior responding to trees/ park
 - Beacon to draw people in